



Danny's Favorite Shapes

Level F / 95 words / fiction

High frequency words:

eat, of, one

Before reading

- Look at the cover and read the title.
- Possible discussion questions: "What shapes can you see on the cover? What color is each of the shapes?"

Look through all the pictures

- Using the language in the story, discuss each photograph in the book. Notice details in the pictures and use that information to better understand the text.
- Help the children find any tricky words in the text: *square, triangle, rectangle, badge, favorite, and towel*. Discuss meaning, word structure, and sounds you expect to hear in those words. Have children clap and count the syllables.

Reading the text

- Have the children read the text independently. While they're reading, listen to and prompt each student to use meaning, structure, and visual information to decode words, self-correct, or improve expression.
- Children should be able to track print with their eyes, move quickly through the text, and read fluently while paying attention to punctuation, except at point of difficulty.

FUN FACT

Many animals can detect differences in shapes, but dogs are particularly good at it. In tests, dogs have been trained to respond to complex shapes, including the written words *sit, down, and come*.

After reading

- Discuss the meaning, structure, and letter cues that you notice students using correctly.
- **Literal comprehension:** The answers are in the text. Ask, "What shape and color is Danny's towel? What shape and color is Danny's cheese? What shape and color is Danny's badge?" Have students read the pages that support their answers.
- **Inferential comprehension:** The answers are in your head. Ask, "What is your favorite shape? Can you name three things that are that shape?"

Word work

- Have the students locate the high-frequency words in the text and practice writing them.
- Point out the apostrophe in the word *it's*. Explain that *it's* is a contraction that means *it is*.
- Find and discuss the words with the /ee/ phoneme: *cheese, Bee, and green*. Using magnetic letters, make other words with the same pattern (*greet, beep, seed*).

Rereading for fluency

- Have the child(ren) read the story again aloud, listening for phrased, fluent oral reading that includes appropriate pausing, intonation, and word stress.

Writing activity

- Have each student write and complete the following sentence: "A _____ is one of my favorite shapes." Then have the students draw a picture that corresponds to what they have written.

Teaching Points: Introducing new words; Finding and clapping multisyllabic words; Noticing apostrophes in contractions; Practicing words with the /ee/ phoneme; Rereading.