



The Adventures of Super Danny and Bat-Bee

Level K / 986 words / fiction

High frequency words:

around, better, think, walk

Before reading

- Look at the cover and read the title.
- Possible discussion questions: "Who is on the cover of this book? What do you think is going to happen in this story?"

Look through all the pictures

- Using the language in the story, discuss each photograph in the book. Notice details in the pictures and use that information to better understand the text.
- Help the children find any tricky words in the text: *familiar, impatiently, scolded, scurried, mild-mannered, remembered, speckled, and enough*. Discuss meaning, word structure, and sounds you expect to hear in those words.

Reading the text

- Have the children read the text independently. While they're reading, listen to and prompt each student to use meaning, structure, and visual information to figure out words, self-correct, or improve expression.
- Identify and discuss the basic story elements in the text: characters, setting, problem, and solution.

After reading

- Discuss the meaning, structure, and letter cues that you notice students using correctly.
- **Literal comprehension:** The answers are in the text. Ask, "What were the most important events in this story? Did you learn anything new about the characters that you didn't know before?" Have students read the pages that support their answers.

- **Inferential comprehension:** The answers are in your head. Ask, "Would you like to be a character in this story? Which one and why? What do you predict will happen the next time Super Danny and Bat-Bee attempt to save the day?"

Word work

- Have the students locate the high-frequency words in the text and practice writing them.
- Find and discuss the words with *silent* letters: *climb, limb, right, and sights*.
- Find and discuss the adverbs: *quickly, slowly, carefully, softly, and impatiently*. Adverbs often tell when, where, why, or under what conditions something happens or happened. Adverbs typically end in *-ly*.

Rereading for fluency

- Have the child(ren) read the story again aloud, listening for phrased, fluent oral reading that includes appropriate pausing, intonation, and word stress.

Writing activity

- Have each student elaborate on the text by creating a future episode where Super Danny and Bat-Bee go out to help a friend and save the day. Then have the students draw a picture that corresponds to what they have written.

FUN FACT

Did you know that many superheroes have middle names?
Spider-Man's name is Peter Benjamin Parker,
Hulk's name is Robert Bruce Banner, and
Superman's middle name is Joseph.

Teaching Points: Introducing new words; Identifying and understanding basic story elements in a text; Noticing words with silent letters; Noticing adverbs; Rereading.