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## All About Danny

Level A / 33 words / fiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | Here is my house. |  |  |
| 4 | Here is my bed. |  |  |
| 6 | Here is my food. |  |  |
| 8 | Here is my window. |  |  |
| 10 | Here is my toy. |  |  |
| 11 | Bee |  |  |
| 12 | Here is my yard. |  |  |
| 14 | Here is my friend. | Abby |  |
| 16 | Here is Dad. |  |  |

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The Zoo
Level A / 52 words / nonfiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | I am at the zoo. |  |  |
| 4 | I see a tiger at the zoo. |  |  |
| 6 | I see a bear at the zoo. |  |  |
| 8 | I see giraffes at the zoo. |  |  |
| 10 | I see an elephant at the zoo. |  |  |
| 12 | I see camels at the zoo. |  |  |
| 14 | I see a rhinoceros at the zoo. |  |  |
| 16 | I see a lion at the zoo. |  |  |

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## The Aquarium

Level B / 52 words / nonfiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | Come on! | We are going to the aquarium. |  |
| 4 | We want to see the sea stars. |  |  |
| 6 | We want to see the stingray. |  |  |
| 8 | We want to see the seahorse. |  |  |
| 10 | We want to see the manatee. |  |  |
| 12 | We want to see the octopus. |  |  |
| 14 | We want to see the shark. |  |  |
| 16 | We want to see the big whale. |  |  |

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## Baby Elephant's Trunk

Level B / 36 words / fiction

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## Danny Likes Red

Level B / 28 words / fiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- | :--- |
| 2 | A leaf is red. |  |  |
| 4 | My ball is red. |  |  |
| 6 | The apple is red. |  |  |
| 8 | The bow is red. |  |  |
| 10 | My scarf is red. |  |  |
| 12 | A cherry is red. |  |  |
| 14 | My mask is red. |  |  |

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## Danny the Dinosaur

Level B / 31 words / fiction

$\qquad$ Date $\qquad$

## Horse Colors

Level B / 23 words / nonfiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- | :--- |
| 2 | This horse is black. |  |  |
| 4 | This horse is white. |  |  |
| 6 | This horse is gray. |  |  |
| 8 | This horse is brown. |  |  |
| 10 | This horse |  |  |
| 12 | is brown and white. |  |  |

$\qquad$ Date $\qquad$

## Cats Like to Hide

Level C / 36 words / nonfiction

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## Danny Can Sort

Level C / 42 words / fiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
| 2 | Look at the treats. |  |  |  |
| 4 | Look at the treats. |  |  |  |
|  | The red treats |  |  |  |
|  | are here. |  |  |  |
| 6 | Look at the treats. |  |  |  |
|  | The yellow treats |  |  |  |
|  | are here. |  |  |  |
| 8 | The green treats |  |  |  |
|  | are here. |  |  |  |
| 10 | The orange treatsare here. |  |  |  |
|  |  |  |  |  |
|  | Look at |  |  |  |
|  | the orange treats. |  |  |  |
| 12 | The treats are not here. |  |  |  |
| Totals |  |  |  |  |
| Accuracy Rate [(42-E)/42] $\times 100=\ldots \%$ |  | Self-Correction Rate ( $\mathrm{E}+\mathrm{SC}$ )/SC = 1: |  |  |

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## Danny Goes For a Walk

Level C / 50 words / fiction

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## Danny Makes a Mask

Level C / 67 words / fiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
| 2 | I am going to make a mask. |  |  |  |
| 4 | Here is the head. |  |  |  |
| 6 | Here are two eyes. |  |  |  |
|  | The two eyes wiggle. |  |  |  |
| 7 | I put the two eyes here. |  |  |  |
| 8 | Here is the nose. |  |  |  |
| 9 | I put the nose here. |  |  |  |
| 10 | Here is the mouth. |  |  |  |
| 11 | I put the mouth here. |  |  |  |
| 12 | Here are two long antennas. |  |  |  |
| 13 | I put the two long antennas here. |  |  |  |
| 14 | I go and get Bee. |  |  |  |
| 16 | Look, Bee!I am a Bee, too! |  |  |  |
| Totals |  |  |  |  |
| Accuracy Rate [(67-E)/67] $\times 100=\ldots \ldots$ |  | Self-Correction Rate ( $\mathrm{E}+\mathrm{SC}$ )/SC = 1: |  |  |

