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Canada Geese Around the Pond

Level F / 104 words / nonfiction

| Page | Text | E | SC |
|--------|--|--------------|----|
| 2 | Look up in the sky. | | |
| | Here come the Canada Geese. | | |
| 4 | Geese like to live around ponds. | | |
| | They like to swim in ponds. | | |
| 6 | Geese like to eat plants that live in ponds. | | |
| 8 | Look at the geese in the tall grass. | | |
| | The geese are making a nest in the tall grass. | | |
| 10 | The mother goose sits on the nest and keeps the eggs warm. | | |
| | The father goose stays near the nest and keeps it safe. | | |
| 12 | Here come the baby geese. | | |
| | The baby geese are yellow and gray. | | |
| | Baby geese are called goslings. | | |
| 14 | At nine weeks old, the goslings can learn to fly. | | |
| 16 | Look up in the sky. | | |
| | | | |
| | | | |
| | Totals | | |
| Accura | acy Rate [(104-E)/104] × 100 =% | + SC)/SC = 1 | : |



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Chicken School

Level F / 105 words / fiction

| Page | Text | E | SC |
|--------|--|--------------|----|
| 2 | "Come on, come on, my little chicks. | | |
| | There is school today in the coop!" said Mother. | | |
| 4 | "Be good little chicks | | |
| | and listen to the teacher," she said. | | |
| | "Good-bye Mother," said the three little chicks. | | |
| | "We will be good and we will listen to the teacher." | | |
| 6 | "This is a fox," said the teacher. | | |
| | "A fox has sharp teeth. | | |
| | A fox has a bushy tail. | | |
| | A fox is clever, | | |
| | but not as clever as little chicks." | | |
| 8 | "It's time to go home | | |
| | little chicks," said the teacher. | | |
| | "I have a homework bag for each of you. | | |
| | Remember, a fox is clever, | | |
| | but not as clever as little chicks." | | |
| | Totals | | |
| Accura | acy Rate [(105-E)/105] × 100 =% | + SC)/SC = 1 | : |



| Name Date |
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Circus Fish

Level F / 80 words / fiction

| Page | Text | E | SC |
|--------|--|--------------|----|
| 2 | Look at the circus. I see three bowls. | | |
| 4 | "Come one, come all," said the circus clown. | | |
| | "Come to the Three Bowl Fish Circus." | | |
| 6 | Look at bowl one. | | |
| | Look at Fish. | | |
| | Fish is swimming through the hoop. | | |
| 7 | Hooray for Fish! | | |
| 8 | Look at bowl two. | | |
| | Fish is swimming behind the lion. | | |
| | Fish is a lion tamer. | | |
| 9 | Hooray for Fish! | | |
| 10 | Now look at bowl three. | | |
| | I see two giraffes. | | |
| | Fish is swimming beside the two giraffes. | | |
| 11 | Hooray for Fish! | | |
| 12 | Hooray for Circus Fish! | | |
| | Totals | | |
| Accura | acy Rate [(80-E)/80] x 100 =% | + SC)/SC = 1 | : |

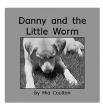


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Danny and Bee's Safety Rules

Level F / 106 words / fiction

| Page | Text | E | SC |
|--------|---|--------------|----|
| 2 | We stop. We look. We cross the street. | | |
| | We know how to be safe. | | |
| 4 | When we ride our bikes, we wear our helmets. | | |
| | We know how to be safe. | | |
| 6 | When we go to the pool, we take what we need. | | |
| | We never swim alone. | | |
| | We know how to be safe. | | |
| 8 | When we go hiking, we take what we need. | | |
| | We never hike alone. | | |
| | We know how to be safe. | | |
| 10 | When we go rollerblading, we take what we need. | | |
| | We never go in the street. | | |
| | We know how to be safe. | | |
| 12 | When we go for car rides, we always buckle up. | | |
| | We know how to be safe. | | |
| | | | |
| | Totals | | |
| Accura | acy Rate [(106-E)/106] x 100 =% | + SC)/SC = 1 | • |

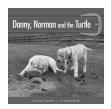


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Danny and the Little Worm

Level F / 102 words / fiction

| Page | Text | E | SC |
|--------|--|---------------------|----|
| 2 | One day Danny saw something | | |
| | little and brown on the front steps. | | |
| | Danny moved a little closer to have a better look. | | |
| | It began to move. | | |
| | It was a little brown worm. | | |
| 4 | Danny put the little worm in the grass. | | |
| | He wanted to play with the little worm. | | |
| | The little worm wanted to play with Danny. | | |
| 6 | The little worm played on Danny's paw. | | |
| 7 | The little worm played on Danny's head. | | |
| 8 | Danny saw a bird in the grass. | | |
| | The bird was looking for a little worm. | | |
| | "Not my little worm! | | |
| | Go away, bird. Go away," barked Danny. | | |
| 10 | Then Danny heard a loud noise. | | |
| | | | |
| | Totals | | |
| Accura | acy Rate [(102-E)/102] × 100 =% | + SC)/SC = 1 | • |



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Danny, Norman and the Turtle

Level F / 65 words / fiction

| Page | Text | E | SC |
|--------|--------------------------------|--------------|----|
| 2 | Danny and Norman | | |
| | were resting in the grass. | | |
| | Norman saw something | | |
| | move in the grass. | | |
| 4 | "Let's go see what it is," | | |
| | Norman said to Danny. | | |
| 6 | "What is it? What is it?" | | |
| | Norman asked Danny. | | |
| 8 | "It's a turtle," said Danny. | | |
| | "A slow moving turtle." | | |
| 10 | "Help, Danny! | | |
| | The turtle is coming after me! | | |
| | What do I do?" | | |
| | Norman yelped. | | |
| 12 | "Leave it alone | | |
| | and it will go home." | | |
| | Totals | | |
| Accura | acy Rate [(65-E)/65] x 100 =% | + SC)/SC = 1 | : |

