Name $\qquad$ Date $\qquad$

## Danny's Party

Level B / 27 words / fiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- | :--- |
| 4 | I am going | to a party. |  |
| 6 | I am going |  |  |
| 8 | to a party. | I am going |  |
| 10 | I am going |  |  |
| 12 | Happy birthday, Danny! |  |  |

Name $\qquad$ Date $\qquad$ Horse Colors
Level B / 23 words / nonfiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | This horse is black. |  |  |
| 4 | This horse is white. |  |  |
| 6 | This horse is gray. |  |  |
| 8 | This horse is brown. |  |  |
| 10 | This horse |  |  |
| 12 | "Neigh." |  |  |

Name $\qquad$ Date $\qquad$

## I Am Danny

Level A / 23 words / fiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- | :--- |
| 2 | I am a lion. |  |  |
| 4 | I am a giraffe. |  |  |
| 6 | I am a tiger. |  |  |
| 8 | I am a panda. |  |  |
| 10 | I am a zebra. |  |  |
| 12 | I am Danny. |  |  |

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## Lunch for Baby Elephant

Level A / 12 words / fiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | Up, up, up. |  |  |
| 4 | Down, down, down. |  |  |
| 6 | In. |  |  |
| 8 | Up, up. |  |  |
| 10 | Down, down. |  |  |
| 12 | In. |  |  |

$\qquad$ Date $\qquad$

## All About Danny

## Level A / 33 words / fiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
| 2 | Here is my house. |  |  |  |
| 4 | Here is my bed. |  |  |  |
| 6 | Here is my food. |  |  |  |
| 8 | Here is my window. |  |  |  |
| 10 | Here is my toy. |  |  |  |
| 11 | Bee |  |  |  |
| 12 | Here is my yard. |  |  |  |
| 14 | Here is my friend. |  |  |  |
| 15 | Abby |  |  |  |
| 16 | Here is Dad. |  |  |  |

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## Baby Elephant's Trunk

Level B / 36 words / fiction

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## Calves at the Zoo

Level B / 33 words / nonfiction

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## Counting Frogs Around the Pond

Level A / 33 words / nonfiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | Here is a pond. |  |  |
| 4 | $\mathbf{1}$ frog is in the pond. |  |  |
| 6 | 2 frogs are in the pond. |  |  |
| 8 | $\mathbf{3}$ frogs are in the pond. |  |  |
| 10 | 4 frogs are in the pond. |  |  |
| 12 | croak croak croak croak croak croak croak croak croak |  |  |

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## Cubs at the Zoo

Level B / 30 words / nonfiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | I am a baby polar bear. |  |  |
| 4 | I am a baby lion. |  |  |
| 6 | I am a baby tiger. |  |  |
| 8 | I am a baby red panda. |  |  |
| 10 | We are cubs. |  |  |
| 12 | We are at the zoo. |  |  |

$\qquad$ Date $\qquad$

## Danny Can Sort

Level C / 42 words / fiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
| 2 | Look at the treats. |  |  |  |
| 4 | Look at the treats. |  |  |  |
|  | The red treats are here. |  |  |  |
| 6 | Look at the treats. |  |  |  |
|  | The yellow treats are here. |  |  |  |
| 8 | The green treatsare here. |  |  |  |
| 10 | The orange treatsare here. |  |  |  |
|  | Look at the orange treats. |  |  |  |
| 12 | The treats are not here. |  |  |  |
| Totals |  |  |  |  |
| Accuracy Rate [(42-E)/42] $100=\ldots \ldots$ |  | Self-Correction Rate ( $\mathrm{E}+\mathrm{SC}$ )/SC = 1: |  |  |

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## Danny Likes Red

Level B / 28 words / fiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- | :--- |
| 2 | A leaf is red. |  |  |
| 4 | My ball is red. |  |  |
| 6 | The apple is red. |  |  |
| 8 | The bow is red. |  |  |
| 10 | My scarf is red. |  |  |
| 12 | A cherry is red. |  |  |
| 14 | My mask is red. |  |  |

Name $\qquad$
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Danny's Toy Basket
Level B / 37 words / fiction

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## Duck, Duck, Goose

Level B / 19 words / nonfiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- | :--- |
| 2 | Here is a duck. |  |  |
| 4 | Here is a goose. |  |  |
| 6 | Here is a duck. |  |  |
| 8 | Here is a goose. |  |  |
| 10 | Duck, duck, |  |  |
| 12 | goose! |  |  |

Name $\qquad$ Date $\qquad$

## The Farm

## Level B / 56 words / nonfiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
| 2 | Look at me. |  |  |  |
|  | I am a goat. |  |  |  |
| 4 | Look at me. |  |  |  |
|  | I am a cat. |  |  |  |
| 6 | Look at me. |  |  |  |
|  | I am a pig. |  |  |  |
| 8 | Look at me. |  |  |  |
|  | I am a rooster. |  |  |  |
| 10 | Look at me. |  |  |  |
|  | I am a horse. |  |  |  |
| 12 | Look at me. |  |  |  |
|  | I am a donkey. |  |  |  |
| 14 | Look at me. |  |  |  |
| 16 | I am a cow. |  |  |  |
|  | Look at me.I am a sheep. |  |  |  |
|  |  |  |  |  |
| Totals |  |  |  |  |
| Accuracy Rate [(56-E)/56] $\times 100$ = ______\% |  | Self-Correction Rate (E | )/S |  |

Name $\qquad$ Date $\qquad$

## Get Down Danny

Level C / 32 words / fiction

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## I Like Flowers

Level B / 35 words / fiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
| 2 | I like to eat red flowers. |  |  |  |
| 4 | I like to eat yellow flowers. |  |  |  |
| 6 | I like to eat orange flowers. |  |  |  |
| 8 | I like to eat purple flowers. |  |  |  |
| 10 | I like to eat pink flowers. <br> I like to eat flowers. |  |  |  |

Name $\qquad$ Date $\qquad$

## Little Pig

Level B / 24 words / fiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | I am sleeping. |  |  |
| 4 | I am eating. |  |  |
| 6 | I am walking. |  |  |
| 8 | I am running. |  |  |
| 10 | I am jumping. |  |  |
| 12 | I am rolling. |  |  |

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## Lola is Feeling Hungry

Level B / 20 words / fiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | Lola is feeling hungry. |  |  |
| 4 | Lola is feeling sad. |  |  |
| 6 | Lola is feeling hungry. |  |  |
| 8 | Lola is feeling mad. |  |  |
| 10 | Lola is feeling hungry. |  |  |

