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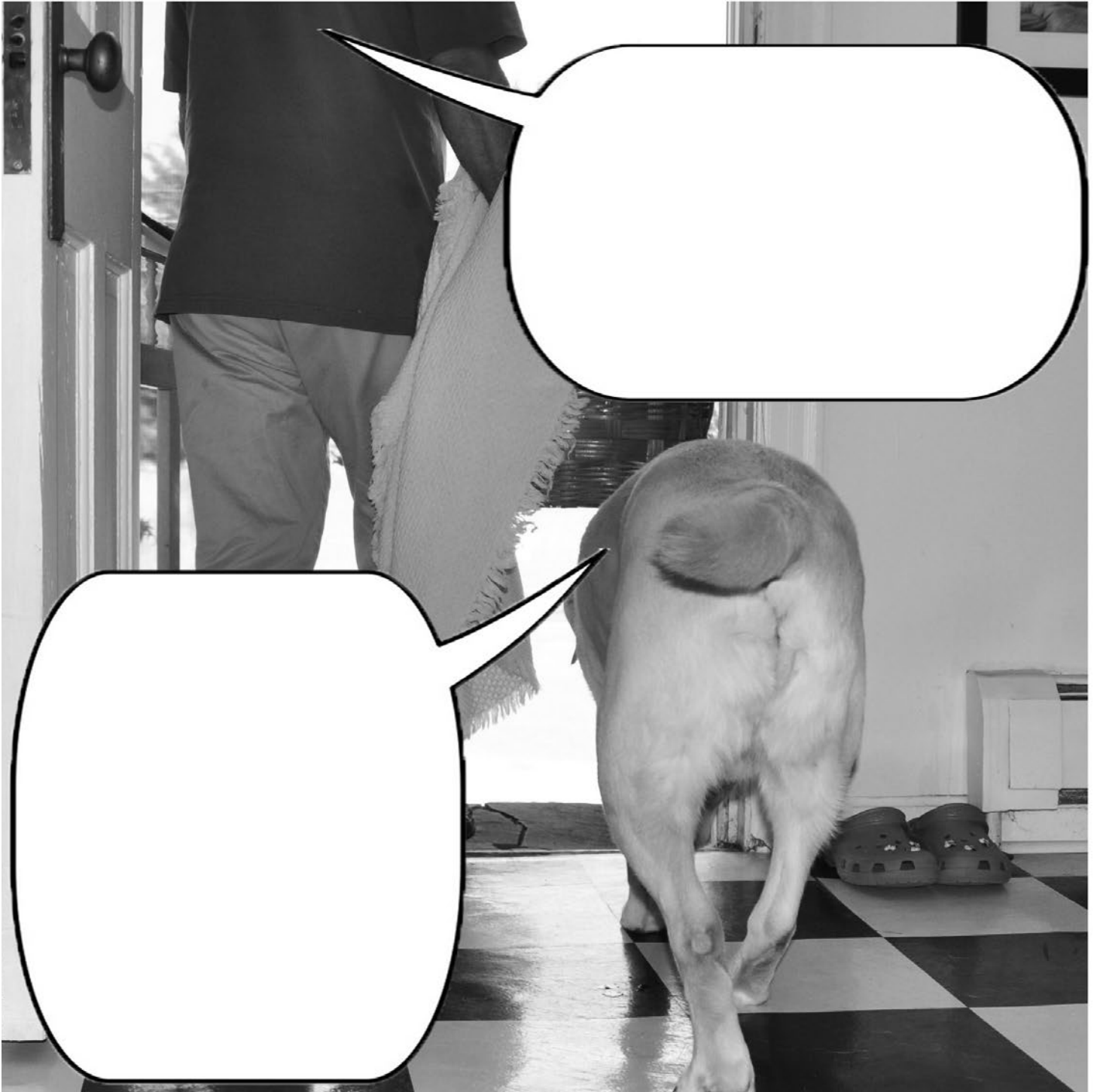