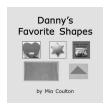


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Danny Paints a Picture

Level F / 106 words / fiction

| Page | Text | E | SC |
|--------|---|---------------------|----|
| 2 | Dad was painting a picture. | | |
| 4 | Look at Dad's picture. | | |
| | It is a picture of Danny. | | |
| 6 | Danny wanted to paint a picture, too. | | |
| | He got paint, a paint brush, water and paper. | | |
| 7 | paint paint brush water paper | | |
| 8 | He put the paint brush in his mouth. | | |
| | He began to paint a picture. | | |
| 10 | First he put blue paint on the paper. | | |
| 11 | Next he put red paint on the paper. | | |
| 12 | Then he put brown and green paint on the paper. | | |
| 13 | Danny looked at his picture. | | |
| | He wanted Dad to come and look at his picture. | | |
| 14 | Dad came to look at Danny's picture. | | |
| | He turned it this way and that way. | | |
| | | | |
| | Totals | | |
| Accura | acy Rate [(106-E)/106] × 100 =% | + SC)/SC = 1 | : |



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Danny's Favorite Shapes

Level F / 95 words / fiction

| Page | Text | E | SC |
|--------|---|--------------|------------|
| 2 | The book I am reading is green. | | |
| 3 | The shape of this book is square. | | |
| | A square is one of my favorite shapes. | | |
| 4 | My favorite towel is pink. | | |
| 5 | It is a rectangle. | | |
| | A rectangle is one of my favorite shapes. | | |
| 6 | The cheese I like to eat is yellow. | | |
| 7 | The shape is a triangle. | | |
| | A triangle is one of my favorite shapes. | | |
| 8 | My badge is gold. | | |
| 9 | The shape of my badge is a star. | | |
| | A star is one of my favorite shapes. | | |
| 10 | Look at this shape. | | |
| 11 | This shape is a heart. It is red and | | |
| 12 | it's Bee! | | |
| | | | |
| | Totals | | |
| Accura | acy Rate [(95-E)/95] x 100 =% | + SC)/SC = 1 | l : |



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Danny's Groundhog Day

Level F / 105 words / fiction

| Page | Text | E | SC |
|--------|---|--------------|----|
| 2 | Today is February 2nd. | | |
| | Today is Groundhog Day! | | |
| 4 | I am looking for a groundhog. | | |
| | I am looking for a groundhog's home. | | |
| | Where, oh where is a groundhog? | | |
| 6 | Is a groundhog up here? No! | | |
| | Where, oh where is a groundhog? | | |
| 7 | Is a groundhog down here? No! | | |
| | Where, oh where is a groundhog? | | |
| 8 | Here is a groundhog. | | |
| | Wake up! Wake up! It is time to wake up. | | |
| 10 | Danny and the groundhog sit in the sun. | | |
| | "To see or not to see my shadow," said the groundhog. | | |
| 12 | Will the groundhog see its shadow? | | |
| | Will there be six more weeks of winter? | | |
| 14 | Will I go sledding in the snow? | | |
| | Totals | | |
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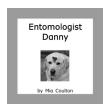


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The Drone

Level F / 100 words / fiction

| Page | Text | E | SC |
|--------|---|--------------|----|
| 2 | A truck was speeding up the road. | | |
| | Thump, thump. | | |
| | A box fell out of the truck. | | |
| 4 | The fox opened the box and looked inside. | | |
| | "My, my," said the fox. | | |
| | "Look at this. It is my lucky day!" | | |
| 6 | "Look at me," said the fox. | | |
| | "I am flying. I am flying up in the sky. | | |
| | I am going to look for some chickens. | | |
| | Here I come chickens." | | |
| 8 | "Look up, look up," cried the chickens. | | |
| | "It's the fox! Here comes the fox! | | |
| | What should we do?" | | |
| 10 | "We will flap our wings and blow," | | |
| | said the chickens. | | |
| | We will blow the fox away. | | |
| | Totals | | |
| Accura | acy Rate [(100-E)/100] × 100 =% | + SC)/SC = 1 | : |

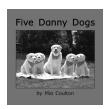


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Entomologist Danny

Level F / 77 words / fiction

| Page | Text | E | SC |
|--------|---|---|----|
| 2 | Look at the bee. | | |
| | 1, 2, 3, 4, 5, 6 | | |
| | The bee has six legs. The bee is an insect. | | |
| 4 | Look at the ant. | | |
| | 1, 2, 3, 4, 5, 6 | | |
| | The ant has six legs. The ant is an insect. | | |
| 6 | Oh my! It's a spider. | | |
| | 1, 2, 3, 4, 5, 6, 7, 8! | | |
| | The spider has eight legs. It is not an insect! | | |
| 8 | The spider is not an insect. | | |
| | I do not look at spiders. | | |
| 10 | 1, 2, 3, 4, 5, 6 | | |
| | The butterfly has six legs. The butterfly is an insect. | | |
| 12 | I look at insects. | | |
| | I am a scientist. | | |
| | I am an entomologist. | | |
| | Totals | | |
| Accura | Accuracy Rate [(77-E)/77] x 100 =% | | |