Name $\qquad$ Date $\qquad$

## Lola Looks Up

Level B / 25 words / fiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | I am looking up. |  |  |
| 4 | I see a bird. |  |  |
| 6 | I see a plane. |  |  |
| 8 | I see a helicopter. |  |  |
| 10 | I see a hot-air balloon. |  |  |
| 12 | I see the moon. |  |  |

Name $\qquad$ Date $\qquad$
My Yard
Level B / 26 words / nonfiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | I see a little chipmunk. |  |  |
| 4 | I see a little raccoon. |  |  |
| 6 | I see a little toad. |  |  |
| 8 | I see a little rabbit. |  |  |
| 10 | And, I see a big cat! |  |  |

$\qquad$ Date $\qquad$
The Pond
Level B / 48 words / nonfiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | The geese live around the pond. |  |  |
| 4 | The frogs live around the pond. |  |  |
| 6 | A bird lives around the pond. |  |  |
| 8 | A turtle lives around the pond. |  |  |
| 10 | The ducks live around the pond. |  |  |
| 12 | A snake lives around the pond. |  |  |
| 14 | A dragonfly lives around the pond. |  |  |
| 16 | The fish live in the pond. |  |  |

Name $\qquad$ Date $\qquad$

## The Robins in My Yard

Level B / 30 words / nonfiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | A robin is in the grass. |  |  |
| 4 | A robin is in the tree. |  |  |
| 6 | A robin is on the fence. |  |  |
| 10 | The eggs are in the nest. |  |  |

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## Super Danny

Level C / 35 words / fiction

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$\qquad$
The Zoo
Level A / 52 words / nonfiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | I am at the zoo. |  |  |
| 4 | I see a tiger at the zoo. |  |  |
| 6 | I see a bear at the zoo. |  |  |
| 8 | I see giraffes at the zoo. |  |  |
| 10 | I see an elephant at the zoo. |  |  |
| 12 | I see camels at the zoo. |  |  |
| 14 | I see a rhinoceros at the zoo. |  |  |
| 16 | I see a lion at the zoo. |  |  |

The Cat Wants to Play
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$\qquad$
The Cat Wants to Play
Level C / 31 words / fiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | The cat wants to play. |  |  |
| 4 | "No," said the mouse. | "No," said the spider. |  |
| 6 | "No," said the bird. |  |  |
| 8 | "No, no, no," |  |  |
| 10 | Said the duck. |  |  |
| 12 | Will the frog |  |  |

Name $\qquad$ Date $\qquad$

## Chickens

Level C / 39 words / nonfiction

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## Danny and Norman at the Car Show

Level B / 36 words / fiction

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## Danny the Dinosaur

Level B / 31 words / fiction


Name $\qquad$ Date $\qquad$

## Danny's Five Little Pumpkins

Level C / 51 words / fiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | I can see five | little pumpkins |  |
| sitting on the fence. |  |  |  |
| 4 | I can see four <br> little pumpkins <br> sitting on the fence. <br> I can see three <br> little pumpkins <br> sitting on the fence. <br> I can see two <br> little pumpkins <br> sitting on the fence. <br> I can see one <br> little pumpkin <br> sitting on the fence. <br> Boo! |  |  |
| 12 |  |  |  |

Name $\qquad$ Date $\qquad$

## Danny's Hats

Level B / 54 words / fiction


Name $\qquad$ Date $\qquad$

## Danny's Window

Level C / 62 words / fiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
| 2 <br> 4 <br> 6 <br> 8 <br> 10 <br> 12 | Look! <br> Look at my window. <br> Look! <br> Look at the school bus. <br> I can see the school bus. <br> Look at the school. <br> I can see the school. Look! <br> Look! <br> I can see a red car. <br> Look at the red car. Zoom! <br> Look! <br> I can see a blue car. <br> Look in the blue car. <br> Look! <br> Look at Dad. <br> Dad was in the blue car. |  |  |  |
| Totals |  |  |  |  |
| Accura | cy Rate [(62-E)/62] 100 = ______\% | Self-Correction Rate ( $\mathrm{E}+\mathrm{SC}$ )/SC = 1: |  |  |

Name $\qquad$ Date $\qquad$

## Donkey Goes Home

Level C / 29 words / fiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | Donkey wakes up |  |  |
| 4 | under the tree. | She goes down the hill. |  |
| 6 | She walks beside the stream. |  |  |
| 8 | She trots over the bridge. |  |  |
| 10 | She goes into the barn. |  |  |
| 12 | Donkey is home. |  |  |

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## The Little Raccoon in My Yard

Level C / 28 words / nonfiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | Look! | Look! |  |
| 4 | A little raccoon is in my yard. |  |  |
| 6 | Look at it hide. |  |  |
| 8 | Look at it climb. |  |  |
| 10 | Look at it run. |  |  |
| 12 | The little raccoon is in my trash! |  |  |

Name $\qquad$ Date $\qquad$

## Look at Danny

Level C / 39 words / fiction


Name $\qquad$
$\qquad$
My Cat, Lola
Level B / 40 words / fiction


Name $\qquad$ Date $\qquad$

## My Name is Norman

Level B / 24 words / fiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | My nose is black. |  |  |
| 4 | My eyes are brown. |  |  |
| 6 | My tongue is pink. |  |  |
| 8 | My fur is white. |  |  |
| 10 | My collar is blue. |  |  |
| 12 | My name is Norman. |  |  |

Name $\qquad$ Date $\qquad$

## Norman's Candy Hearts

Level B / 38 words / fiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | Look at my candy hearts. |  |  |
| 4 | Yum, yum. |  |  |
| 6 | This candy heart is for you. |  |  |
| 8 | This candy heart is for you. |  |  |
| 10 | This candy heart is for you. |  |  |
| 12 | And this candy heart |  |  |
|  | is for YOU! |  |  |

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## Stripes at the Zoo

Level C / 46 words / nonfiction

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$\qquad$
The Swim Lesson
Level C / 19 words / fiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- | :--- |
| 2 | "You can do it!" |  |  |
| 4 | "I can do it!" |  |  |
| 6 | splaid the swim teacher. |  |  |
| "I did it!" |  |  |  |

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$\qquad$
The Woods
Level B / 32 words / nonfiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | Here is a rabbit. |  |  |
| 4 | Here is a deer. |  |  |
| 6 | The deer is running. |  |  |
| 8 | Here is a raccoon. |  |  |
| 10 | Here is a squirrel. |  |  |