Danny and Dad Go on a Picnic



Name

Danny and Dad Go on a Picnic



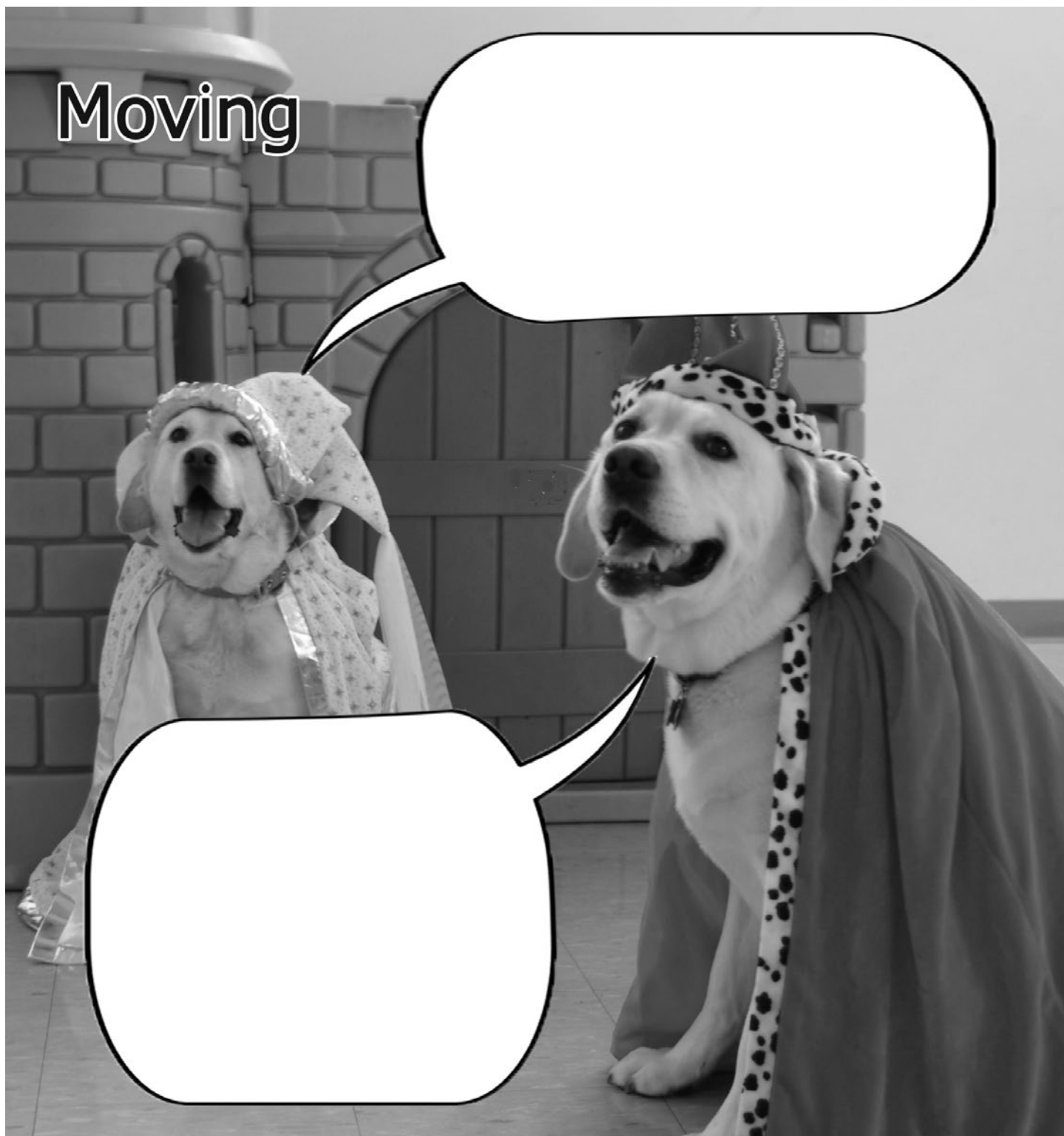
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Danny and Dad Go on a Picnic