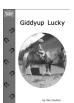


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Five Danny Dogs

Level F / 108 words / fiction

| Page | Text | E | SC |
|--------|--|---------------------|----|
| 2 | Five dogs were sitting on a quilt. | | |
| 4 | One dog saw a rabbit in the grass. | | |
| | Off he went to chase the rabbit. | | |
| 5 | Then four dogs were left sitting on the quilt. | | |
| 6 | One dog saw a bird on a fence. | | |
| | Off he went to chase the bird. | | |
| 7 | Then three dogs were left sitting on a quilt. | | |
| 8 | One dog saw a boy riding on a bike. | | |
| | Off he went to chase the boy and the bike. | | |
| 9 | Then two dogs were left sitting on a quilt. | | |
| 10 | One dog saw a bee buzzing in the flowers. | | |
| | Off he went to chase the bee. | | |
| 11 | Then one dog was left sitting on a quilt. | | |
| | | | |
| | | | |
| | | | |
| | Totals | | |
| Accura | acy Rate [(108-E)/108] × 100 =% | + SC)/SC = 1 | • |



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Giddyup Lucky

Level F / 106 words / fiction

| Page | Text | E | SC |
|--------|---|--------------|----|
| 2 | My big sister likes to ride horses and ponies. | | |
| | She is going to teach me how to ride a pony. | | |
| 4 | I have two apples for the pony. | | |
| 6 | This is the pony I am going to ride. | | |
| | His name is Lucky. | | |
| | Here I come, Lucky! | | |
| 8 | My big sister helps me put the bridle on Lucky. | | |
| 9 | She helps me put the saddle on too. | | |
| 10 | Look at me. | | |
| | I am up on Lucky. | | |
| | He is just the right size for me. | | |
| | Giddyup Lucky! | | |
| 12 | After my lesson we walk Lucky back to the stable. | | |
| | My big sister lets me hold the lead. | | |
| 14 | My big sister takes the saddle off Lucky. | | |
| | | | |
| | Totals | | |
| Accura | acy Rate [(106-E)/106] x 100 =% | + SC)/SC = 1 | : |



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The Manatee at the Aquarium

Level F / 68 words / nonfiction

| Page | Text | E | SC |
|--------|---|--------------|----|
| 2 | I like the manatee because | | |
| | it is big and slow. | | |
| 4 | I like the manatee because | | |
| | it eats lettuce . | | |
| 6 | I like the manatee because | | |
| | it is gray . | | |
| 8 | I like the manatee because | | |
| | it has a big and flat tail . | | |
| 10 | I like the manatee because | | |
| | I can see nails on its flippers . | | |
| 12 | I like the manatee because | | |
| | it has whiskers on its snout . | | |
| 14 | I like the manatee | | |
| | at the aquarium . | | |
| | | | |
| | | | |
| | Totals | | |
| Accura | acy Rate [(68-E)/68] x 100 =% Self-Correction Rate (E | + SC)/SC = 1 | l: |



| Name Date |
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Norman Hides from Danny

Level F / 100 words / fiction

| Page | Text | E | SC |
|--------|--|---------------------|----|
| 2 | Here I am with Danny. | | |
| | He looks like me and I look like him. | | |
| 4 | Danny is very big and I am little. | | |
| | I am a little puppy. | | |
| 6 | We like to play together. | | |
| | We play with toys inside. | | |
| 7 | We play with sticks outside. | | |
| | I stay close to Danny. | | |
| 8 | One day I did not stay close to Danny. | | |
| | I ran away from Danny. | | |
| 10 | I hid under a chair. | | |
| | Danny did not come and find me. | | |
| 12 | I hid behind a tree. | | |
| | Danny did not come and find me. | | |
| 14 | I came out from behind the tree. | | |
| | I did not want to hide from Danny. | | |
| | Totals | | |
| Accura | acy Rate [(100-E)/100] x 100 =% | + SC)/SC = 1 | : |



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The Trampoline

Level F / 77 words / fiction

| Page | Text | Е | SC |
|--------|--|--------------|----|
| 2 | The chickens were out in the chicken yard. | | |
| 4 | Boing, boing. | | |
| | Boing, boing. | | |
| | "What is that noise?" said the chickens. | | |
| | "Look! The fox is jumping on a trampoline." | | |
| 6 | The fox was jumping higher and higher. | | |
| | "Oh, no!" cried the chickens. | | |
| | "The fox is going to jump into the chicken yard. | | |
| | What should we do?" | | |
| 8 | "Ready or not, here I come," said the fox. | | |
| | "We are ready," said the chickens. | | |
| 10 | "Yikes!" screamed the fox. | | |
| 12 | "No fair!" said the fox. | | |
| | | | |
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| Accura | acy Rate [(77-E)/77] × 100 =% | + SC)/SC = 1 | : |

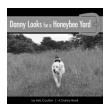


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Chicken Guard Dog

Level G / 99 words / fiction

| Page | Text | E | SC |
|--------|---|--------------|------------|
| 2 | The fox was looking at a map. | | |
| | "I can dig all the way to the chicken coop," said the fox. | | |
| 4 | Shing, shing. | | |
| | Shing, shing. | | |
| | "What's that noise?" asked the chickens. | | |
| | "It sounds like digging." | | |
| 6 | "Here comes that fox again," said the chickens. | | |
| | "He is a clever fox, but we are clever, too! | | |
| | Let's go and get Chicken Guard Dog and get his house." | | |
| 8 | "Pull, pull. | | |
| | The fox is coming!" | | |
| 10 | The fox popped up. | | |
| | "Oh, no! It's Chicken Guard Dog , and he is big. | | |
| | I've got to get out of here!" | | |
| 12 | All in a day's work for Chicken Guard Dog . | | |
| | | | |
| | Totals | | |
| Accura | cy Rate [(99-E)/99] x 100 =% | + SC)/SC = 1 | l : |



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Danny Looks for a Honeybee Yard