Name $\qquad$ Date $\qquad$

## Alive or Not Alive, Danny?

Level B / 52 words / fiction

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## The Aquarium

Level B / 52 words / nonfiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | Come on! | We are going to the aquarium. |  |
| 4 | We want to see the sea stars. |  |  |
| 6 | We want to see the stingray. |  |  |
| 8 | We want to see the seahorse. |  |  |
| 10 | We want to see the manatee. |  |  |
| 12 | We want to see the octopus. |  |  |
| 14 | We want to see the shark. | We want to see the big whale. |  |
| 16 |  |  |  |

Name $\qquad$ Date $\qquad$

## At Grandma Ruth's House

## Level C / 37 words / fiction



Name $\qquad$ Date $\qquad$

## Baby Elephant Goes for a Swim

Level C / 45 words / fiction

$\qquad$ Date $\qquad$

## Cats Like to Hide

Level C / 36 words / nonfiction

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## Cows

Level C / 37 words / nonfiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | This is a cow. |  |  |
| 4 | This cow is eating hay. |  |  |
| 6 | This cow is eating grass. |  |  |
| 8 | This cow is running. |  |  |
| 10 | This cow and her baby |  |  |
| 12 | are resting. |  |  |
|  | A baby cow is a calf. |  |  |

Name $\qquad$ Date $\qquad$

## Danny and Dad Go Shopping

Level C / 69 words / fiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
| 2 | Here we are in the store. |  |  |  |
| 4 | Dad gets a cart. |  |  |  |
| 6 |  |  |  |  |
|  | Here we are shopping in the store. |  |  |  |
| 8 | Here is the dog food. |  |  |  |
|  | The dog food goes into the cart. |  |  |  |
| 10 | Here are the dog treats. |  |  |  |
|  | The dog treats go into the cart. |  |  |  |
| 12 | Here is a brush. |  |  |  |
| 14 | The brush goes into the cart. |  |  |  |
|  | Here is a little bone. |  |  |  |
|  | It goes into the cart. |  |  |  |
| 16 | My big bone goesinto the cart, too. |  |  |  |
|  |  |  |  |  |
| Totals |  |  |  |  |
|  |  |  |  |  |
| Accuracy Rate [(69-E)/69] $\times 100=$ $\qquad$ \% |  | Self-Correction Rate ( $\mathrm{E}+\mathrm{SC}$ )/SC = 1: |  |  |

Name $\qquad$ Date $\qquad$ Danny and The Big Race
Level C / 33 words / fiction

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## Danny and the Four Seasons

Level C / 55 words / fiction


Name $\qquad$ Date $\qquad$

## Danny Meets Norman

Level C / 56 words / fiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | A puppy is coming here |  |  |
| to play with me. |  |  |  |
| 4 | Here comes the puppy. |  |  |
| The puppy's name |  |  |  |
| 6 | Norman likes me <br> is Norman. <br> and I like Norman. <br> Norman likes to walk <br> with me and I like <br> to walk with Norman. <br> Norman likes <br> to play with me <br> and I like to play <br> with Norman. <br> Norman is here to stay. |  |  |
| 12 |  |  |  |

Name $\qquad$ Date $\qquad$

## A Fish Story

Level C / 51 words / fiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
| 2 | Look at the fish. |  |  |  |
|  | The fish is swimming. |  |  |  |
| 4 | Look at the fish. |  |  |  |
|  | The fish is hiding. |  |  |  |
| 6 | Look at the fish food. |  |  |  |
| 8 | The fish is eating |  |  |  |
|  | the fish food. |  |  |  |
| 10 | Look! |  |  |  |
| 12 | The fish has a friend. |  |  |  |
|  | The friend is looking |  |  |  |
|  | at the fish. |  |  |  |
|  | Look at the fish. |  |  |  |
|  | The fish is looking at you! |  |  |  |
| Totals |  |  |  |  |
|  |  |  |  |  |
| Accuracy Rate [(51-E)/51] $\times 100=\ldots \ldots \ldots$ |  | Self-Correction Rate (E | / |  |

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## A Goat

Level C / 42 words / nonfiction

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## Grandma Ruth's Garden

Level C / 33 words / fiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | We go to the garden. |  |  |
| 4 | I see a tomato. |  |  |
| 6 | Grandma Ruth picks |  |  |
| 8 | the tomato. |  |  |
| 10 | I see lettuce. |  |  |
| 12 | She pulls the lettuce. |  |  |
|  | She pulls the carrot. |  |  |

$\qquad$ Date $\qquad$

## Grandma Ruth's Glasses

Level C / 34 words / fiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | Grandma Ruth is looking |  |  |
| 4 | for her glasses. |  |  |
| 6 | She is looking up here. |  |  |
| 8 | She is looking in here. |  |  |
| 10 | She is looking on here. |  |  |
| 12 | Grandma Ruth is looking |  |  |

Name $\qquad$ Date $\qquad$

## Looking for a Pony

Level D / 47 words / fiction


Name $\qquad$ Date $\qquad$

## Ornithologist Danny

Level C / 64 words / fiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
| 2 | I am going to look for birds. |  |  |  |
| 4 | I stop. I look. I listen. |  |  |  |
| 6 | I see a blue bird sitting on the fence. |  |  |  |
| 8 | I see a red bird sitting on the fence. |  |  |  |
| 10 | I see a yellow bird sitting on the fence. |  |  |  |
| 12 | I look up. <br> I see a BIG black bird <br> flying away. |  |  |  |
| 14 | I like looking for birds. <br> I am a scientist. <br> I am an ornithologist. |  |  |  |
| Totals |  |  |  |  |
| Accuracy Rate [ $644-\mathrm{E}$ )/64] $\times 100=\ldots \ldots \ldots$ |  | Self-Correction Rate ( $\mathrm{E}+\mathrm{SC}$ )/SC = 1: |  |  |

Stink Bugs in Donny's House
Name $\qquad$ Date $\qquad$

## Stink Bugs in Danny's House

Level C / 68 words / fiction


Name $\qquad$ Date $\qquad$

## What Can Lola See?

Level C / 50 words / fiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | Lola is looking in the garden. |  |  |
| 4 | She is looking at a ladybug. |  |  |
| 6 | Lola is looking by the tree. |  |  |
| 8 | She is looking at a chipmunk. |  |  |
| 10 | Lola is looking in the grass. |  |  |
| 12 | She is looking at a snail. |  |  |
| 14 | Lola is looking on the ground. |  |  |
|  | What is Lola looking at now? |  |  |