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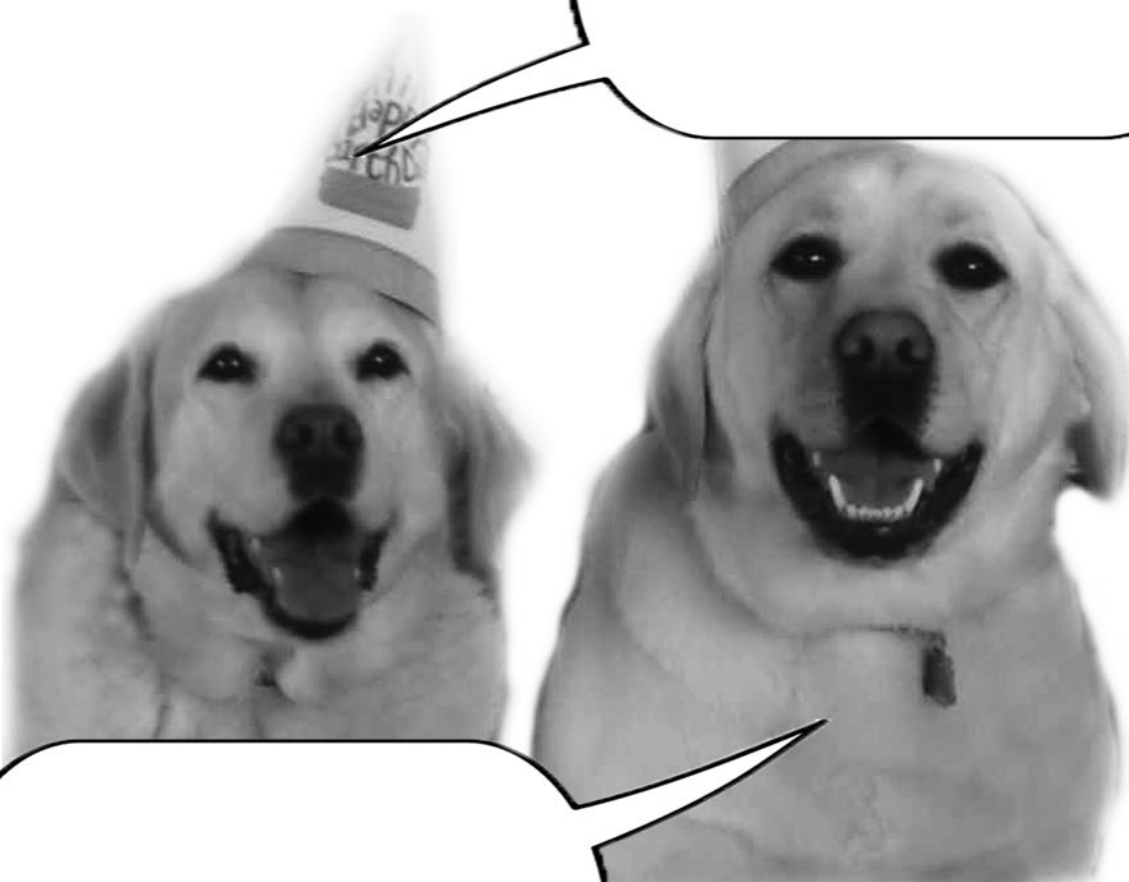
Moving