Level G / 104 words / fiction

| Page | Text | E | SC |
|--------|--|---------------------|----|
| 2 | Danny and Bee were on a walk | | |
| | when Danny stopped and looked at a sign. | | |
| 4 | "Look, Bee! It's a honeybee yard. | | |
| | It must be close by," Danny said. | | |
| | "Let's go and find it." | | |
| 6 | "If the bees are not working, | | |
| | maybe they will play with you in the yard. | | |
| | You will have new friends," said Danny. | | |
| 8 | Danny stopped and listened. | | |
| | Buzz Buzz | | |
| | "I hear buzzing! I think the honeybee yard is that way." | | |
| 10 | "Look, Bee. Here is the honeybee yard with wooden boxes. | | |
| | The boxes are the beehives where they honeybees live | | |
| | and work making honey." | | |
| 12 | "The buzzing has stopped and I don't see bees." | | |
| | | | |
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| Accura | acy Rate [(104-E)/104] × 100 =% | + SC)/SC = 1 | • |

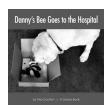


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Danny's Bean Plant

Level G / 103 words / fiction

| Page | Text | E | SC |
|--------|--|---------------------|----|
| 2 | On Monday, Danny saw little beans on the table. | | |
| | The beans were too hard to eat. | | |
| 4 | On Tuesday, the beans were in a cup with water. | | |
| 5 | On Wednesday, the water was gone and the beans were fat. | | |
| 6 | On Thursday, the beans were under a wet paper towel. | | |
| 8 | On Friday, Danny looked at the beans. | | |
| 9 | The wet beans had changed again. | | |
| 10 | On Saturday, the beans were hidden in a jar full of dirt. | | |
| 12 | On Sunday, the jar looked the same as it did the day before. | | |
| | Danny kept checking the jar every day. | | |
| 14 | Then one day he saw green popping out of the dirt. | | |
| | | | |
| | | | |
| | | | |
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| | Totals | | |
| Accura | acy Rate [(103-E)/103] × 100 =% | + SC)/SC = 1 | • |



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Danny's Bee Goes to the Hospital

Level G / 107 words / fiction

| Page | Text | E | SC |
|--------|---|--------------|----|
| 2 | One day, when Danny was with a new friend, | | |
| | Norman was playing with Bee. | | |
| 4 | Norman was having fun until he saw that Bee was missing | | |
| | one eye and was torn in the middle. | | |
| | Norman was sad. He was worried. | | |
| 6 | "Oh, no! Here comes Danny!" | | |
| 8 | "I'm sorry, I'm sorry. It was an accident. | | |
| | Bee is torn and one eye is missing!" cried Norman. | | |
| | "Calm down, Norman. It's going to be okay," said Danny. | | |
| 9 | "Let's go look for Bee's eye." | | |
| 10 | Norman found the missing eye. | | |
| | "Hooray!" shouted Danny. | | |
| | "I have a great idea. Let's take Bee into the house." | | |
| 12 | Danny put Bee and Bee's eye into a small box. | | |
| | | | |
| | | | |
| | Totals | | |
| Accura | acy Rate [(107-E)/107] x 100 =% | + SC)/SC = 1 | : |



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Danny's Dinner

Level G / 100 words / fiction

| Page | Text | E | SC |
|--|--|---|----|
| 2 | "Danny, time for dinner," called Dad. | | |
| 3 | "Here I come," said Danny. | | |
| 4 | "Oh, no!" said Dad. | | |
| | "There's no more dog food." | | |
| 5 | "Don't worry, Danny," said Dad. | | |
| | "I'll go to the pet store and buy you more dog food. | | |
| | I'll be home in one hour." | | |
| 6 | Danny looked at the clock. It was 5:00. | | |
| | "In one hour it will be 6:00," he said. | | |
| 7 | Danny looked at the clock. It was 5:15. | | |
| | "I'm hungry," said Danny. | | |
| | "How much longer do I have to wait?" | | |
| 8 | Danny looked at the clock. It was 5:30. | | |
| | "I'm hungry," said Danny. | | |
| | "How much longer do I have to wait?" | | |
| | | | |
| | Totals | | |
| Accuracy Rate [(100-E)/100] x 100 =% Self-Correction Rate (E + SC)/SC = 1: | | | |

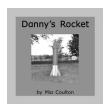


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Danny's Really Big Show

Level G / 101 words / fiction

| Page | Text | E | SC |
|--------|---|---------------------|----|
| 2 | Danny was doing card tricks for Bee. | | |
| 4 | "Now I will do my magic card trick," he said. | | |
| | "See the cards. I want you to pick a card, any card. | | |
| | I won't look and then I will guess what card you picked." | | |
| 6 | "Is this your card? I think it is!" Danny said to Bee. | | |
| | "Ta-da." | | |
| 8 | "Next, I will pull a rabbit out of my hat. | | |
| | Ta-da. | | |
| | I am going to put on a show, a really big show! | | |
| | I will do my magic tricks." | | |
| 10 | Bee got a guitar. | | |
| | Bee looks like a singer. | | |
| | Bee wants to sing in the really big show. | | |
| | | | |
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| | Totals | | |
| Accura | cy Rate [(101-E)/101] × 100 =% Self-Correction Rate (E | + SC)/SC = 1 | • |



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Danny's Rocket

Level G / 100 words / fiction

| Page | Text | E | SC |
|--------|---|---------------------|----|
| 2 | Danny was reading a book. | | |
| | It was a book about science. | | |
| | It was a book about how to make things. | | |
| 4 | "I am going to make a rocket," said Danny. | | |
| | "I am going to make a rocket to take me to the moon!" | | |
| 6 | Danny made his rocket. | | |
| | It was blue and white with red stripes. | | |
| 8 | Danny looked at his rocket. | | |
| | He looked at Bee and said, "I am too big for my rocket. | | |
| | You are small but you are not too small. | | |
| | My rocket will take you to the moon." | | |
| 10 | Bee put on a spacesuit. | | |
| | Bee was going to the moon. | | |
| | | | |
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Flamingos at the Zoo