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## The Yellow Coat

Level C / 46 words / fiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | Here is the farmer. |  |  |
| 4 | He is going away. |  |  |
| 6 | Here is a cow. |  |  |
| The cow is looking |  |  |  |
| 8 | The cow looks and looks |  |  |
| at the yellow coat. |  |  |  |
| 10 | All the cows coat. |  |  |
| are looking |  |  |  |
| at the yellow coat. |  |  |  |
| The farmer is looking |  |  |  |
|  | for his yellow coat. |  |  |


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## Baby Elephant Runs Away

Level D / 58 words / fiction

$\qquad$ Date $\qquad$

## Botanist Danny

Level E / 59 words / fiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
| 2 | I like flowers. |  |  |  |
| 4 | I am going to water the flowers. |  |  |  |
|  | Flowers are plants. |  |  |  |
| 6 | Here is a weed. |  |  |  |
|  | It is a plant too. |  |  |  |
| 8 | I like to look at the weed. |  |  |  |
| 10 | Here is a plant. |  |  |  |
| 12 | It is poison ivy. |  |  |  |
|  | Look but do not touch. |  |  |  |
|  | "Leaves of three, leave them be." |  |  |  |
|  | 1 like plants. |  |  |  |
|  | I am a scientist. |  |  |  |
|  | I am a botanist. |  |  |  |
| Totals |  |  |  |  |
|  |  |  | Self-Correction Rate (E + SC)/SC = 1: |  |  |
| Accuracy Rate [ $59-\mathrm{E}$ )/59] $\times 100$ = ______\% |  |  |  |  |  |

$\qquad$
$\qquad$ The Chickens and the Fox
Level D / 50 words / fiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
| 2 | The chickens are out in the yard. |  |  |  |
| 4 | The sun is going down. |  |  |  |
|  | The chickens are going in. |  |  |  |
| 6 | Here comes a fox. |  |  |  |
|  | The fox sees the chickens. |  |  |  |
| 8 | The fox comes in. |  |  |  |
|  | The fox is looking for chickens. |  |  |  |
| 10 | The chickens see the fox. |  |  |  |
|  | Go away, fox! |  |  |  |
|  | Go away... |  |  |  |
| 12 | and don't come back! |  |  |  |

$\qquad$ Date $\qquad$

## Cookies for Danny

Level D / 58 words / fiction

$\qquad$ Date $\qquad$

## Dandelion Danny

Level D / 76 words / fiction

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## Danny and the Corn Maze

Level D / 47 words / fiction

$\qquad$ Date $\qquad$ Danny Goes For a Walk
Level C / 50 words / fiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
| 2 | I like to go for a walk. |  |  |  |
| 4 | I like to go |  |  |  |
|  | for a walk with Dad. |  |  |  |
| 6 | We like to look |  |  |  |
|  | down at the sidewalk. |  |  |  |
|  | Look at the |  |  |  |
|  | yellow dandelion! |  |  |  |
| 8 | We like to look |  |  |  |
| 10 | at the trees. |  |  |  |
|  | We look up |  |  |  |
| 12 | at the clouds. |  |  |  |
|  | It is going to storm. |  |  |  |
|  | We run home. |  |  |  |
| Totals |  |  |  |  |
|  |  |  | Self-Correction Rate ( $\mathrm{E}+\mathrm{SC}$ )/SC = 1: |  |  |
| Accuracy Rate [(50-E)/50] $\times 100=\ldots \ldots \%$ |  |  |  |  |  |

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## Danny is a Big Dog

Level C / 52 words / fiction


Name $\qquad$ Date $\qquad$

## Danny Likes to Help

Level D / 60 words / fiction

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## Danny Makes a Mask

Level C / 67 words / fiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
| 2 | I am going to make a mask. |  |  |  |
| 4 | Here is the head. |  |  |  |
| 6 | Here are two eyes. |  |  |  |
|  | The two eyes wiggle. |  |  |  |
| 7 | I put the two eyes here. |  |  |  |
| 8 | Here is the nose. |  |  |  |
| 9 | I put the nose here. |  |  |  |
| 10 | Here is the mouth. |  |  |  |
| 11 | I put the mouth here. |  |  |  |
| 12 | Here are two long antennas. |  |  |  |
| 13 | I put the two long antennas here. |  |  |  |
| 14 | I go and get Bee. |  |  |  |
| 16 | Look, Bee!I am a Bee, too! |  |  |  |
| Totals |  |  |  |  |
| Accuracy Rate [(67-E)/67] $\times 100$ = ______\% |  | Self-Correction Rate ( $\mathrm{E}+\mathrm{SC}$ )/ $\mathrm{SC}=1$ : |  |  |

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## Danny's Birthday Wishes

Level D / 46 words / fiction

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## Danny's Favorite Shapes

## Level F / 95 words / fiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
| 2 | The book I am reading is green. |  |  |  |
| 3 | The shape of this book is square. |  |  |  |
|  | A square is one of my favorite shapes. |  |  |  |
| 4 | My favorite towel is pink. |  |  |  |
| 5 | It is a rectangle. |  |  |  |
|  | A rectangle is one of my favorite shapes. |  |  |  |
| 6 | The cheese I like to eat is yellow. |  |  |  |
| 7 | The shape is a triangle. |  |  |  |
|  | A triangle is one of my favorite shapes. |  |  |  |
| 8 | My badge is gold. |  |  |  |
| 9 | The shape of my badge is a star. |  |  |  |
|  | A star is one of my favorite shapes. |  |  |  |
| 10 | Look at this shape. |  |  |  |
| 11 | This shape is a heart. It is red and... |  |  |  |
| 12 | it's Bee! |  |  |  |
| Totals |  |  |  |  |
| Accura | racy Rate [(95-E)/95] 100 = ______\% | Self-Correction Rate (E | /S |  |

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## Danny's Five Senses

## Level D / 52 words / fiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
| 2 | Here is the cake. |  |  |  |
| 4 | Here is the cake. |  |  |  |
|  | I can see the cake. |  |  |  |
| 6 | Here is the cake. |  |  |  |
|  | I can smell the cake. |  |  |  |
| 8 | Here is the cake. |  |  |  |
| 10 | Oh, no! |  |  |  |
|  | I can feel the cake. |  |  |  |
|  | Here is the cake. |  |  |  |
| 12 | I can hear Dad, |  |  |  |
|  | "No, no!" |  |  |  |
|  | Here is the cake.I can taste the cake. |  |  |  |
|  |  |  |  |  |
| Totals |  |  |  |  |
|  |  |  |  |  |
| Accuracy Rate [(52-E)/52] $\times 100$ = _-_____\% |  | Self-Correction Rate ( $\mathrm{E}+\mathrm{SC}$ )/SC = 1: |  |  |

