

## For Teachers and Parents:

**Read:** *Pigs*, *Little Pig Gets Stuck* and/or *Little Pig*

After reading the books, have students find the *-ing* words in the text (e.g. sleeping, resting, eating, walking, running, jumping, rolling). Then have them write other action words found in each story and add the *-ing* ending to them (e.g. playing, following, stopping, smelling, standing, snuggling). Ask students to think of additional *-ing* words that could be added to these stories (e.g. grunting, hopping, wiggling, dancing, waddling). Cut out the word cards on the attached sheet, or make your own, to complete the following **Pigs in Action** activity.

**Activity:** *Look at the Action Words and Get Moving*

- \* Have students look at the word card for *jumping*.
- \* Ask them to use their fingers to write the word *jumping* in the air.
- \* Ask students to notice with which letter the word *jumping* begins. Then, ask students to copy and complete the following sentence, using an alliteration:

A pig named \_\_\_\_\_ is \_\_\_\_\_ .

(e.g. *A pig named Jack is jumping.*)

- \* Have students act out the action.
- \* Repeat this pattern for all of the words on the list.

**Extension:** *Have the students write silly sentences, using their list of **-ing** words, to create their own Little Pig book.*

<b>sleeping</b>	<b>eating</b>
<b>resting</b>	<b>running</b>
<b>walking</b>	<b>jumping</b>
<b>rolling</b>	<b>playing</b>
<b>following</b>	<b>stopping</b>
<b>smelling</b>	<b>standing</b>
<b>snuggling</b>	<b>grunting</b>
<b>hopping</b>	<b>wiggling</b>
<b>dancing</b>	<b>waddling</b>