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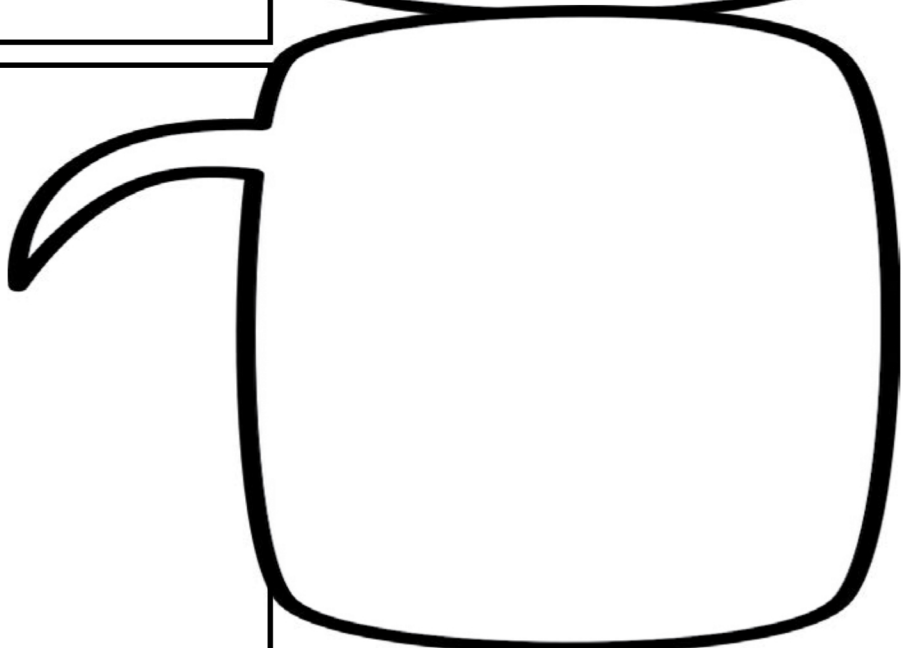
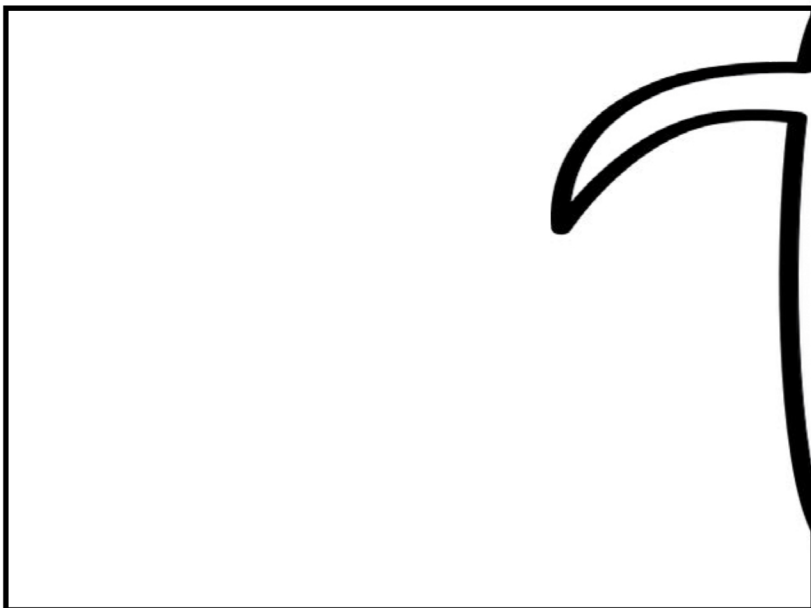
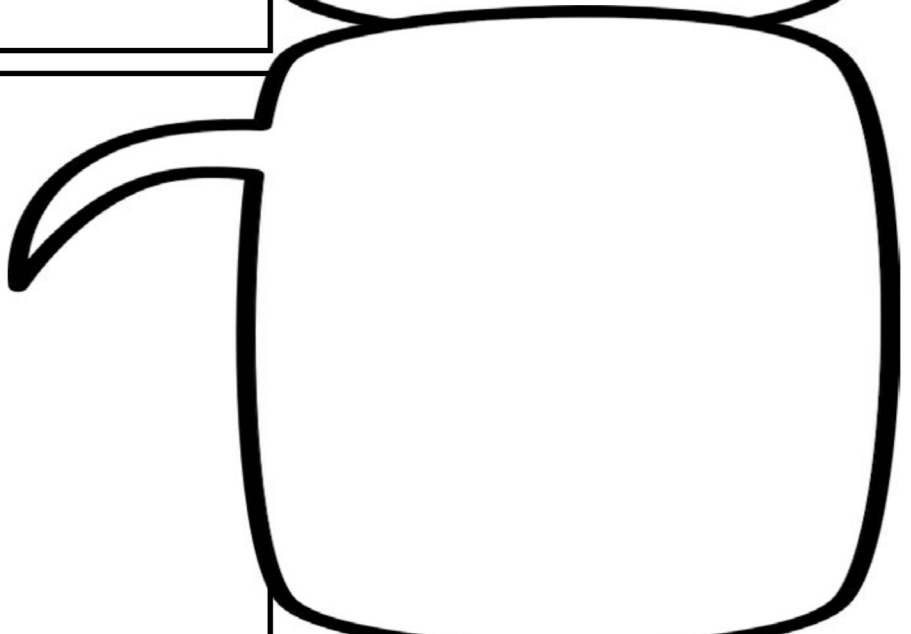
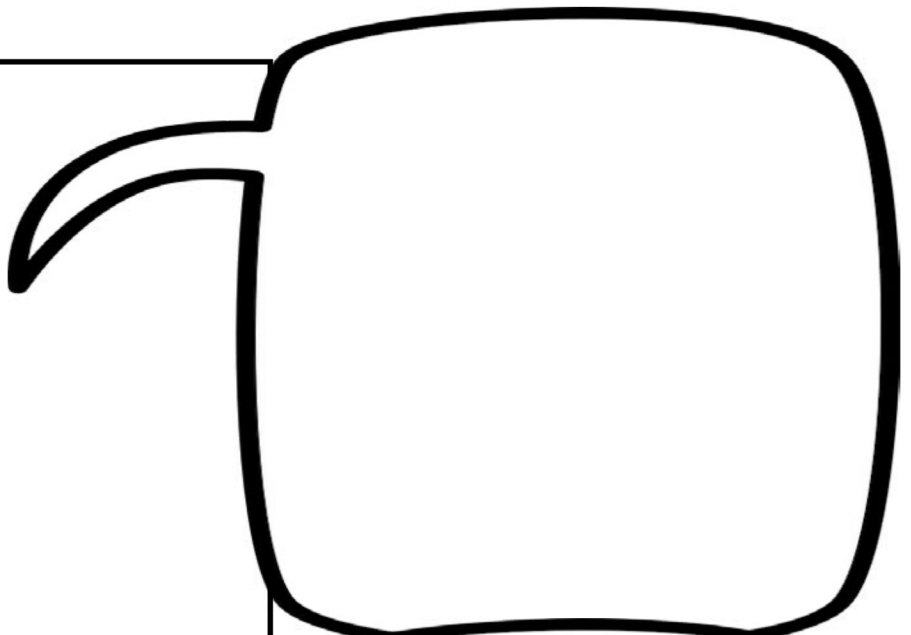