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## Danny's Hair is Everywhere

Level D / 38 words / fiction


Name $\qquad$ Date $\qquad$
Danny's Tadpoles
Level D / 69 words / fiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
| 2 | Spring is here. |  | Spring is here. |  |
| 4 | Spring is here. |  |  |  |
|  | I look for tadpoles in the spring. |  |  |  |
| 6 | I put the tadpoles in a bowl. |  |  |  |
|  | I look at the tadpoles day after day. |  |  |  |
| 8 | The tadpoles are getting bigger and bigger. |  |  |  |
|  | The tadpoles like to eat lettuce. |  |  |  |
| 10 | One day, I looked at the tadpoles. |  |  |  |
|  | This tadpole grew legs! |  |  |  |
| 12 | Then, it grew arms. |  |  |  |
| 13 | Then, the tail got shorter. |  |  |  |
| 14 | Oh, my! |  |  |  |
|  | Now, the tadpole is a frog! |  |  |  |
| Totals |  |  |  |  |
| Accuracy Rate [(69-E)/69] $\times 100$ = _______\% |  |  |  |  |
|  |  | Self-Correction Rate (E + SC)/SC = 1: |  |  |

Name $\qquad$ Date $\qquad$

## Danny's Timeline

Level D / 73 words / fiction

\begin{tabular}{|c|c|c|c|c|}
\hline Page \& \multicolumn{2}{|l|}{Text} \& E \& SC <br>
\hline 2
4

6
8
10
10
12
14

16 \& | Look at me. |
| :--- |
| I am very, very little. |
| Look at me. |
| I am very little. |
| Look at me. |
| I am little. I am sleeping. |
| Look at me. |
| I am little. I am getting a bath. I am |
| Look at me. |
| I am not little. I am getting big. |
| Look at me. |
| I am big. |
| Look at me. |
| I am very big. |
| Look at me. |
| I am very, very big. | \& ting my first bath. \& \& <br>

\hline \multicolumn{3}{|r|}{Totals} \& \& <br>
\hline \multicolumn{2}{|l|}{Accuracy Rate [ $[73-$ E)/73] $\times 100=\ldots \ldots \%$} \& Self-Correction Rate (E \& \& <br>
\hline
\end{tabular}

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## Donkeys

Level D / 61 words / nonfiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
| 2 | Here is a donkey on the farm. |  |  |  |
| 4 | Here is a donkey eating hay. |  |  |  |
|  | Donkeys like to eat hay. |  |  |  |
| 6 | Here is a donkey |  |  |  |
|  | and a horse. |  |  |  |
|  | The donkey is small. |  |  |  |
|  | The horse is big. |  |  |  |
| 8 | A donkey has long ears. |  |  |  |
|  | A donkey can hear |  |  |  |
|  | another donkey |  |  |  |
|  | from far away. |  |  |  |
| 10 | Donkeys like |  |  |  |
|  | to be with donkeys. |  |  |  |
|  | Donkeys do not liketo be alone. |  |  |  |
|  |  |  |  |  |
| 12 | Hee-haw! |  |  |  |
| Totals |  |  |  |  |
| Accuracy Rate [(61-E)/61] $\times 100$ = _______\% |  | Self-Correction Rate (E | /S |  |

Name $\qquad$ Date $\qquad$

## Geologist Danny

Level E / 75 words / fiction

by Mia Coulton
$\qquad$
$\qquad$

## Grandma Ruth Feeds Her Friends

Level D / 57 words / fiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
| 2 | Grandma Ruth feeds the chickens. <br> "Here chick, chick, chick," she calls, |  |  |  |
| 4 | She feeds the horse a red apple. |  |  |  |
| 6 | She feeds the baby goats. <br> She calls the baby goats "kids." |  |  |  |
| 8 | She feeds the ducks. <br> "Come here, ducks," she calls. |  |  |  |
| 10 | She feeds the birds. <br> "Come here, birds," she calls. |  |  |  |
|  | "Here we come!" |  |  |  |
| 12 | Grandma Ruth feeds me. <br> "Here I come!" |  |  |  |
| Totals |  |  |  |  |
| Accuracy Rate [(57-E)/57] $\times 100=\ldots \ldots \ldots$ |  | Self-Correction Rate (E + SC)/SC = 1: |  |  |

Name $\qquad$ Date $\qquad$

## Little Pig Gets Stuck

Level D / 62 words / fiction


Name $\qquad$ Date $\qquad$

## A New Home for Fish

Level D / 63 words / fiction


Name $\qquad$ Date $\qquad$

## Norman's First Halloween

Level C / 53 words / fiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
| 2 | "I am a pumpkin," said Danny. |  |  |  |
| 4 | "I want to be a pumpkin," said Norman. |  |  |  |
| 6 | "I am a shark," said Danny. |  |  |  |
| 8 | "I want to be a shark," <br> said Norman. |  |  |  |
| 10 | "I am a wizard," said Danny. |  |  |  |
| 12 | "I want to be a wizard," said Norman. |  |  |  |
| 14 <br> 16 | "I am a witch," said Danny. <br> "I am a witch, too!" |  |  |  |
| Totals |  |  |  |  |
| Accuracy Rate [(53-E)/53] $100=\ldots \ldots$ |  | Self-Correction Rate ( $\mathrm{E}+\mathrm{SC}$ )/SC = 1: |  |  |

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## Pigs

Level D / 77 words / nonfiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | Look at the pig. |  |  |
| The pig is sleeping. |  |  |  |
| Pigs like to sleep. |  |  |  |
| 4 | Look at the pig. |  |  |
| The pig is eating. |  |  |  |
| 6 | Pigs like to eat. |  |  |
| Look at the pig's nose. |  |  |  |
| The pig's nose is big. |  |  |  |
| The pig's nose is called a snout. |  |  |  |
| 8 | Come and look at the baby pigs. |  |  |
| Baby pigs are called piglets. |  |  |  |
| 10 | Look at the pig. |  |  |
| The pig is muddy. |  |  |  |
| Pigs like mud. |  |  |  |
| Pigs roll in mud to keep cool. |  |  |  |
| Pigs like to be with pigs. |  |  |  |
| 12 |  |  |  |