Name $\qquad$ Date $\qquad$

## Danny Meets Norman

Level C / 56 words / fiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
| 2 <br> 4 <br> 6 <br> 8 <br> 10 <br> 12 | A puppy is coming here to play with me. <br> Here comes the puppy. <br> The puppy's name is Norman. <br> Norman likes me and I like Norman. <br> Norman likes to walk with me and I like to walk with Norman. <br> Norman likes <br> to play with me and I like to play with Norman. <br> Norman is here to stay. |  |  |  |

Name $\qquad$ Date $\qquad$

## Danny's Window

Level C / 62 words / fiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
| 2 | Look! |  |  |  |
|  | Look at my window. |  |  |  |
| 4 | Look! |  |  |  |
|  | Look at the school bus. |  |  |  |
|  | I can see the school bus. |  |  |  |
| 6 | Look at the school. |  |  |  |
|  | I can see the school. Look! |  |  |  |
| 8 | Look! |  |  |  |
|  | I can see a red car. |  |  |  |
|  | Look at the red car. Zoom! |  |  |  |
| 10 | Look! |  |  |  |
|  | I can see a blue car. |  |  |  |
|  | Look in the blue car. |  |  |  |
| 12 | Look!Look at Dad. |  |  |  |
|  |  |  |  |  |
|  | Dad was in the blue car. |  |  |  |
| Totals |  |  |  |  |
| Accuracy Rate [(62-E)/62] $\times 100=\ldots \quad \%$ |  | Self-Correction Rate (E | /S |  |

Name $\qquad$ Date $\qquad$

## A Goat

Level C / 42 words / nonfiction


Name $\qquad$ Date $\qquad$

## Look at Danny

Level C / 39 words / fiction


Name $\qquad$ Date $\qquad$

## Ornithologist Danny

Level C / 64 words / fiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
| 2 | I am going <br> to look for birds. |  |  |  |
| 4 | I stop. I look. I listen. |  |  |  |
| 6 | I see a blue bird sitting on the fence. |  |  |  |
| 8 | I see a red bird sitting on the fence. |  |  |  |
| 10 | I see a yellow bird sitting on the fence. |  |  |  |
| 12 | I look up. <br> I see a BIG black bird <br> flying away. |  |  |  |
| 14 | I like looking for birds. <br> I am a scientist. <br> I am an ornithologist. |  |  |  |
| Totals |  |  |  |  |
| Accuracy Rate [(64-E)/64] $\times 100=\ldots \quad \%$ |  | Self-Correction Rate ( $\mathrm{E}+\mathrm{SC}$ )/SC = 1: |  |  |

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## Stink Bugs in Danny's House

Level C / 68 words / fiction

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## Stripes at the Zoo

Level C / 46 words / nonfiction

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## Super Danny

Level C / 35 words / fiction

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## The Swim Lesson

Level C / 19 words / fiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- | :--- |
| 2 | "You can do it!" |  |  |
| 4 | said the swim teacher. |  |  |
| 6 | "I can do it!" |  |  |
| said the boy. |  |  |  |
| 8 | "I did it!" |  |  |