Level G / 102 words / nonfiction

| Page | Text | E | SC |
|--------|---|--------------|----|
| 2 | "Honk, honk, honk!" | | |
| | The flamingos are making a lot of noise at the zoo. | | |
| 4 | Flamingos are birds that are covered with pink, | | |
| | orange or red feathers . | | |
| | They get their color from the foods they eat. | | |
| 6 | Flamingos have long, S-shaped necks | | |
| | and long legs like stilts . | | |
| | The legs of a flamingo are longer than the flamingo's body. | | |
| 8 | A flamingo can stand on one leg for a long time. | | |
| | The other leg is tucked up and under its wing . | | |
| 10 | The flamingo has a curved beak that makes drinking water | | |
| | and scooping up food easy for the flamingo. | | |
| 12 | Flamingos have two wings and can fly. | | |
| | | | |
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| | Totals | | |
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More Fish for Fish

Level G / 105 words / fiction

| Page | Text | E | SC |
|--------|--|---------------------|----|
| 2 | I am Fish. | | |
| | I live in a pond. | | |
| 4 | I did not always live in a pond. | | |
| | At first, I lived in a tank with lots of fish. | | |
| 6 | Then I moved to a home in a little bowl. | | |
| | I did not live with other fish, but I had one friend. | | |
| 7 | My one friend named me Fish. | | |
| 8 | I got bigger and bigger. | | |
| | I had to move to a bigger bowl. | | |
| 10 | Soon the bigger bowl was too little for me. | | |
| | It was time for me to move again. | | |
| | My one friend thought I would be happy with more fish. | | |
| 11 | That is when I moved to a fish pond. | | |
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Norman Wants to Play with Danny

Level G / 101 words / fiction

| Page | Text | E | SC |
|--------|---|--------------|----|
| 2 | Norman wanted to play. | | |
| | "Look, Danny! Look at my ball! | | |
| | Come and play with me!" said Norman. | | |
| 4 | "No," said Danny. | | |
| | "I do not want to play ball with you. | | |
| | I want to sleep. Go away!" | | |
| 6 | Norman wanted to play. | | |
| | "Look, Danny! Look at my Frisbee! | | |
| | Come and play with me!" said Norman. | | |
| 8 | "No," said Danny. "I do not want to play with the Frisbee." | | |
| | Danny walked away. | | |
| 10 | "Why won't you play with me?" Norman asked Danny. | | |
| | "I want to play! I want to play now!" | | |
| 12 | Norman grabbed Danny's toy Bee. | | |
| | Norman wanted to play. | | |
| 14 | "Look, Danny, look at me," said Norman. | | |
| | Totals | | |
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The Octopus at the Aquarium

Level G / 97 words / nonfiction

| Page | Text | E | SC |
|--------|--|---------------------|----|
| 2 | Look! It's the octopus ! | | |
| 4 | The octopus has eight arms | | |
| | with lots and lots of suckers . | | |
| 6 | The suckers help the octopus | | |
| | grab and pick up things. | | |
| 8 | Look! | | |
| | The octopus is opening a bottle with its arms and suckers. | | |
| | The octopus is very clever. | | |
| 10 | Octopuses do not have bones. | | |
| | They can squeeze into tiny spaces to hide. | | |
| | This octopus is hiding in a pipe. Can you see the octopus? | | |
| 12 | Octopuses can change the color and shape | | |
| | of their skin to hide. | | |
| | This octopus looks like a rock. Can you see the octopus? | | |
| 14 | The octopus at the aquarium is amazing. | | |
| | | | |
| | Totals | | |
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Red Pandas at the Zoo

Level G / 85 words / nonfiction

| Page | Text | E | SC |
|--------|---|--------------|----|
| 2 | Here is a red panda at the zoo. | | |
| 4 | The red panda is sleeping up in a tree. | | |
| 6 | Here it comes. | | |
| 8 | Look at the red panda's tail. | | |
| | The striped , bushy tail can be as long as its body. | | |
| 10 | Look at the red panda walk. | | |
| | It waddles when it walks because its front legs | | |
| | are shorter than its back legs. | | |
| 12 | The red panda can be shy . | | |
| | Look at the red panda run away. | | |
| 14 | Look up in the tree. | | |
| | The red panda is up in the tree, again. | | |
| | | | |
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| | Totals | | |
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Rhinoceroses at the Zoo

Level G / 106 words / nonfiction

| Page | Text | E | SC |
|--------|---|--------------|----|
| 2 | Here is a rhinoceros at the zoo. | | |
| | It is a black rhinoceros . | | |
| 4 | A rhinoceros can also be called a rhino. | | |
| | Black rhinos have two horns with the larger horn in front. | | |
| | They have a hooked upper lip that they use like a finger. | | |
| 6 | This black rhino is carrying a stick in its mouth. | | |
| | It is able to pick it up | | |
| | by wrapping its upper lip around the stick. | | |
| 8 | Rhinos have very bad eyesight , | | |
| | but they can hear and smell very well. | | |
| 10 | Rhinos have three big toes on each foot. | | |
| | Their legs are short and strong, | | |
| | but the middle toe holds up most of the rhino's weight . | | |
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Seahorses at the Aquarium

