



I Am Danny

Level A / 23 words / fiction

High frequency words:

a, am, I

Before reading

- Look at the cover and read the title.
- Possible discussion questions: "Have you ever worn a mask? What are some times when someone would wear a mask?"

Look through all the pictures

- Using the language in the story, discuss what is happening in each picture.
- Help students find the known words: *a, am, and I*.
- Help students find the new words: *lion, giraffe, tiger, panda, and zebra*.

Reading the text

- Have the children read the text independently. Encourage them to read it again if they finish before the others in the group.
- While they're reading, listen to each student individually and prompt them to use meaning, structure, and letter cues at difficulty. Praise the successful use of reading cues.
- Make sure the children can match (with their finger) or track (with their eyes) each word of the text.

After reading

- Discuss the meaning, structure, and letter cues that you noticed students using correctly at difficulty.

• **Literal comprehension:** The answers are in the text. Ask, "What are the names of the animals that Danny is pretending to be on each page?" Have them read the pages that support their answers.

• **Inferential comprehension:** The answers are in your head. Ask: "Can you think of other animals that Danny could pretend to be?"

Word work

- Have students locate the high-frequency words in the text and practice writing them.

Rereading for fluency

- Have the children read the story again, either independently or with a partner.
- Use this opportunity to listen to each child and again prompt for strategy use at difficulty.

Writing activity

- On the board, write the animal words: *lion, giraffe, tiger, panda, and zebra*.
- Ask the students to think about their favorite animal. Have them draw a picture of the animal and write its name. Encourage independent attempts to spell words correctly and the use of proper punctuation.

FUN FACT

Researchers now know what teachers have known for many years. Pretend play is more than simple fun. It helps build social, emotional, and problem solving skills.

Teaching Points: Using meaning to connect pictures to text; Matching words to print, one to one; Supporting proper directionality (left to right); Sequencing; Oral language development; Introducing new animal words.