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Bats in Danny's House
Level D / 59 words / fiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
| 2 | Danny and Bee are resting. |  |  |  |
| 4 | Swish, swish. |  |  |  |
|  | "What was that?" |  |  |  |
| 6 | "It's a bat!" Danny yells. |  |  |  |
| 8 | "Here comes the bat. |  |  |  |
|  | Help me, Bee! |  |  |  |
|  | Help me," cries Danny. |  |  |  |
| 10 | Look at Bee. |  |  |  |
| 12 | Bee is flying. |  |  |  |
|  | Bee is Bat-Bee! |  |  |  |
|  | Look at Bat-Bee. |  |  |  |
|  | Bat-Bee is flying after the bat. |  |  |  |
|  | The bat is flying out the door. |  |  |  |
| 14 | Hurray for Bat-Bee! |  |  |  |
| 16 | Swish, swish. |  |  |  |
|  | "What was that?" |  |  |  |
| Totals |  |  |  |  |
| Accuracy Rate [(59-E)/59] $\times 100=\ldots \quad \%$ |  | Self-Correction Rate (E | )/S |  |

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The Chickens and the Fox
Level D / 50 words / fiction

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## Cookies for Danny

Level D / 58 words / fiction

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## Danny and Bee's Book of Opposites

Level D / 41 words / fiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
| 2 | Danny is big. |  |  |  |
| 4 | Bee is little. |  |  |  |
| 6 | Bee is going up in the cart. |  |  |  |
| 8 | Bee is going down in the cart. |  |  |  |
| 10 | Woof, woof. |  |  |  |
| 12 | Woof, woof. |  |  |  |
| 14 16 | The box is open. <br> Out jumps Danny! |  |  |  |
| Totals |  |  |  |  |
| Accuracy Rate [(41-E)/41] $\times 100=\ldots \quad \%$ |  | Self-Correction Rate (E | )/S |  |

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## Danny Likes Apples

Level D / 59 words / fiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | Danny likes apples. |  |  |
| 4 | Apples can be red |  |  |
| 6 | Apples can be big |  |  |
| 8 | Apples can be sweet. |  |  |
| 9 | Danny likes to eat sweet apples. |  |  |
| 10 | Apples can be tart. |  |  |
| Apples have seeds. |  |  |  |
| Plant the seeds in the ground and maybe |  |  |  |
| 12 | Just like Danny Appleseed. |  |  |

Name $\qquad$ Date $\qquad$

## Danny Likes to Help

Level D / 60 words / fiction


Name $\qquad$ Date $\qquad$

## Danny's Birthday Wishes

Level D / 46 words / fiction

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## Danny's Five Senses

## Level D / 52 words / fiction


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## Danny's Game of Sink or Float

Level D / 92 words / fiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
| 2 4 4 6 8 10 12 14 14 16 | Danny and Bee were <br> playing with a toy boat in the tub. <br> "Look at the boat float," said Dann <br> "Let's play sink or float." <br> "Here is my bone," said Danny. <br> "Bee, will my bone sink or float?" <br> "Look, Bee, my bone went down, <br> My bone sinks," said Danny. <br> "Here is my ball," said Danny. <br> "Bee, will my ball sink or float?" <br> "Look, Bee, my ball is floating in the <br> My ball floats," said Danny. <br> Danny looked at Bee and said, <br> "Bee, will you sink or float?" <br> "Bee, you float!" | n, down. <br> ater. |  |  |
| Totals |  |  |  |  |
| Accuracy Rate [(92-E)/92] $\times 100=\ldots \%$ |  | Self-Correction Rate ( $\mathrm{E}+\mathrm{SC}$ )/SC = 1: |  |  |

Name $\qquad$ Date $\qquad$

## Danny's Timeline

Level D / 73 words / fiction

\begin{tabular}{|c|c|c|c|c|}
\hline Page \& \multicolumn{2}{|l|}{Text} \& E \& SC <br>
\hline 2
4

6
8
10
12
14
14

16 \& | Look at me. |
| :--- |
| I am very, very little. |
| Look at me. |
| I am very little. |
| Look at me. |
| I am little. I am sleeping. |
| Look at me. |
| I am little. I am getting a bath. I am |
| Look at me. |
| I am not little. I am getting big. |
| Look at me. |
| I am big. |
| Look at me. |
| I am very big. |
| Look at me. |
| I am very, very big. | \& tting my first bath. \& \& <br>

