

Three Winter Activities for December











Activity I:

Winter Word Search

Have students work alone, in pairs or in small groups as they go on a Winter Word Hunt. When they find each item on the list, ask students to write the name of the item in the box. Download and print the word hunt sheet pictured below by clicking on it, or make your own.

Classroom Winter Word Hunt

Search the classroom for each item on the list, then write the word for each item you find.

| | |
|--|---|
|  snowflake |  bell |
|  cookie |  boot |
|  star |  tissue |
|  coat |  snowman |
|  hat |  scarf |

Activity II:

Making Gingerbread Dough

Students can strengthen their fingers by playing with this wonderful smelling dough.

As an option, have students measure and mix the ingredients to make the dough.

Dry Ingredients:

1 cup Flour

1/4 cup Salt

2 tsp Cream of Tartar

Wet Ingredients:

1 1/2 to 2 TBSP Vegetable Oil

1 cup Water

Spice Mix

1 tsp each: Ground Cinnamon,
Ground Ginger, Ground Nutmeg,
Ground Cloves



Mix dry ingredients together first. Then add oil and water and mix well.

Have students use cookie cutters, googly eyes, buttons, ribbon and beads to make pretend cookies and ginger people or roll the dough into long ropes to form letters, numbers and words.



Activity III:

Marshmallow Measurement

Have students estimate, measure and record a list of common classroom items using marshmallows. Download and print the measurement sheet pictured below by clicking on it, or make your own.

Marshmallow Measurement

Estimate the height/length of each item in marshmallows. then measure and record the marshmallow measurement for each item.

Estimate:

Measurement:

| | |
|---|--|
| I think my book will be ____ marshmallows tall. | My book is ____ marshmallows tall. |
| I think my thumb will be ____ marshmallows long. | My thumb is ____ marshmallows long. |
| I think my pencil will be ____ marshmallows long. | My pencil is ____ marshmallows long. |
| I think my ruler will be ____ marshmallows long. | My ruler is ____ marshmallows long. |
| I think my ruler will be ____ marshmallows long. | My ruler is ____ marshmallows long. |
| I think my _____ will be ____ marshmallows long. | My _____ is ____ marshmallows tall/long. |
| I think my _____ will be ____ marshmallows long. | My _____ is ____ marshmallows tall/long. |