

## Practicing Critical Thinking and Storytelling with Emergent Readers

1. Begin the lesson by asking students what they see happening in the photograph.
  - \* What are Danny and Norman doing in the snow?
  - \* What items are they using to make their snowman?
2. Make inferences about what might have been happening at the time the picture was taken.
  - \* What do you think the snow feels like on the dogs' paws and noses?
  - \* What do you think Danny is saying to Norman?
  - \* What might Norman be saying to Danny?
  - \* Tell a story about what is happening in this photograph using Danny and Norman's words.
3. Use voices, facial expressions and body language to tell your own story.
  - \* When we talk to each other, we use our voices to show our meaning. A voice can sound sad, happy, excited, tired, or bossy.
  - \* How do you think Danny's voice sounds?
  - \* How about Norman's voice?
4. Go a step further and plan a dramatization of the story ideas.