\hline \multicolumn{3}{|r|}{Totals} \& \& <br>
\hline \multicolumn{2}{|l|}{Accuracy Rate [(73-E)/73] $\times 100=$ $\qquad$ \%} \& Self-Correction Rate (E \& /S \& <br>
\hline
\end{tabular}

Name $\qquad$ Date $\qquad$

## Little Pig Gets Stuck

Level D / 62 words / fiction


Name $\qquad$ Date $\qquad$

## A New Home for Fish

Level D / 63 words / fiction

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$\qquad$

## Oh No, Norman!

Level D / 82 words / fiction

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## Pigs

Level D / 77 words / nonfiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
| 2 <br> 4 <br> 6 <br> 8 <br> 10 <br> 12 | Look at the pig. <br> The pig is sleeping. <br> Pigs like to sleep. <br> Look at the pig. <br> The pig is eating. <br> Pigs like to eat. <br> Look at the pig's nose. <br> The pig's nose is big. <br> The pig's nose is called a snout. <br> Come and look at the baby pigs. <br> Baby pigs are called piglets. <br> Look at the pig. <br> The pig is muddy. <br> Pigs like mud. <br> Pigs roll in mud to keep cool. <br> Pigs like to be with pigs. |  |  |  |
| Totals |  |  |  |  |
| Accuracy Rate [(77-E)/77] $\times 100=\ldots \ldots$ |  | Self-Correction Rate ( $\mathrm{E}+\mathrm{SC}$ )/SC = 1: |  |  |

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## Danny and Norman's Snowman

Level E / 100 words / fiction

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## Danny at the Car Wash

Level E / 99 words / fiction

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## Danny, Bee and the Skunk

Level E/71 words / fiction

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## Danny Follows the Signs

Level E / 98 words / fiction


Name $\qquad$ Date $\qquad$

## Danny Gets Fit

Level E / 106 words / fiction

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## Danny's New Toy

Level E/70 words / fiction

$\qquad$ Date $\qquad$

## Norman's Loose Tooth

Level E / 65 words / fiction

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## Penguins at the Zoo

## Level E / 84 words / nonfiction

\begin{tabular}{|c|c|c|c|c|}
\hline Page \& Text \& \& E \& SC <br>
\hline 2
4

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14 \& | Here is a penguin at the zoo. |
| :--- |
| Penguins are birds. |
| They have two wings but can't fly. |
| The penguin's wings help it swim fast. |
| Here is a penguin swimming. |
| Penguins have two webbed feet. |
| The penguin's feet help steer the penguin when it is swimming. |
| Penguins are good swimmers. |
| Penguins have a long beak to catch |
| Like all birds, |
| penguins do not have teeth. |
| Here is a penguin walking. |
| Penguins waddle when they walk. |
| Penguins are fun birds to watch at | \& $z o o$. \& \& <br>

\hline \multicolumn{3}{|r|}{Totals} \& \& <br>
\hline \multicolumn{2}{|l|}{Accuracy Rate [(84-E)/84] $\times 100=\ldots \quad \%$} \& \multicolumn{3}{|l|}{Self-Correction Rate ( $\mathrm{E}+\mathrm{SC}$ )/SC = 1:} <br>
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\end{tabular}

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## Porter The Therapy Dog

Level E / 104 words / fiction

$\qquad$ Date $\qquad$

## Puppy Danny

Level E / 100 words / fiction

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## Snow Danny

Level E / 57 words / fiction

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## Canada Geese Around the Pond

Level F / 104 words / nonfiction

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## Danny and Bee's Safety Rules

## Level F / 106 words / fiction



Name $\qquad$ Date $\qquad$

## Danny and the Little Worm

Level F / 102 words / fiction


Name $\qquad$
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## Danny, Norman and the Turtle