Name $\qquad$ Date $\qquad$

## Turtles Around the Pond

Level C / 59 words / nonfiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
| 2 | Here is a turtle. |  |  |  |
| 4 | Here is a pond. |  |  |  |
|  | A turtle is sitting on a log |  |  |  |
|  | in the pond. |  |  |  |
|  | Turtles like to sit |  |  |  |
|  | on logs on sunny days. |  |  |  |
| 6 | Here is a turtle walking |  |  |  |
|  | on the road. |  |  |  |
| 8 | Here is a turtle walking |  |  |  |
| 10 | in the grass. |  |  |  |
|  | Here is a turtle hiding |  |  |  |
| 12 | in the grass. |  |  |  |
|  | Here is a turtle hiding in its shell. |  |  |  |
| Totals |  |  |  |  |
|  |  |  |  |  |
| Accura | crate Rate [(59-E)/59] 100 = _______\% | Self-Correction Rate (E | )/S |  |

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## Tummy Trouble for Danny

Level C / 50 words / fiction


Name $\qquad$ Date $\qquad$

## Bats in Danny's House

Level D / 59 words / fiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
| 2 | Danny and Bee are resting. |  |  |  |
| 4 | Swish, swish. |  |  |  |
|  | "What was that?" |  |  |  |
| 6 | "It's a bat!" Danny yells. |  |  |  |
| 8 | "Here comes the bat. |  |  |  |
| 10 | Help me, Bee! |  |  |  |
|  | Help me," cries Danny. |  |  |  |
|  | Look at Bee. |  |  |  |
|  | Bee is flying. |  |  |  |
| 12 | Bee is Bat-Bee! |  |  |  |
|  | Look at Bat-Bee. |  |  |  |
|  | Bat-Bee is flying after the bat. |  |  |  |
|  | The bat is flying out the door. |  |  |  |
| 14 | Hurray for Bat-Bee! |  |  |  |
| 16 | Swish, swish. |  |  |  |
|  | "What was that?" |  |  |  |
| Totals |  |  |  |  |
| Accura | cy Rate [(59-E)/59] 100 = _______\% | Self-Correction Rate (E |  |  |

$\qquad$ Date $\qquad$

## A Birthday for Danny's Bee

Level D / 78 words / fiction

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## Danny and Abby Play Hospital

Level E / 60 words / fiction


Name $\qquad$ Date $\qquad$

## Danny and Dad Read

Level D / 61 words / fiction


Name $\qquad$ Date $\qquad$

## Danny and the Little Bunny

Level D / 78 words / fiction

$\qquad$ Date $\qquad$

## Danny, Bee and the Skunk

## Level E / 70 words / fiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | "Look at the cat," |  |  |
| Danny said to Bee. |  |  |  |
| "Let's chase the cat up the tree." |  |  |  |
| 4 | "Here we come," barked Danny. |  |  |
| 6 | Danny and Bee got very close to the cat. <br> The cat did not run away. <br> 8 | Danny stopped and looked at the cat. <br> "Oh, no!" Danny said. <br> "That is not a cat. That is a skunk!" <br> Danny ran away fast. <br> Off came Bee. <br> Bee got skunked! P.U. <br> Skunk Out to the rescue. |  |

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## Danny's Game of Sink or Float

Level D / 92 words / fiction

\begin{tabular}{|c|c|c|c|c|}
\hline Page \& Text \& \& E \& SC <br>
\hline 2
4

6
8
8
10
12
14

16 \& | Danny and Bee were |
| :--- |
| playing with a toy boat in the tub. |
| "Look at the boat float," said Danny. |
| "Let's play sink or float." |
| "Here is my bone," said Danny. |
| "Bee, will my bone sink or float?" |
| "Look, Bee, my bone went down, do |
| My bone sinks," said Danny. |
| "Here is my ball," said Danny. |
| "Bee, will my ball sink or float?" |
| "Look, Bee, my ball is floating in the |
| My ball floats," said Danny. |
| Danny looked at Bee and said, |
| "Bee, will you sink or float?" |
| "Bee, you float!" | \& , down. \& \& <br>

\hline \multicolumn{5}{|c|}{Totals} <br>
\hline \multicolumn{2}{|l|}{Accuracy Rate [(92-E)/92] $\times 100$ = ______\%} \& \multicolumn{3}{|l|}{Self-Correction Rate ( $\mathrm{E}+\mathrm{SC}$ )/SC $=1$ :} <br>
\hline
\end{tabular}

Name $\qquad$ Date $\qquad$

## Danny's Shadow

Level C / 76 words / fiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
| 2 | It is a sunny day. |  |  |  |
|  | Here I am with my shadow. |  |  |  |
| 4 | I like to play with my shadow. |  |  |  |
|  | I am walking and my shadow is walking with me. |  |  |  |
| 6 | I stop walking. |  |  |  |
|  | My shadow stops walking, too. |  |  |  |
| 8 | I am running with a stick. |  |  |  |
|  | My shadow is running with a stick, too. |  |  |  |
| 10 | I roll in the grass. |  |  |  |
|  | My shadow rolls in the grass with me. |  |  |  |
| 12 | Here come the clouds. |  |  |  |
| 14 | The sun is gone. |  |  |  |
| 16 | My shadow is gone, too. |  |  |  |
| Totals |  |  |  |  |
|  |  |  | Self-Correction Rate ( $\mathrm{E}+\mathrm{SC}$ )/SC = 1: |  |  |
|  |  |  |  |  |  |

Name $\qquad$ Date $\qquad$

## Duck Wants to Swim

Level D / 103 words / fiction

\begin{tabular}{|c|c|c|c|c|}
\hline Page \& Text \& \& E \& SC <br>
\hline 2

4

6
6
8
10

12 \& | This is duck. |
| :--- |
| Duck said, "I want to swim. |
| Where, oh where, can I swim?" |
| "Look! I see a puddle," said Duck. |
| "I want to swim." Splish. Splash. |
| "This puddle is too small for me." |
| "Look! I see a river. |
| I want to swim," said Duck. |
| "This river is too fast for me." |
| Duck came to a lake. |
| "Oh my! I can't swim in the lake. |
| It is too big for me," said Duck. |
| "Look at the pond! |
| I can swim in a pond, but this pond is |
| "Look, a pool," said Duck. |
| "It is just right for me!" | \& too full," said Duck. \& \& <br>

\hline \multicolumn{5}{|c|}{Totals} <br>
\hline \multicolumn{2}{|l|}{Accuracy Rate [(103-E)/103] $\times 100$ = _______\%} \& \multicolumn{3}{|l|}{Self-Correction Rate ( $\mathrm{E}+\mathrm{SC}$ )/SC = 1:} <br>
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\end{tabular}

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## Hold Still, Danny!