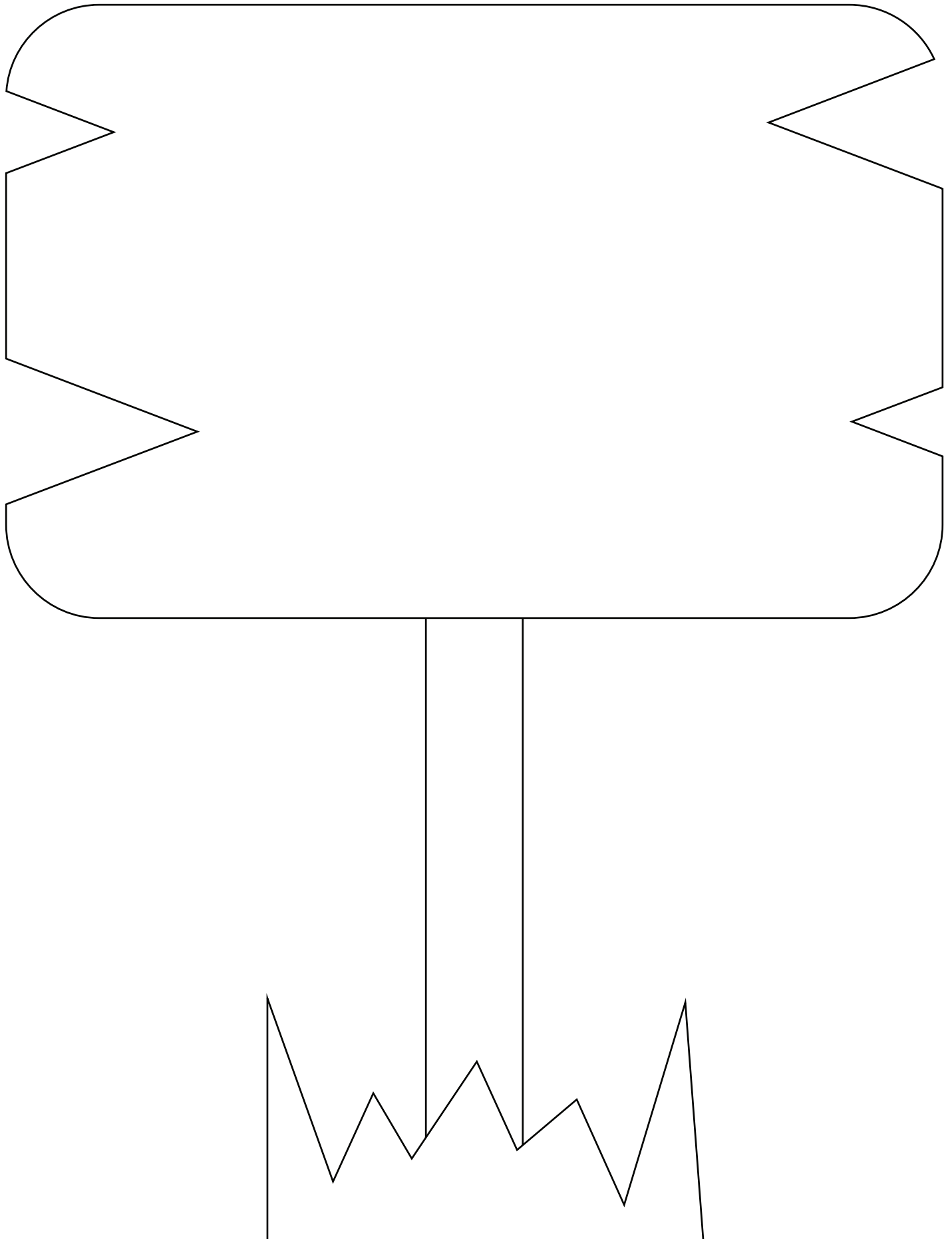
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