Level F / 65 words / fiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
| 2 <br> 4 <br> 6 <br> 8 <br> 10 <br> 12 | Danny and Norman were resting in the grass. <br> Norman saw something <br> move in the grass. <br> "Let's go see what it is," <br> Norman said to Danny. <br> "What is it? What is it?" <br> Norman asked Danny. <br> "It's a turtle," said Danny. <br> "A slow moving turtle." <br> "Help, Danny! <br> The turtle is coming after me! <br> What do I do?" <br> Norman yelped. <br> "Leave it alone <br> and it will go home." |  |  |  |
| Totals |  |  |  |  |
| Accuracy Rate [(65-E)/65] $\times 100=\ldots$ |  | Self-Correction Rate ( $\mathrm{E}+\mathrm{SC}$ )/SC $=1$ : |  |  |

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## Danny Paints a Picture

Level F / 106 words / fiction


Danny's Groundhog Day
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## Danny's Groundhog Day

## Level F / 105 words / fiction

\begin{tabular}{|c|c|c|c|c|}
\hline Page \& \multicolumn{2}{|l|}{Text} \& E \& SC <br>
\hline 2
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14 \& \begin{tabular}{l}
Today is February 2nd. <br>
Today is Groundhog Day! <br>
I am looking for a groundhog. <br>
I am looking for a groundhog's home. <br>
Where, oh where is a groundhog? <br>
Is a groundhog up here? No! <br>
Where, oh where is a groundhog? <br>
Is a groundhog down here? No! <br>
Where, oh where is a groundhog? <br>
Here is a groundhog. <br>
Wake up! Wake up! It is time to wake <br>
Danny and the groundhog sit in the sun. <br>
"To see or not to see my shadow," said <br>
Will the groundhog see its shadow? <br>
Will there be six more weeks of winter? <br>
Will I go sledding in the snow?

 \& 

up. <br>
d the groundhog.
\end{tabular} \& \& <br>

\hline \multicolumn{3}{|r|}{Totals} \& \& <br>
\hline \multicolumn{2}{|l|}{Accuracy Rate [(105-E)/105] $\times 100=\ldots$} \& Self-Correction Rate (E \& \& <br>
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\end{tabular}

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## The Drone

Level F / 100 words / fiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | A truck was speeding up the road. |  |  |
| Thump, thump, thump. |  |  |  |
| A box fell out of the truck. |  |  |  |
| 4 | The fox opened the box and looked inside. <br> "My, my," said the fox. <br> "Look at this. It is my lucky day!" <br> 6 <br> "Look at me," said the fox. <br> "I am flying. I am flying up in the sky. <br> I am going to look for some chickens. <br> Here I come chickens." <br> "Look up, look up," cried the chickens. |  |  |

Name $\qquad$ Date $\qquad$

## Five Danny Dogs

Level F / 108 words / fiction

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## Giddyup Lucky

Level F / 106 words / fiction

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$\qquad$
The Trampoline
Level F / 77 words / fiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
|  | The chickens were out in the chicken yard. |  |  |  |
| 2 |  |  |  |  |
| 4 | Boing, boing. |  |  |  |
|  | Boing, boing. |  |  |  |
|  | "What is that noise?" said the chickens. |  |  |  |
|  | "Look! The fox is jumping on a trampoline." |  |  |  |
| 6 | The fox was jumping higher and higher. |  |  |  |
|  | "Oh, no!" cried the chickens. |  |  |  |
|  | "The fox is going to jump into the chicken yard. |  |  |  |
|  | What should we do?" |  |  |  |
| 8 | "Ready or not, here I come," said the fox. |  |  |  |
|  | "We are ready," said the chickens. |  |  |  |
| 10 | "Yikes!" screamed the fox. |  |  |  |
| 12 | "No fair!" said the fox. |  |  |  |
| Totals |  |  |  |  |
| Accuracy Rate [(77-E)/77] $\times 100=\ldots \quad \%$ |  | Self-Correction Rate ( $\mathrm{E}+\mathrm{SC}$ )/SC = 1: |  |  |
|  |  |  |  |  |  |  |