Level D / 75 words / fiction


Name $\qquad$ Date $\qquad$

## Lola and the Frog

Level D / 50 words / fiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
| 2 | "Hello, little frog." |  |  |  |
| 4 | "Do you want to play with me?" |  |  |  |
| 6 | "I said, do you want to play with me?" |  |  |  |
| 8 | "Where are you going, <br> little frog?" |  |  |  |
| 10 | "Where are you? <br> Come play with me." |  |  |  |
| 12 | "Come out, come out, wherever you are, little frog." |  |  |  |
| 14 <br> 16 | "Here I am, little frog." <br> "Come back, little frog!" |  |  |  |
| Totals |  |  |  |  |
| Accuracy Rate [(50-E)/50] $\times 100=\ldots \ldots \ldots$ |  | Self-Correction Rate (E + SC)/SC = 1: |  |  |

Name $\qquad$ Date $\qquad$

## Birds Around the Pond

Level H / 101 words / nonfiction


Name $\qquad$ Date $\qquad$

## Danny and Abby Are Friends

Level E / 102 words / fiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
| 2 <br> 4 <br> 6 <br> 8 <br> 10 <br> 12 <br> 14 | I am Danny and I have a friend. <br> Here I am with my friend. <br> She is Abby. <br> She is big and I am bigger. <br> We like to sit on chairs. <br> We like to eat together. <br> Abby eats fast and $I$ eat faster. <br> I play games with my friend Abby. <br> She runs away, and I run after her. <br> We play dress-up in the closet. <br> She looks funny and I look funny too. <br> On my walk, I run to Abby's house. <br> I am at the door. <br> Abby runs to see me. <br> She is happy to see me. <br> I am happy to see her too. |  |  |  |
| Totals |  |  |  |  |
| Accuracy Rate [(102-E)/102] $\times 100=$ $\qquad$ \% |  | Self-Correction Rate (E + SC)/SC = 1: |  |  |

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## Danny and Abby Play Tag

## Level E / 76 words / fiction

\begin{tabular}{|c|c|c|c|c|}
\hline Page \& Text \& \& E \& SC <br>
\hline 2
4

6
8
8
10
11

12 \& \begin{tabular}{l}
Danny and Abby are resting on the deck. <br>
Dad is mowing the grass. <br>
He is making a path in the grass. <br>
"Come play tag in the grass," Dad st <br>
"Let's go," barks Abby. <br>
Look at the path. <br>
It looks like a number. <br>
"You must stay in the path when you says Dad. <br>
Danny is it. <br>
He tags Abby. <br>
Abby is it. <br>
She tags Danny. <br>
They tag Dad. <br>
Now Dad is it.

 \& 

uts. <br>
lay this game of tag,"
\end{tabular} \& \& <br>

\hline \multicolumn{5}{|c|}{Totals} <br>
\hline \multicolumn{2}{|l|}{Accuracy Rate [(76-E)/76] $\times 100=\ldots \ldots \ldots$} \& \multicolumn{3}{|l|}{Self-Correction Rate ( $\mathrm{E}+\mathrm{SC}$ )/SC = 1:} <br>
\hline
\end{tabular}

Name $\qquad$ Date $\qquad$ Danny and Bee Play Together
Level D / 84 words / fiction


Name $\qquad$ Date $\qquad$

## Danny and Norman's Snowman

Level E / 100 words / fiction

\begin{tabular}{|c|c|c|c|c|}
\hline Page \& Text \& \& E \& SC <br>
\hline 2
4

6
6
8
10
12

14 \& \begin{tabular}{l}
"Snow! <br>
I like to run and play in the snow." <br>
"Come here, Danny. <br>
Come and look at me. <br>
I am making a snowman." <br>
"I will help," said Danny. <br>
"I will get a scarf for the snowman. <br>
I will get a scarf for you and one for me <br>
"Look! <br>
Here is a hat for the snowman," said N <br>
"Look! <br>
Here is a carrot for the snowman's nose <br>
"Look at the snowman. He has a scarf. <br>
He has a hat and he has a nose," said <br>
"The snowman needs two eyes." <br>
"Look at the snowman now!" said Dan

 \& 

, too." <br>
orman. <br>
e," said Danny. <br>
Danny. <br>
ny.
\end{tabular} \& \& <br>

\hline \multicolumn{5}{|c|}{Totals} <br>
\hline \multicolumn{2}{|l|}{Accuracy Rate [(100-E)/100] × $100=$ $\qquad$ \%} \& \multicolumn{3}{|l|}{Self-Correction Rate ( $\mathrm{E}+\mathrm{SC}$ )/SC = 1:} <br>
\hline
\end{tabular}

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$\qquad$

## Danny Likes Apples

Level D / 59 words / fiction

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## Danny's New Toy

Level E/70 words / fiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
| 2 | Danny got a new toy <br> for his birthday. |  |  |  |
| 4 | The toy was yellow and black and had two big eyes. <br> Danny named his new toy Bee. |  |  |  |
| 6 | Danny took Bee outside to play. |  |  |  |
| 8 | He gave Bee a doggyback ride. |  |  |  |
| 10 | Oh, no! |  |  |  |
| 12 | Danny ran into the mud puddle to get Bee. | Bee. |  |  |
| 14 16 | Bee got muddy, too. |  |  |  |
| Totals |  |  |  |  |
| Accur | cry Rate [(70-E)/70] $\times 100$ = _-_____\% | Self- | /S |  |

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## Danny's Picture Day

## Level D / 66 words / fiction


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## Giddyup Lucky

Level F / 106 words / fiction

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## A Lucky Pony

Level D / 76 words / fiction

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$\qquad$

## Norman Hides from Danny

Level F / 100 words / fiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
| 2 4 4 6 7 7 8 10 12 14 | Here I am with Danny. <br> He looks like me and I look like him. <br> Danny is very big and I am little. <br> I am a little puppy. <br> We like to play together. <br> We play with toys inside. <br> We play with sticks outside. <br> I stay close to Danny. <br> One day I did not stay close to Danny. <br> I ran away from Danny. <br> I hid under a chair. <br> Danny did not come and find me. <br> I hid behind a tree. <br> Danny did not come and find me. <br> I came out from behind the tree. <br> I did not want to hide from Danny. |  |  |  |
| Totals |  |  |  |  |
| Accuracy Rate [(100-E)/100] $\times 100=\ldots \ldots \ldots$ |  | Self-Correction Rate ( $\mathrm{E}+\mathrm{SC}$ )/SC = 1: |  |  |