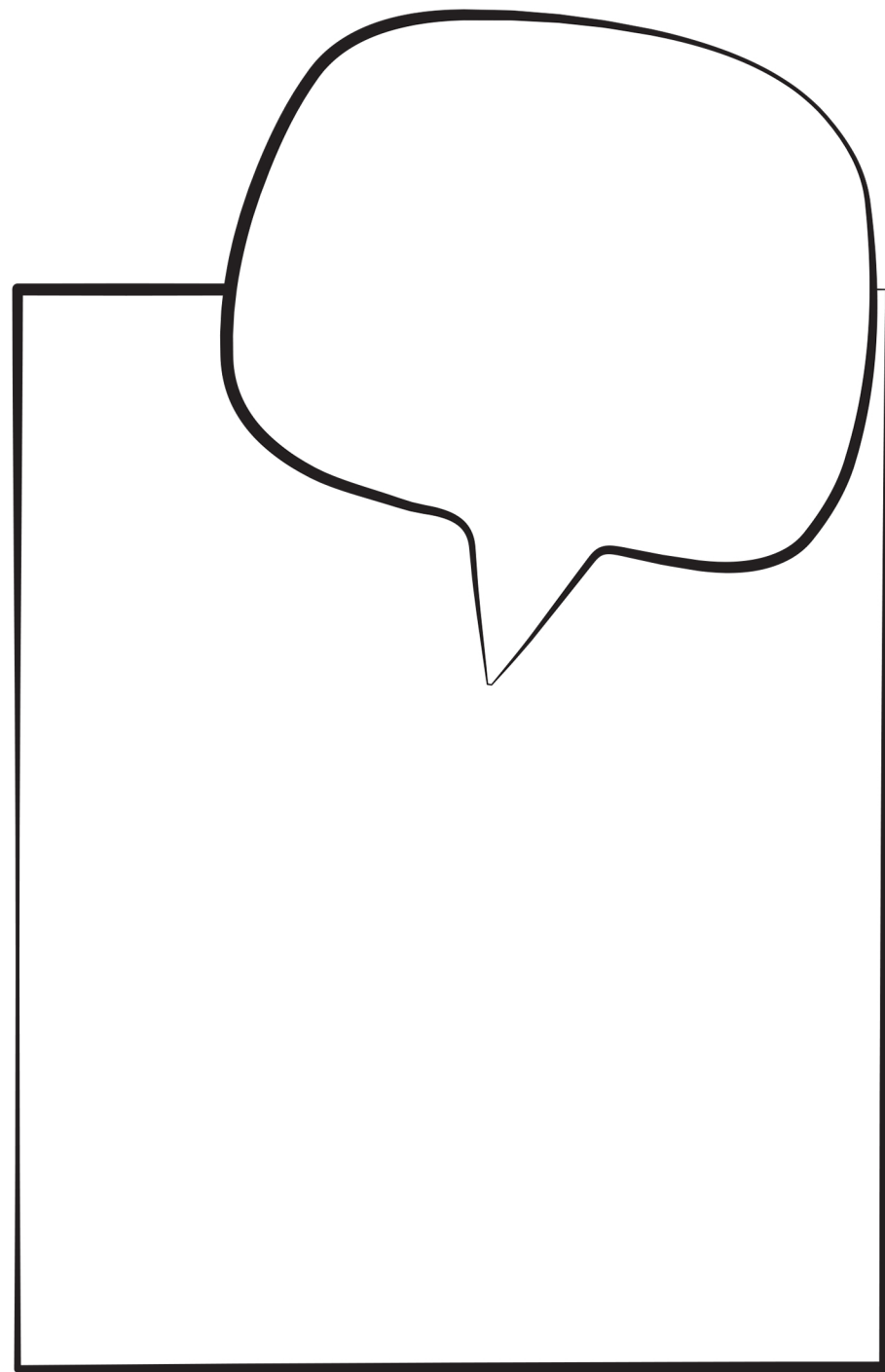






