



Norman Hides from Danny

Level F / 113 words / fiction

High frequency words:

came, from, him, out, ran, want, with

Before reading

- Look at the cover and read the title.
- Possible discussion questions: "Why is Norman under the chair? What do you think will happen in this story?"

Look through all the pictures

- Using the language in the story, discuss each photograph in the book. Notice details in the pictures and use that information to better understand the text.
- Help the children find any tricky words in the text: *together, behind, and outside*. Discuss meaning, word structure, and sounds you expect to hear in those words. Have children clap and count the syllables.

Reading the text

- Have the children read the text independently. While they're reading, listen to and prompt each student to use meaning, structure, and visual information to decode words, self-correct, or improve expression.
- Children should be able to track print with their eyes, move quickly through the text, and read fluently while paying attention to punctuation, except at point of difficulty.

After reading

- Discuss the meaning, structure, and letter cues that you notice students using correctly.
- **Literal comprehension:** The answers are in the text. Ask, "What game do Norman and Danny play together? Where did Norman hide from Danny?" Have students read the pages that support their answers.

- **Inferential comprehension:** The answers are in your head. Ask, "Why does Norman like to stay near Danny when they play? How do you think Norman felt when Danny did not come to find him? Have you ever felt alone or forgotten?"

Word work

- Have the students locate the high-frequency words in the text and practice writing them.
- Find and discuss the prepositions: *behind, inside, outside, and under*. Explain that prepositional phrases can tell us where something is.
- Find and discuss the rhyming words: *hid-did, away-stay-play, and tree-he-me-we*.

Rereading for fluency

- Have the child(ren) read the story again aloud, listening for phrased, fluent oral reading that includes appropriate pausing, intonation, and word stress.

Writing activity

- Have each student write the following sentences: "I did not want to hide from Danny. I wanted to find Danny." Then have the students draw a picture that corresponds to what they have written.

FUN FACT

Playing hide-and-seek with your dog can be fun! Tell your dog to sit/stay out of sight and hide a favorite toy. Release your dog from the sit/stay, and ask her to "Find it!" When your dog locates the hidden object, praise happily and excitedly. Then, start all over again, making the hiding spot more difficult each time.

Teaching Points: Introducing new words; Finding and clapping multisyllabic words; Practicing rhyming words; Introducing prepositions; Rereading.