



Norman is a Superhero

Level E / 58 words / fiction

High frequency words:

come, get, who, will, you

Before reading

- Look at the cover and read the title.
- Possible discussion questions: "Where are Danny and Norman? What does Danny have in his paws? What do you think this story will be about?"

Look through all the pictures

- Using the language in the story, discuss each photograph in the book. Notice details in the pictures and use that information to better understand the text.
- Help the children find any tricky words in the text: *soccer, playing, super, and superhero*. Discuss meaning, word structure, and sounds you expect to hear in those words. Have children clap and count the syllables.

Reading the text

- Have the children read the text independently. While they're reading, listen to each student and prompt them to use meaning, structure, and visual information to monitor and self-correct reading.
- Children should be able to read without using their finger to track words, except at point of difficulty.

After reading

- Discuss the meaning, structure, and letter cues that you notice students using correctly.
- **Literal comprehension:** The answers are in the text. Ask, "What does the mail person deliver to Danny and Norman? What were Danny and Norman doing when the mail was delivered? What does Norman decide to be for the superhero party?" Have students read the pages that support their answers.

- **Inferential comprehension:** The answers are in your head. Ask, "How do you think Danny and Norman feel about being invited to the party? What types of activities do you think there will be at the superhero party?"

Word work

- Have the students locate the high-frequency words in the text and practice writing them.
- Point out the apostrophe in the words *let's* and *it's*. Explain that *let's* is a contraction that means *let us* and *it's* is a contraction that means *it is*.
- Point out the quotation marks and exclamation marks throughout the text. Briefly explain these punctuation marks.

Rereading for fluency

- Have the child(ren) read the story again aloud, listening for phrased, fluent oral reading that includes appropriate pausing and intonation.
- Reread to solve words or think about ideas, then resume a good rate of reading.

Writing activity

- Have each student write and complete the following sentences: "*I am going to a superhero party. I will be _____.*" Then have them draw a picture that corresponds to what they have written.

FUN FACT

Making the "S" symbol on your chest is American Sign Language for Superman. (www.handspeak.com)

Teaching Points: Introducing new words; Finding and clapping multisyllabic words; Noticing punctuation (quotation marks and exclamation marks); Rereading; Noticing contractions.