Design a zoo sign for a zoo animal's exhibit. **Include** facts and pictures on the sign.

**custom card
created by**





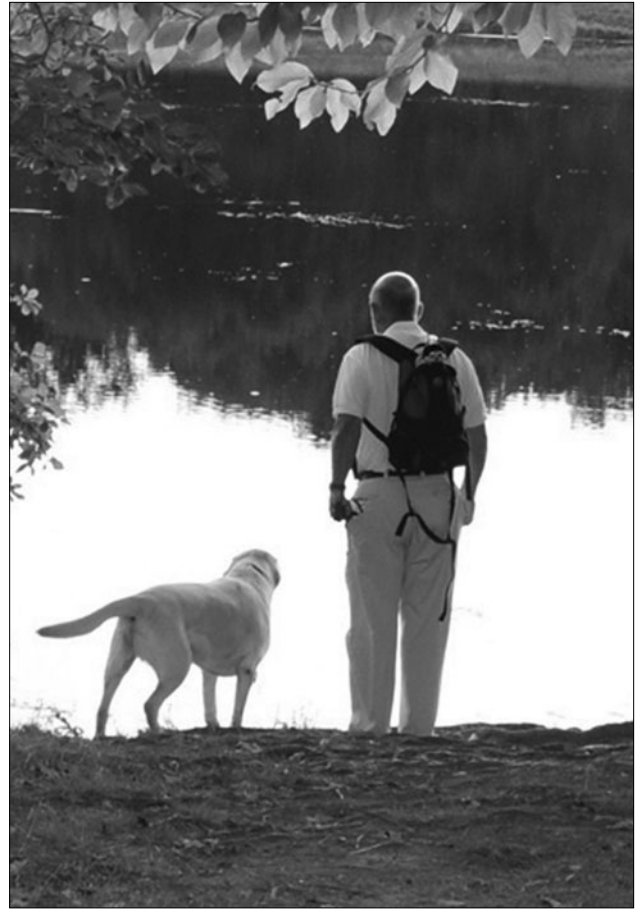
Camping Out, a Sequence of Events

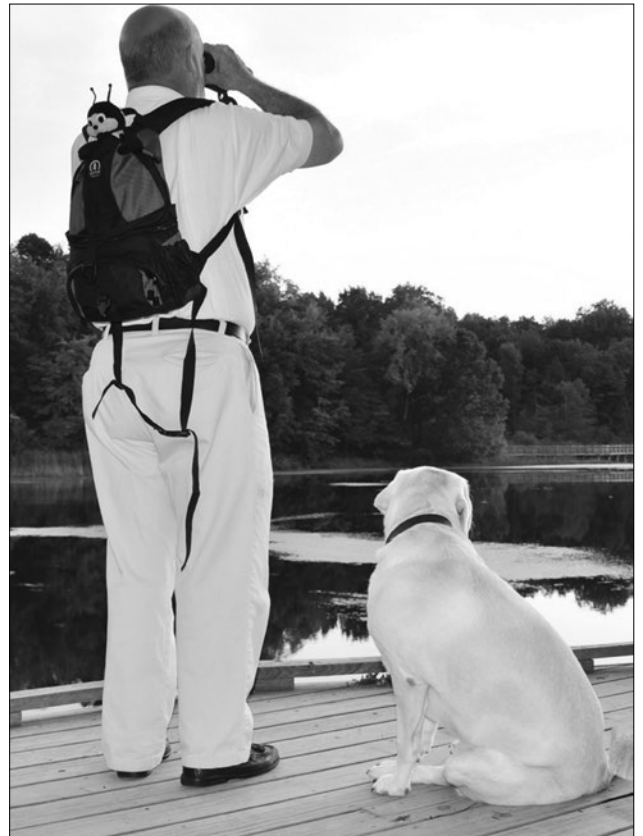
by _____

Here's what happened next:



