



Danny's Hair is Everywhere

Level D / 38 words / fiction

High frequency words:

has, no, of, on, this

Before reading

- Look at the cover and read the title.
- Possible discussion questions: "What is in the grass all around Danny on the cover?"

Look through all the pictures

- Using the language in the story, discuss what is happening in each picture.
- Help the students find the high-frequency word *where* in the compound word *everywhere*.
- Help the children find the words that may be new to them: *hair, chair, air, and stair*.

Reading the text

- Have the children read the text independently. Encourage them to read it again if they finish before the others in the group.
- While they're reading, listen to each student individually and prompt them to use meaning, structure, and letter cues at difficulty. Praise the successful use of reading cues.
- Make sure the children can match (with their finger) or track (with their eyes) each word of the text.

After reading

- Discuss the meaning, structure, and letter cues that you notice students using correctly.
- **Literal comprehension:** The answers are in the text. Ask, "Where are some of the places that we see Danny's hair in the story?" Have students read the pages that support their answers.

- **Inferential comprehension:** The answers are in your head. Ask, "Is having hair all over the house a good thing or a bad thing? Why? What are some ways that Danny and Dad could remove the hair from all of the places where it isn't wanted?"

Word work

- Have students locate the high-frequency words in the text and practice writing them.
- Help the students locate the rhyming words: *everywhere, hair, chair, air, and stair*. Have the students find the /air/ phoneme in these words.

Rereading for fluency

- Have the children read the story again, either independently or with a partner.
- Use this opportunity to listen to each child and again prompt for strategy use at difficulty.

Writing activity

- Have each student write and complete the following sentence using a word that rhymes with *air*: "*Danny's hair is on the _____.*" Then have them draw a picture that corresponds to what they have written.
- Encourage the use of punctuation and independent attempts to spell words correctly.

FUN FACT

Ten different words can be made from the word *therein* without rearranging any of the letters. Six of the letters are frequently used words. Can you find them? (Answer: *therein, the, there, he, her, here, herein, ere, rein, in*)

Teaching Points: Introducing new words; Practicing words with the /air/ phoneme; Rereading.