



Danny's Party

Level B / 27 words / fiction

High frequency words:

a, am, going, I, to

Before reading

- Look at the cover and read the title.
- Possible discussion questions: "Have you ever gotten an invitation to a party? Have you been to a birthday party?"

Look through all the pictures

- Using the language in the story, discuss what is happening in each picture.
- Help students find the known words: *I, am, and to*.
- Find the new words *party* and *going*. Have children clap and count the syllables.
- Point out the yellow invitation on each left-hand page. These are invitations addressed to each dog. Can the students find each dog's name?

Reading the text

- Have the children read the text independently. Encourage them to read it again if they finish before the others in the group.
- While they're reading, listen to each student individually and prompt them to use meaning, structure, and letter cues at difficulty. Praise the successful use of reading cues.
- Make sure the children can match (with their finger) or track (with their eyes) each word of the text.

After reading

- Discuss the meaning, structure, and letter cues that you noticed students using correctly at difficulty.

• **Literal comprehension:** The answers are in the text. Ask, "Who is going to Danny's party?" Have them read the pages that support their answers.

• **Inferential comprehension:** The answers are in your head. Ask, "What will Danny's friends do at the party? What do you think they will eat?"

Word work

- Have students locate the high-frequency words in the text and practice writing them.

Rereading for fluency

- Have the children read the story again, either independently or with a partner.
- Use this opportunity to listen to each child and again prompt for strategy use at difficulty.

Writing activity

- Write the words *My Party* on the board.
- Have the students make a list of who they would invite to a party (*dad, mom, brother, Danny*). Then have the students draw a picture that corresponds to what they have written.

FUN FACT

According to Animal Planet, 80% of dog parents give gifts to their dogs on special occasions, like Christmas or birthdays.

Teaching Points: Using meaning to connect pictures to text; Matching words to print, one to one; Supporting proper directionality (left to right); Sequencing; Oral language development; Finding and clapping two-syllable words.