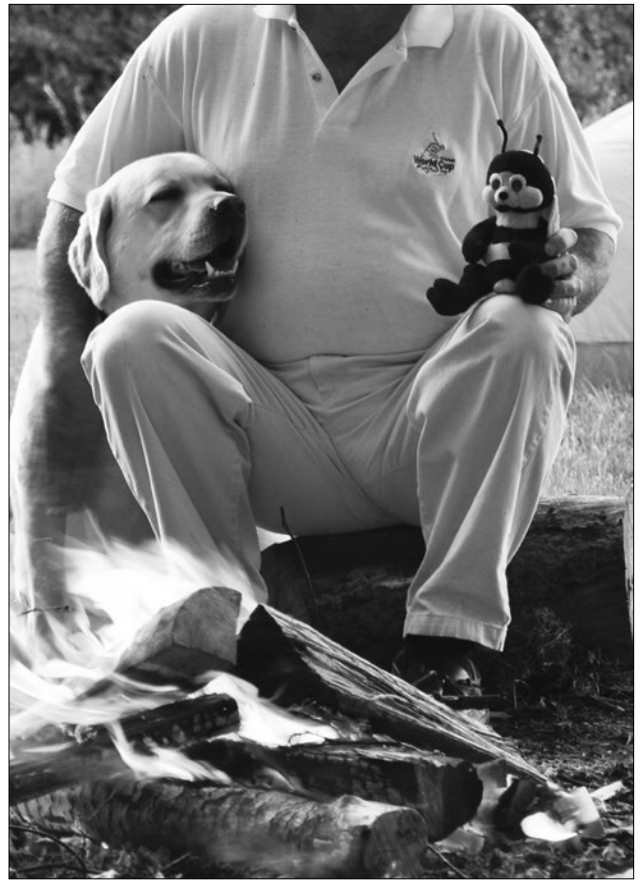














Practicing Critical Thinking and Storytelling with Emergent Readers

1. Begin the lesson by asking students what they see happening in the photograph.
 - * What are Danny and Norman doing in the snow?
 - * What items are they using to make their snowman?
2. Make inferences about what might have been happening at the time the picture was taken.
 - * What do you think the snow feels like on the dogs' paws and noses?
 - * What do you think Danny is saying to Norman?
 - * What might Norman be saying to Danny?
 - * Tell a story about what is happening in this photograph using Danny and Norman's words.
3. Use voices, facial expressions and body language to tell your own story.
 - * When we talk to each other, we use our voices to show our meaning. A voice can sound sad, happy, excited, tired, or bossy.
 - * How do you think Danny's voice sounds?
 - * How about Norman's voice?
4. Go a step further and plan a dramatization of the story ideas.



The Month of March “Comes in Like a Lion and Goes Out Like a Lamb.”

A proverb is a short, popular saying that shares a bit of commonplace wisdom. Some proverbs are written to help us remember an everyday truth, while others share wisdom about how to treat people or deal with a difficult situation.

In writing this month's classroom activity, I couldn't help but laugh to myself as I thought of the many proverbs young students hear every day, often with no explanation. What do they think when they hear these metaphorical sayings?

- * Monkey see, monkey do.
- * Don't cry over spilt milk.
- * Beggars can't be choosers.
- * Give someone an inch and they will take a mile!

Start the discussion by examining a few proverbs with your students. Begin with examples of popular proverbs that have an easily understood, transparent meaning. Ask students how they are familiar with the proverbs. Where did they hear them? Who used them and why? Discuss the possible meanings of each of the following proverbs:

- * Practice makes perfect.
- * A friend in need, is a friend indeed.
- * Honesty is the best policy.
- * Two wrongs don't make a right.

Next, discuss examples of metaphorical proverbs and brainstorm what they mean.

- * Don't judge a book by its cover.
- * Don't count your chickens before they hatch.
- * When life gives you lemons, make lemonade.

Extend the discussion into a writing activity by having each student choose a proverb to illustrate with a short story, a drawing or both.