Level G / 114 words / nonfiction

| Page | Text | E | SC |
|--------|--|--------------|----|
| 2 | This is a seahorse at the aquarium . | | |
| 4 | A seahorse is a fish . | | |
| | The head of a seahorse looks like a horse's head. | | |
| 6 | A seahorse has a long snout to suck up food. | | |
| | This seahorse is sucking up food to eat. | | |
| 8 | This seahorse is swimming. | | |
| | The seahorse is a very slow moving fish. | | |
| | It has a tiny fin on its back. | | |
| | The tiny fin moves the seahorse through the water. | | |
| 10 | A seahorse can look forward with one eye and backward | | |
| | with the other eye at the same time! | | |
| 12 | A seahorse has a curly tail . | | |
| | It wraps its tail around things so it will not float away. | | |
| | Here are some seahorses | | |
| | holding on to a rope. | | |
| | | | |
| | Totals | | |
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Sharks at the Aquarium

Level G / 108 words / nonfiction

| Page | Text | E | SC |
|--------|--|--------------|----|
| 2 | Here comes a shark ! | | |
| | Yikes! | | |
| 4 | Look at this shark's teeth . | | |
| | It has many rows of teeth. | | |
| | Every time it loses a tooth the one behind it moves up. | | |
| | Sharks are always losing teeth. | | |
| 6 | Here are shark teeth found on a beach . | | |
| 8 | This shark looks like it is staring. | | |
| | Sharks always look like they are staring | | |
| | because sharks do not blink . | | |
| 10 | A shark breathes through its gills just like other fish. | | |
| 11 | The water is going in and out of the shark's gills. | | |
| 12 | Baby sharks are called pups . | | |
| | A shark pup, like this one, | | |
| | can become trapped in a fishing net. | | |
| | This pup was quickly put back in the ocean. | | |
| | Totals | | |
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Who's in the Chicken Coop?

Level G / 95 words / fiction

| Page | Text | E | SC |
|--------|--|--------------|----|
| 2 | The chickens are in the chicken coop. | | |
| | All the chickens are talking about | | |
| | the new chicken in the coop. | | |
| 4 | "My, my," said the chicken. | | |
| | "Look at the new chicken's feathers. | | |
| | They are so fluffy and white." | | |
| 6 | "My, my," said the chicken. | | |
| | "Look at the new chicken's feet. | | |
| | They are so big and black." | | |
| 8 | "My, my," said the chicken. | | |
| | "Look at the new chicken's beak. | | |
| | It is so long and orange." | | |
| 10 | "Oh, my," said the chicken. | | |
| | "Look at the new chicken's teeth. | | |
| | Wait! Chickens don't have teeth! But a fox has teeth!" | | |
| 12 | "Out, out with you!" | | |
| | Totals | | |
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Autumn in the Woods

Level H / 111 words / nonfiction

| Page | Text | E | SC |
|--------|---|--------------|----|
| 2 | It is autumn . | | |
| | It is fun to walk in the woods and look for signs | | |
| | of animals getting ready for winter. | | |
| 4 | Look down on the ground. | | |
| | Look at all the acorns . | | |
| | Acorns and other nuts are food for many animals | | |
| | getting ready for winter. | | |
| 6 | Look at the big hole in the tree. | | |
| | Look inside the hole. | | |
| | This tree will make a good winter home for an animal. | | |
| 8 | Look at the log on the ground. | | |
| | It is hollow . | | |
| | Maybe a little mouse will make this its winter home. | | |
| 10 | Look at the little, brown woolly bear on the leaf. | | |
| | The woolly bear will make its winter home | | |
| | under the leaves on the ground. | | |
| | Totals | | |
| Accura | acy Rate [(111-E)/111] x 100 =% Self-Correction Rate (E | + SC)/SC = 1 | : |

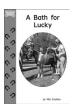


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Baby Elephant is Thirsty

Level H / 103 words / fiction

| Page | Text | E | SC |
|--------|--|--------------|----|
| 2 | It was a hot, dry day. | | |
| | The elephants were fanning their ears to cool off. | | |
| | Baby Elephant said, "Mother, I am hot and thirsty. | | |
| | I am going down to the river for some water." | | |
| 4 | Baby Elephant ran down to the river. | | |
| | "Oh, no! The river is dry! | | |
| | There is no water to drink," said Baby Elephant. | | |
| | "I must tell Mother!" | | |
| | Baby Elephant ran back to tell Mother Elephant. | | |
| 6 | "Mother, there is no water in the river! | | |
| | What shall we do? | | |
| | I am so hot and thirsty," said Baby Elephant. | | |
| | "We must tell Big Elephant. | | |
| | She will know what to do," said Mother Elephant. | | |
| | | | |
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A Bath for Lucky

Level H / 103 words / fiction

| Page | Text | E | SC |
|--------|--|--------------|----|
| 2 | It was a hot day down on the farm. | | |
| | Lucky, the pony, was cooling off in front of the fan. | | |
| 4 | Kate, the stable girl, liked to give Lucky a bath on hot days. | | |
| | Lucky did not like bathtime. | | |
| | He knew when Kate got the bucket and horse shampoo | | |
| | he was going to get a bath. | | |
| 6 | Lucky tried to hide behind the bush. | | |
| | "I can see you," said Kate. | | |
| 7 | He tried to hide behind the cart. | | |
| | "I can see you," said Kate. | | |
| 8 | "Come here Lucky," said Kate. | | |
| | "I have an apple for you, yum, yum." | | |
| | Lucky ran to Kate. He loved to eat apples. | | |
| | | | |
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Beluga Whales at the Aquarium

