



# Horse Colors

Level B / 23 words / informational text

High frequency words:

*and, is, this*

## Before reading

- Look at the cover and read the title.
- Possible discussion questions: "Have you ever seen a horse up close? What colors are horses? Where do you usually see horses?"

## Look through all the pictures

- Using the language in the story, discuss the color of each horse in the book: *black, brown, gray, and white*.
- Find the known words *is* and *this*.
- Read the last page and explain to the children about the sound a horse makes. Have them run their finger under the word *Neigh* and notice the letter *N* and its sound.

## Reading the text

- Have the children read the text independently. Encourage them to read it again if they finish before the others in the group.
- While they're reading, listen to each student individually and prompt them to use meaning, structure, and letter cues at difficulty. Praise the successful use of reading cues.
- Make sure the children can match (with their finger) or track (with their eyes) each word of the text.

## After reading

- Discuss the meaning, structure, and letter cues that you noticed students using correctly at difficulty.

- **Literal comprehension:** The answers are in the text. Ask, "From the story, what colors can horses be?" Have students read the pages that support their answers.

- **Inferential comprehension:** The answers are in your head. Ask, "Where do horses usually live? Could you have a horse as a pet in your home?"

## Word work

- Have students locate the high-frequency words *this*, *is* and *and* in the text and practice writing them.
- Ask students to find the color words in the text: *black, gray, white, and brown*.

## Rereading for fluency

- Have the children read the story again, either independently or with a partner.
- Use this opportunity to listen to each child and again prompt for strategy use at difficulty.

## Writing activity

- Write the word *horse* on the board. Using a color word, have students complete the sentence: "This horse is \_\_\_\_." Then have the students draw a picture that corresponds to what they have written.

### FUN FACT

Horses have strong legs that help them run fast and sleep standing up. Being able to sleep while standing helps horses stay safe from predators.

**Teaching Points:** Using meaning to connect pictures to text; Matching words to print, one to one; Supporting proper directionality (left to right); Introducing color words.