



# Duck, Duck, Goose

Level B / 19 words / informational text

High frequency words:

*a, here, is*

## Before reading

- Look at the cover and read the title.
- Possible discussion questions: "What do you know about ducks? When and where have you seen a duck? What do you know about geese? When and where have you seen a goose?"

## Look through all the pictures

- Using the language in the story, discuss each photograph in the book.
- Help students find the high-frequency word phrase *here is a*.

## Reading the text

- Have the children read the text independently. Encourage them to read it again if they finish before the others in the group.
- While they're reading, listen to each student individually and prompt them to use meaning, structure, and letter cues at difficulty. Praise the successful use of reading cues.
- Make sure the children can match (with their finger) or track (with their eyes) each word of the text.

## After reading

- Discuss the meaning, structure, and letter cues that you noticed students using correctly at difficulty.
- **Literal comprehension:** The answers are in the text. Ask, "Can you name the two farm animals that are in this book?" Have students read the pages that support their answers.

- **Inferential comprehension:** The answers are in your head. Ask, "Can you think of some similarities between ducks and geese? Can you think of some differences?"

## Word work

- Have the students locate the high-frequency words in the text and practice writing them.
- Find the animal words in the text: *duck* and *goose*.

## Rereading for fluency

- Have the children read the story again, either independently or with a partner.
- Use this opportunity to listen to each child and again prompt for strategy use at difficulty.

## Writing activity

- Write the words *duck* and *goose* on the board. Have the students write *Here is a \_\_\_\_\_*. and pick one of the words (*duck* or *goose*) to complete the sentence. Then have them draw a picture that corresponds to what they have written.
- Encourage the use of proper punctuation and independent attempts to spell words correctly.

### FUN FACT

A male duck is called a *drake*,  
a female duck is called a *duck*, and a group of ducks  
is called a *raft*, a *team*, or a *paddling*.

A male goose is called a *gander*,  
a female goose is called a *dame*,  
and a group of geese is called a *gaggle*.

**Teaching Points:** Using meaning to connect pictures to text; Matching words with their fingers, one to one; Introducing animal words; Rereading.