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## Danny's Bee Goes to the Hospital

Level G / 107 words / fiction

\begin{tabular}{|c|c|c|c|}
\hline Page \& Text \& E \& SC <br>
\hline 2
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12 \& | One day, when Danny was with a new friend, |
| :--- |
| Norman was playing with Bee. |
| Norman was having fun until he saw that Bee was missing one eye and was torn in the middle. |
| Norman was sad. He was worried. |
| "Oh, no! Here comes Danny!" |
| "I'm sorry, I'm sorry. It was an accident. |
| Bee is torn and one eye is missing!" cried Norman. |
| "Calm down, Norman. It's going to be okay," said Danny. |
| "Let's go look for Bee's eye." |
| Norman found the missing eye. |
| "Hooray!" shouted Danny. |
| "I have a great idea. Let's take Bee into the house." |
| Danny put Bee and Bee's eye into a small box. | \& \& <br>

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\end{tabular}

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## Danny's Really Big Show

Level G / 101 words / fiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | Danny was doing card tricks for Bee. |  |  |
| 4 | "Now I will do my magic card trick," he said. |  |  |
| "See the cards. I want you to pick a card, any card. |  |  |  |
| 6 | I won't look and then I will guess what card you picked." <br> "Is this your card? I think it is!" Danny said to Bee. <br> "Ta-da." <br> "Next, I will pull a rabbit out of my hat. <br> Ta-da. <br> I am going to put on a show, a really big show! <br> I will do my magic tricks." <br> Bee got a guitar. <br> Bee looks like a singer. <br> Bee wants to sing in the really big show. |  |  |

Name $\qquad$ Date $\qquad$

## Danny's Rocket

Level G / 100 words / fiction

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## Flamingos at the Zoo

Level G / 102 words / nonfiction

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## Red Pandas at the Zoo

Level G / 85 words / nonfiction

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Sharke

## Sharks at the Aquarium

Level G / 108 words / nonfiction

\begin{tabular}{|c|c|c|c|c|}
\hline Page \& \multicolumn{2}{|l|}{Text} \& E \& SC <br>
\hline 2
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12 \& \begin{tabular}{l}
Here comes a shark! <br>
Yikes! <br>
Look at this shark's teeth. <br>
It has many rows of teeth. <br>
Every time it loses a tooth the one beh <br>
Sharks are always losing teeth. <br>
Here are shark teeth found on a beach <br>
This shark looks like it is staring. <br>
Sharks always look like they are staring <br>
because sharks do not blink. <br>
A shark breathes through its gills just <br>
The water is going in and out of the sh <br>
Baby sharks are called pups. <br>
A shark pup, like this one, can become trapped in a fishing net. <br>
This pup was quickly put back in the

 \& 

hind it moves up. <br>
like other fish. <br>
hark's gills. <br>
ocean.
\end{tabular} \& \& <br>

\hline \multicolumn{3}{|r|}{Totals} \& \& <br>
\hline \multicolumn{2}{|l|}{Accuracy Rate [(108-E)/108] $\times 100=\ldots$} \& Self-Correction Rate (E \& /S \& <br>
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## Who's in the Chicken Coop?

Level G / 95 words / fiction

\begin{tabular}{|c|c|c|c|c|}
\hline Page \& \multicolumn{2}{|l|}{Text} \& E \& SC <br>
\hline 2

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12

12 \& \multicolumn{2}{|l|}{| The chickens are in the chicken coop. |
| :--- |
| All the chickens are talking about the new chicken in the coop. |
| "My, my," said the chicken. |
| "Look at the new chicken's feathers. |
| They are so fluffy and white." |
| "My, my," said the chicken. |
| "Look at the new chicken's feet. |
| They are so big and black." |
| "My, my," said the chicken. |
| "Look at the new chicken's beak. |
| It is so long and orange." |
| "Oh, my," said the chicken. |
| "Look at the new chicken's teeth. |
| Wait! Chickens don't have teeth! But a fox has teeth!" |
| "Out, out with you!" |} \& \& <br>

