WHAT'S COOKING?

I hear the oven timer beeping.

I smell vanilla.

I see pink frosting. I feel hungry.

I taste strawberries and sugar. It's Bee's cake.

DECEMBER

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Draw a pink square on each day that you read a poem or a book. Draw a yellow triangle \land on each day that your wrote a story or a poem. Draw a black circle \bigcirc on each day that you drew a picture.

SENSORY POEM

Sensory Poems follow a simple outline of choosing a topic (experience, item, location, season, emotion, color, or food) and describing it through the five senses: sight, touch, smell, sound, and taste. **Sensory Poems** are six lines long, usually do not rhyme, and often contain similes.

Danny chose to write a **What's Cooking? Sensory Poem** about a yummy cake that Bee baked. He described how he felt about Bee's cake through each of his five senses. Then, he answered the *What's Cooking?* question in the last line of his poem. Use the templates and suggestions below to write a **Sensory Poem** of your own.

- 1. Brainstorm ideas for your **Sensory Poem**. This can be done on your own, in small groups, or as an entire class. Think about your topic and how it could be described using all five of your senses.
- 2. Using your brainstormed ideas, fill in the template for the **Sensory Poem**. Write your finished poem on the right side of this piece of paper. Cut out your **Sensory Poem** and glue it into your *Poetry Notebook*.
- 3. What else can you do with your poem?
 - Illustrate your poem.
 - Create your own book. Read *Danny's Five Senses* for inspiration.
 - The holidays are a perfect time to think about yummy things to make and eat. Write a What's Cooking Sensory Poem about one of your favorite foods. Turn your poem into a guessing game. Have somebody else read your poem out loud, and instead of revealing the last line, change it to What's Cooking? Let the listeners guess.
 - Create a classroom "cookbook" with each student's **What's Cooking? Sensory Poem**.
 - Create a **Silly Sensory Poem**. Write each line of your poem on a sentence strip. Cut off the first two words of each sentence strip (The *I see, I hear, I smell, I feel, I taste* part of each sentence.) Match the ending of each sentence to a new beginning. Rearrange the sentences to make your new poem silly and interesting. Write your **Silly Sensory Poem** in your *Poetry Notebook*.
 - Throughout the year, we hear, see, smell, taste, and feel different things depending on the season. Write a **Seasonal Sensory Poem** of your own about what you sense during each season of the year.
 - Share your poems with us on our Facebook, Instagram, and Twitter pages at @MaryRuthBooks or by email to admin@maryruthbooks.com.

To Choose a to emotion, spo	pic pic and describe it in one word. It could be a location, season, ort, thing, food, color, or person. Or, just write <i>What's Cooking</i> ?	Topic Choose a season and write the name of it on the line.		
I see	What do you see? What does it look like?	 I see 	What do you see during this season?	
I hear _	What do you hear? What does it sound like? What might it sound like if it had a sound?	 I hear 	What do hear during this season?	
I smell _	What do you smell? What does it smell like? What might it smell like if it had a smell?	 I smell 	What do you smell during this season?	
I feel	What does it feel like? How does it make you feel?	 I feel 	What do you touch during this season? How do you feel during this season?	
I taste _	What do you taste? What does it taste like? What might it taste like if it had a taste?	 I taste 	What do you taste during this season?	
It's	Write the name of the topic here.	' It's 	Write the name of the season here.	

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