Level H / 102 words / nonfiction

| Page | Text | E | SC |
|--------|--|--------------|----|
| 2 | Come and see the big, | | |
| | white whale at the aquarium . | | |
| 4 | The big, white whale is a beluga whale. | | |
| | The beluga has a big bump | | |
| | on its head called a melon . | | |
| 6 | The melon is made of fat called blubber . | | |
| | It changes shape when the beluga makes sounds. | | |
| | This beluga is making a lot of noise. | | |
| 8 | The hole on top of a beluga's | | |
| | head is called a blowhole . | | |
| | Beluga whales breathe air through the blowhole. | | |
| 10 | Beluga whales can swim forward and backward. | | |
| | They can move their heads up and down. | | |
| | They can move their heads side to side. | | |
| | Not all whales can do that. | | |
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Birds Around the Pond

| Page | Text | E | SC |
|--------|--|--------------|----|
| 2 | Look at the duck swimming in the pond. | | |
| | It is a Mallard Duck. | | |
| | Mallard Ducks live around ponds. | | |
| 4 | Look at the geese swimming in the pond. | | |
| | They are Canada Geese. | | |
| | Canada Geese live around ponds. | | |
| 6 | Look at the blackbird sitting on top of a cattail. | | |
| | Look at the bird's wing. | | |
| | It is a Red-winged Blackbird. | | |
| | Red-winged Blackbirds live around ponds. | | |
| 8 | Look at the heron flying over the pond. | | |
| | It is a Great Blue Heron. | | |
| | Great Blue Herons live around ponds. | | |
| 10 | Look at the hawk in the trees looking around the pond. | | |
| | It is a Red-shouldered Hawk. | | |
| | Red-shouldered Hawks live around ponds. | | |
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Danny and Dad Go on a Picnic

| Page | Text | E | SC |
|--------|---|--------------|----|
| 2 | Danny and Dad were spending a summer | | |
| | weekend at Grandma Ruth's house. | | |
| | Dad opened the front door and started to sing, | | |
| | "Oh, what a beautiful morning, oh, what a beautiful day. | | |
| | I've got a beautiful feeling, everything's going my way." | | |
| 4 | "Come here, Danny," said Dad. | | |
| | "Look at this beautiful day. | | |
| | The day is too nice to stay inside. | | |
| | Let's go outside and have a picnic lunch." | | |
| 6 | Dad got out the picnic basket. | | |
| | He put a shiny red apple in the basket for his lunch. | | |
| 7 | Danny looked at the shiny red apple. | | |
| | Danny ate the shiny red apple. | | |
| 8 | Dad made a cheese sandwich. | | |
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| Danny and the Bully |
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| |
| |
| by Mia Coulton |

| Name | Date | |
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Danny and the Bully

| Page | Text | E | SC |
|--------|--|--------------|----|
| 2 | One day, Danny and Abby were playing in the yard. | | |
| | They were having a lot of fun. | | |
| 3 | Then along came Spike. | | |
| | Spike ran up to Danny. | | |
| | He growled at Danny and tried to bite him. | | |
| 4 | Danny said, "Leave me alone. Stop it!" | | |
| | Spike would not stop it. | | |
| | He tried to bite Danny again. | | |
| | "You are big and lazy. | | |
| | Go home big and lazy dog. Go home," Spike shouted. | | |
| 5 | Danny ran home. | | |
| | He was very sad. | | |
| 6 | The next day Danny was playing with Abby. | | |
| | They were having a lot of fun. | | |
| | Then along came Spike. Spike was mean. | | |
| | Spike was a bully. | | |
| | Totals | | |
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Giraffes at the Zoo

| Page | Text | E | SC |
|--------|--|--------------|----|
| 2 | Here comes the tallest animal at the zoo. | | |
| | It is the giraffe. | | |
| 4 | Giraffes have very long legs. | | |
| 6 | The giraffe has to bend its front legs | | |
| | to eat grass on the ground. | | |
| 8 | Giraffes have very long necks. | | |
| | They can reach leaves at the top of trees. | | |
| 10 | Giraffes have very long tongues, too. | | |
| | The giraffe wraps its long tongue | | |
| | around the leaves at the top of trees. | | |
| 12 | The giraffe has a very long tail. | | |
| | It can be 8 feet long! | | |
| | Giraffes swat flies with their long tails. | | |
| 14 | Here is a baby giraffe and its mother at the zoo. | | |
| | A baby giraffe can be 6 feet tall when it is born. | | |
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Jellies at the Aquarium

| Page | Text | E | SC |
|--------|--|---------------------|----|
| 2 | At the aquarium , jellyfish | | |
| | are called jellies or sea jellies. | | |
| | Jellyfish are not fish . | | |
| 4 | They do not have bones. | | |
| | They do not have a brain. | | |
| | They do not have a heart. | | |
| | Jellies are mostly made of water. | | |
| 6 | A jelly has an umbrella-shaped body called a bell . | | |
| | It swims by opening the bell to fill it with water. | | |
| | Then, the jelly squeezes the bell shut | | |
| | to push out the water and move forward. | | |
| 8 | Underneath the bell are string-like tentacles . | | |
| | The tentacles are covered with tiny stingers . | | |
| | The stingers shoot poison into anything they touch. | | |
| 10 | Some jellies stick together | | |
| | in a group called a smack or a swarm. | | |
| | Totals | | |
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The Moray Eel at the Aquarium

| Page | Text | E | SC |
|--------|---|--------------|----|
| 2 | Come and see the moray eel | | |
| | at the aquarium . | | |
| | It looks like a long snake, | | |
| | but it is a fish . | | |
| 4 | Like all fish, the moray eel has gills . | | |
| | It breathes using the gills | | |
| | on the sides of its head. | | |
| 6 | Like all fish, the moray eel has fins . | | |
| | It has a long fin on its back | | |
| | that starts at the head | | |
| | and connects to the tail fin. | | |
| 8 | The moray eel comes in many different colors. | | |
| | Sometimes it can be brown. | | |
| | Sometimes it can be black or green. | | |
| | Sometimes it can be blue or yellow or white. | | |
| 10 | It can be spotted, too! | | |
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Pizza Delivery