\hline \multicolumn{3}{|r|}{Totals} \& \& <br>
\hline \multicolumn{2}{|l|}{Accuracy Rate [(95-E)/95] $\times 100=\ldots \quad \%$} \& Self-Correction Rate (E \& \& <br>
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\end{tabular}

Name $\qquad$ Date $\qquad$
Baby Elephant is Thirsty
Level H / 103 words / fiction


Name $\qquad$ Date $\qquad$

## A Bath for Lucky

Level H / 103 words / fiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | It was a hot day down on the farm. |  |  |
| 4 | Lucky, the pony, was cooling off in front of the fan. <br> Kate, the stable girl, liked to give Lucky a bath on hot days. <br> Lucky did not like bathtime. <br> He knew when Kate got the bucket and horse shampoo <br> he was going to get a bath. <br> 6 <br> 7 <br> Lucky tried to hide behind the bush. <br> "I can see you," said Kate. <br> He tried to hide behind the cart. <br> "I can see you," said Kate. <br> "Come here Lucky," said Kate. |  |  |

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## Beluga Whales at the Aquarium

Level H / 102 words / nonfiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | Come and see the big, |  |  |
| 4 | white whale at the aquarium. |  |  |
| The big, white whale is a beluga whale. |  |  |  |
| The beluga has a big bump |  |  |  |
| on its head called a melon. |  |  |  |
| 6 | The melon is made of fat called blubber. <br> It changes shape when the beluga makes sounds. <br> This beluga is making a lot of noise. <br> The hole on top of a beluga's <br> head is called a blowhole. <br> Beluga whales breathe air through the blowhole. <br> Beluga whales can swim forward and backward. <br> They can move their heads up and down. <br> They can move their heads side to side. |  |  |
| Not all whales can do that. |  |  |  |

Name $\qquad$
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## Danny and Dad Go on a Picnic

Level H / 102 words / fiction


Name $\qquad$ Date $\qquad$

## Giraffes at the Zoo

Level H / 106 words / nonfiction

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## Pizza Delivery

Level H / 104 words / fiction

\begin{tabular}{|c|c|c|c|c|}
\hline Page \& \multicolumn{2}{|l|}{Text} \& E \& SC <br>
\hline 2
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12 \& \multicolumn{2}{|l|}{| Down on the farm, inside the chicken coop, |
| :--- |
| the chickens were asleep. |
| Knock! Knock! |
| The chickens woke up. |
| "Who's there?" said the chickens. |
| "Pizza delivery," said a voice behind the door. |
| The chickens looked through the peephole in the door. |
| "It's that not-so-clever fox in a pizza delivery costume! |
| How can we get the pizza?" said the chickens. |
| "First, we have to outfox the fox. |
| We will make our own costume," said the chickens. |
| Two chickens got a sheet. One chicken got the scissors. |
| The chickens slowly opened the door. |
| "Boo!" |
| The fox jumped. The fox dropped the pizza. |
| "Delicious!" said all the chickens. |} \& \& <br>

\hline \multicolumn{3}{|r|}{Totals} \& \& <br>
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## Tigers at the Zoo

Level H / 103 words / nonfiction

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## Brown Bears at the Zoo

Level I / 102 words / nonfiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | There are many bears to see at the zoo. |  |  |
| This is a brown bear. |  |  |  |
| Brown bears are very big. |  |  |  |
| They can weigh over 700 pounds. |  |  |  |
| Brown bears are very fast. |  |  |  |
| 4 | They can run up to 35 miles an hour. <br> This bear has fur with grayish tips. <br> It is called a grizzly bear. <br> Grizzly bears are brown bears. <br> Not all brown bears are grizzly bears. <br> Brown bears are omnivores. <br> They eat both plants and meat. <br> The front claws of a brown bear are very long and sharp. <br> They use their claws for digging and to catch food. <br> Brown bears have a good sense of balance. |  |  |
| 10 |  |  |  |

