



# Grandma Ruth's Glasses

Level C / 34 words / fiction

High frequency words:

*for, her, here, in, is, on, she, under, up*

## Before reading

- Look at the cover and read the title.
- Possible discussion questions: "What is Grandma Ruth doing on the cover? Where is Danny?"

## Look through all the pictures

- Using the language in the story, discuss each photograph in the book.
- Help the children find the high-frequency words: *her, she, and here*.
- Help the children find the new word *glasses*.
- Help the students find the <sup>where</sup> phrases (prepositional phrases): *up here, in here, under here, and on here*.
- Find and clap the two-syllable words: *glasses, Grandma, looking, and under*.

## Reading the text

- Have the children read the text independently. Encourage them to read it again if they finish before the others in the group.
- While they're reading, listen to each student individually and prompt them to use meaning, structure, and letter cues at difficulty. Praise the successful use of reading cues.
- Make sure the children can match (with their finger) or track (with their eyes) each word of the text.

## After reading

- Discuss the meaning, structure, and letter cues that you noticed students using correctly at difficulty.

- **Literal comprehension:** The answers are in the text. Ask, "Where does Grandma Ruth look for her glasses?" Have students read the pages that support their answers.

- **Inferential comprehension:** The answers are in your head. Ask, "What other places could Grandma Ruth look for her glasses?"

## Word work

- Have the students locate the high-frequency words in the text and practice writing them.
- Have the students locate the *where* words (prepositions): *up, in, on, and under*.

## Rereading for fluency

- Have the children read the story again, either independently or with a partner.
- Use this opportunity to listen to each child and again prompt for strategy use at difficulty.

## Writing activity

- Write the word *glasses* on the board. Have the students write the sentence: "*The glasses are on Danny!*" Then have them draw a picture that corresponds to what they have written.

### FUN FACT

With age, the lenses of our eyes lose elasticity making it harder to see up close. According to the National Library of Medicine, this affects nearly 100% of people over age 45.

**Teaching Points:** Introducing new words; Cross-checking difficult words with pictures and story meaning; Rereading; Finding and clapping two-syllable words; Introducing prepositions and prepositional phrases.