| Page | Text | E | SC |
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| 2 | Down on the farm, inside the chicken coop, | | |
| | the chickens were asleep. | | |
| 4 | Knock! Knock! | | |
| | The chickens woke up. | | |
| | "Who's there?" said the chickens. | | |
| | "Pizza delivery," said a voice behind the door. | | |
| 6 | The chickens looked through the peephole in the door. | | |
| | "It's that not-so-clever fox in a pizza delivery costume! | | |
| | How can we get the pizza?" said the chickens. | | |
| 8 | "First, we have to outfox the fox. | | |
| | We will make our own costume," said the chickens. | | |
| | Two chickens got a sheet. One chicken got the scissors. | | |
| 10 | The chickens slowly opened the door. | | |
| | "Boo!" | | |
| | The fox jumped. The fox dropped the pizza. | | |
| 12 | "Delicious!" said all the chickens. | | |
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Polar Bears at the Zoo

| Page | Text | E | SC |
|--------|--|---------------------|----|
| 2 | Here comes the biggest bear at the zoo. | | |
| | It is the polar bear . | | |
| 4 | Polar bears have two small ears, | | |
| | two small eyes and a big black nose. | | |
| | Polar bears can smell things that are very far away. | | |
| 6 | The polar bear has black skin underneath its fur . | | |
| | The black skin absorbs the sun's heat | | |
| | and helps the polar bear stay warm. | | |
| 8 | Look at the polar bear's paw . | | |
| | It is huge! | | |
| | The big paws of the polar bear have footpads like Velcro . | | |
| | This keeps the polar bear from slipping on the ice. | | |
| 10 | Look at the polar bear swimming. | | |
| | Its front paws have webbed toes that help it swim. | | |
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Spring in the Woods

| Page | Text | | E | SC |
|--------|--|---------------|--------------|----|
| 2 | It's spring! | | | |
| | Spring is an exciting time of year. | | | |
| | Things are always changing. | | | |
| | The woods are the perfect place to observe sprin | g. | | |
| 4 | At first, spring is muddy. | | | |
| | The snow has melted. | | | |
| 5 | Shallow pools of water are all around in the wood | S. | | |
| 6 | The spring rain fills up the ponds around the wood | ds. | | |
| | The ponds are full of life. | | | |
| | Here is a turtle resting on a log in the pond. | | | |
| 8 | Look down into the water. | | | |
| | lt's a newt ! | | | |
| | A newt is a type of salamander . | | | |
| 10 | Spring is a good time to walk in the woods and loo | k for birds. | | |
| 12 | Spring is a good time of year to look for | | | |
| | wildflowers popping up in the woods. | | | |
| | | Totals | | |
| Accura | acy Rate [(113-E)/113] × 100 =% Self-Correc | ction Rate (E | + SC)/SC = 1 | : |



| Name | Date |
|------|------|
|------|------|

Summer in the Woods

| Page | Text | E | SC |
|--------|--|---------------------|----|
| 2 | In the summer, the days can be very hot. | | |
| | Take a walk in the woods. | | |
| | The trees have lots of green leaves | | |
| | that make the woods shady and cool. | | |
| 4 | On a walk, look for insects . | | |
| | An insect has three body parts and six legs. | | |
| | Look closely down on the ground. | | |
| | Look, it's an ant . An ant is an insect. | | |
| 6 | Look for insects near shallow water in the woods. | | |
| | Look closely on the leaves. | | |
| 8 | A fly is resting on a leaf. | | |
| | A fly is an insect. | | |
| 9 | A dragonfly is resting on a leaf. | | |
| | A dragonfly is an insect. | | |
| 10 | Look for insects at the edge of the woods. | | |
| | | | |
| | Totals | | |
| Accura | cy Rate [(106-E)/106] x 100 =% | + SC)/SC = 1 | : |



| Name | Date |
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Tigers at the Zoo

| Page | Text | E | SC |
|--------|--|--------------|----|
| 2 | This is the biggest cat at the zoo. | | |
| | It is the tiger. | | |
| 4 | Look at the tiger's stripes . | | |
| | No two tigers have the same stripe pattern . | | |
| 6 | Tigers have very big paws . | | |
| | Their paws are padded so they are very quiet | | |
| | when they hunt for food. | | |
| 8 | Tigers like to be in the water. | | |
| | This tiger is relaxing in the water at the zoo. | | |
| | Tigers are very good swimmers. | | |
| 10 | The eyes of a tiger are very bright . | | |
| | Tigers can see six times better than people at night. | | |
| | Tigers can also see in color. | | |
| 12 | This tiger is taking a " catnap ." | | |
| | Tigers sleep up to 20 hours a day. | | |
| | | | |
| | Totals | | |
| Accura | acy Rate [(103-E)/103] × 100 =% | + SC)/SC = 1 | • |



| Name | Date |
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| | |

Tortoises at the Zoo

| Page | Text | | E | SC |
|---|--|-------------|--------------|----|
| 2 | Look at the big rock in the water. | | | |
| 4 | Oh, my! | | | |
| | It's not a rock, it's a tortoise! | | | |
| 6 | It's a giant tortoise at the zoo. | | | |
| | A tortoise is a turtle, but a turtle is not always | a tortoise. | | |
| 8 | The tortoise has a hard shell . | | | |
| | The shell protects the tortoise from harm. | | | |
| 10 | The tortoise has short thick legs that hold up its heavy body. | | | |
| | Its elephant-like feet help the tortoise walk in the sand. | | | |
| 12 | The tortoise does not have teeth, | | | |
| | but its jaw has sharp edges that help mash its food. | | | |
| 14 | A giant tortoise is one of the longest living animals on earth. | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| Totals | | | | |
| Accuracy Rate [(101-E)/101] × 100 = % Self-Correction Rate (E | | | + SC)/SC = 1 | • |