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## Cheetahs at the Zoo

Level I / 104 words / nonfiction


Name $\qquad$ Date $\qquad$

## Danny and Norman's Favorite Knock Knock Jokes

Level I / 104 words / fiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
| 6 | KNOCK, KNOCK. Who's there? Boo. Boo who? |  |  |  |
| 7 | Don't cry. It's only a joke. |  |  |  |
| 8 | KNOCK, KNOCK. Who's there? Scold. Scold who? |  |  |  |
| 9 | It's scold out there. |  |  |  |
| 10 | KNOCK, KNOCK. Who's there? Banana. Banana who? |  |  |  |
| 11 | KNOCK, KNOCK. Who's there? Banana. Banana who? |  |  |  |
| 12 | KNOCK, KNOCK. Who's there? Orange. Orange who? |  |  |  |
| 13 | Orange you glad I didn't say banana. |  |  |  |
| 14 | KNOCK, KNOCK. Who's there? Kent. Kent who? |  |  |  |
| 15 | Kent you tell it's Bee and me? |  |  |  |
| 16 | KNOCK, KNOCK. Who's there? Jess. Jess who? |  |  |  |
| 17 | Jess me and my shadow. |  |  |  |
| 18 | KNOCK, KNOCK. Who's there? Panther. Panther who? |  |  |  |
| 19 | Panther no panth, I'm going thwimming. |  |  |  |
| 20 | KNOCK, KNOCK. Who's there? Who. Who who? |  |  |  |
| 21 | Is there an owl in there? |  |  |  |
| Totals |  |  |  |  |
| Accuracy Rate [(104-E)/104] $\times 100=\ldots$ |  | Self-Correction Rate ( $\mathrm{E}+\mathrm{SC}$ )/SC = 1: |  |  |

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## Elephants at the Zoo

## Level I / 110 words / nonfiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | Here is an African elephant at the zoo. |  |  |
| 4 | The African elephant has big, floppy ears. |  |  |
| The African elephant is the biggest animal that is on land. |  |  |  |
| Here are two Asian elephants at the zoo. |  |  |  |
| 6 | Asian elephants are very big <br> but not as big as African elephants. <br> Their ears are smaller, too. <br> Elephants have long noses called trunks. <br> The trunk can be about 7 feet long. <br> Elephants use their trunks for breathing, <br> smelling, drinking, eating and digging. <br> Elephants have two tusks. <br> They use their tusks for digging, <br> moving things and as weapons. <br> Elephants use one tusk more than the other tusk, <br> just like people use one hand more than the other hand. |  |  |

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## Lions at the Zoo

Level I / 103 words / nonfiction

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## Spy Danny

Level I / 101 words / fiction

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6 \& \begin{tabular}{l}
Danny always went to look at the pretty first thing in the morning. <br>
He liked to look at the flowers. <br>
He liked to smell the flowers, too. <br>
One day, the flowers were gone. <br>
Danny looked all around for the pretty <br>
"Someone ate the flowers. <br>
Someone ate my pretty yellow flowers, <br>
Maybe it was a rabbit. <br>
Maybe it was a deer. <br>
He wanted to know who ate the flowe <br>
Danny ran and got his new spy case. <br>
It was an awesome spy case. <br>
It had a spy book and spy glasses. <br>
It had a magnifying glass.

 \& 

y yellow flowers <br>
yellow flowers. <br>
," Danny thought.
\end{tabular} \& \& <br>

\hline \multicolumn{3}{|r|}{Totals} \& \& <br>
\hline \multicolumn{2}{|l|}{Accuracy Rate [(101-E)/101] $\times 100=\ldots \quad \%$} \& Self-Correction Rate (E \& S \& <br>
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