



# Danny and Heather Share

Level E / 72 words / fiction

High frequency words:

*her, she, with*

## Before reading

- Look at the cover and read the title.
- Possible discussion questions: "What do you think Danny and Heather are going to share in this book? What kinds of things do you share with your friends?"

## Look through all the pictures

- Using the language in the story, discuss each photograph in the book. Notice details in the pictures and use that information to better understand the text.
- Help the children find any tricky words in the text: *baby, birthday, Heather, and secret*. Discuss meaning, word structure, and sounds you expect to hear in those words. Have children clap and count the syllables.

## Reading the text

- Have the children read the text independently. While they're reading, listen to each student and prompt them to use meaning, structure, and visual information to monitor and self-correct reading.
- Children should be able to read without using their finger to track words, except at point of difficulty.

## After reading

- Discuss the meaning, structure, and letter cues that you notice students using correctly.
- **Literal comprehension:** The answers are in the text. Ask, "How old are Danny and Heather? What are the five different things that Danny and Heather share?" Have students read the pages that support their answers.

- **Inferential comprehension:** The answers are in your head. Ask, "If Danny were your dog, what would you share with him? What would you do if the toy you shared with your friend got broken while your friend was playing with it?"

## Word work

- Have the students locate the high-frequency words in the text and practice writing them.
- Help the students find the words with the *sh* digraph: *wish, shares, share, and she*.
- Help the students find the words with the *th* digraph: *with, Heather, birthday, and the*.

## Rereading for fluency

- Have the child(ren) read the story again aloud, listening for phrased, fluent oral reading that includes appropriate pausing and intonation.
- Reread to solve words or think about ideas, then resume a good rate of reading.

## Writing activity

- Have each student choose one of the digraphs from the story (*sh* or *wh*). Have them create a list of five different words that include that digraph. Then have them draw a picture that corresponds to each of the words.

### FUN FACT

Sharing teaches children about compromise and fairness. Children who share also learn how to take turns, negotiate, and cope with disappointment.

**Teaching Points:** Introducing new words; Finding and clapping multisyllabic words; Practicing the *sh* and *wh* digraphs.