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$\qquad$

## Oh No, Norman!

Level D / 82 words / fiction

$\qquad$ Date $\qquad$

## A Peanut for the Little Chipmunk

## Level E / 97 words / fiction


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## Porter The Therapy Dog

Level E / 104 words / fiction

$\qquad$ Date $\qquad$

## Puppy Danny

Level E / 100 words / fiction


Name $\qquad$ Date $\qquad$

## Red Pandas at the Zoo

Level G / 85 words / nonfiction

$\qquad$ Date $\qquad$

## Snow Danny

Level E / 57 words / fiction


2 1 (2)
Name $\qquad$ Date $\qquad$

## Who's in the Chicken Coop?

Level G / 95 words / fiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
| 2 <br> 4 <br> 6 <br> 8 <br> 10 <br> 12 | The chickens are in the chicken coop <br> All the chickens are talking about the new chicken in the coop. <br> "My, my," said the chicken. <br> "Look at the new chicken's feathers. <br> They are so fluffy and white." <br> "My, my," said the chicken. <br> "Look at the new chicken's feet. <br> They are so big and black." <br> "My, my," said the chicken. <br> "Look at the new chicken's beak. <br> It is so long and orange." <br> "Oh, my," said the chicken. <br> "Look at the new chicken's teeth. <br> Wait! Chickens don't have teeth! But <br> "Out, out with you!" | fox has teeth!" |  |  |
| Totals |  |  |  |  |
| Accuracy Rate [(95-E)/95] $\times 100$ = ______\% |  | Self-Correction Rate ( $\mathrm{E}+\mathrm{SC}$ )/SC = 1: |  |  |

Name $\qquad$
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## Berries for Baby Elephant

Level E / 93 words / fiction

\begin{tabular}{|c|c|c|c|c|}
\hline Page \& Text \& \& E \& SC <br>
\hline 2

4
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12 \& \begin{tabular}{l}
One day Mother Elephant said, "I am going to the forest to look for "Hooray," said Baby Elephant. <br>
"I like berries!" <br>
Mother Elephant and Baby Elephant the forest to look for some berries. <br>
"Look at all the berries," said Baby E <br>
"I like berries!" <br>
Baby Elephant was eating the berrie <br>
Mother Elephant was eating the ber <br>
"The berries are all gone down here <br>
I ate all the berries and I am still hun cried Baby Elephant. <br>
"Here come more berries for you," <br>
said Mother Elephant.

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me berries." <br>
ent into <br>
phant. <br>
down low. <br>
up high.
\end{tabular} \& \& <br>

\hline \multicolumn{5}{|c|}{Totals} <br>
\hline \multicolumn{2}{|l|}{Accuracy Rate [(93-E)/93] $\times 100=\ldots \ldots \ldots$} \& \multicolumn{3}{|l|}{Self-Correction Rate ( $\mathrm{E}+\mathrm{SC}$ )/SC = 1:} <br>
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\end{tabular}

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## Danny and the Runaway Train

Level C / 103 words / fiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
| 2 4 4 6 8 10 10 12 14 | Danny and Bee like to play with the big <br> Look at Bee on the train. <br> Bee is going around and around on th <br> The train is going faster and faster. <br> Bee is going faster and faster on the trir <br> Here comes Bee again. <br> Bee is going around and around. <br> The train is going faster and faster. <br> Oh, no! <br> Look at the track! <br> The train will go off the track, and Bee <br> Oh, no! <br> The train is off the track! <br> It is a runaway train! <br> "I got you, Bee," said Danny. <br> "I got you off the runaway train." | train. <br> e train. <br> rain. <br> is on the train! |  |  |
| Totals |  |  |  |  |
| Accuracy Rate [(103-E)/103] $\times 100=\ldots \ldots \ldots$ |  | Self-Correction Rate ( $\mathrm{E}+\mathrm{SC}$ )/SC = 1: |  |  |

$\qquad$ Date $\qquad$

## Danny Follows the Signs

Level E / 98 words / fiction


Name $\qquad$ Date $\qquad$

## Danny Gets Fit

Level E / 106 words / fiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
| 2 3 3 4 5 5 6 7 8 9 9 10 | "Oh no," said Dad. <br> "It looks like it's time for you to get fit, <br> "I will get fit," said Danny. <br> "Danny, time to get fit," said Dad. <br> "You need to eat a good breakfast. N <br> "I will get fit," said Danny. <br> "Danny, time to get fit," said Dad. <br> "You need to run. Let's go!" <br> "I will get fit," said Danny. <br> "Danny, time to get fit," said Dad. <br> "You need to exercise." <br> stretch up down <br> "I will get fit," said Danny. <br> "Danny, time to get fit," said Dad. <br> "You need to drink lots of water. <br> It's good for you to drink lots of water | pancakes for you." |  |  |
| Totals |  |  |  |  |
| Accuracy Rate [(106-E)/106] $\times 100=\ldots \ldots \ldots$ |  | Self-Correction Rate ( $\mathrm{E}+\mathrm{SC}$ )/SC = 1: |  |  |

Name $\qquad$ Date $\qquad$

## Danny, Norman and the Turtle

Level F / 65 words / fiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
| 2 <br> 4 <br> 6 <br> 8 <br> 10 <br> 12 | Danny and Norman were resting in the grass. <br> Norman saw something move in the grass. <br> "Let's go see what it is," <br> Norman said to Danny. <br> "What is it? What is it?" <br> Norman asked Danny. <br> "It's a turtle," said Danny. <br> "A slow moving turtle." <br> "Help, Danny! <br> The turtle is coming after me! <br> What do I do?" <br> Norman yelped. <br> "Leave it alone <br> and it will go home." |  |  |  |
| Totals |  |  |  |  |
| Accuracy Rate [(65-E)/65] $\times 100=$ \%$\qquad$ |  | Self-Correction Rate ( $\mathrm{E}+\mathrm{SC}$ )/SC = 1: |  |  |

Name $\qquad$ Date $\qquad$ Danny's Dinner
Level G / 100 words / fiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
| 2 3 4 4 5 7 6 7 8 | "Danny, time for dinner," called Dad. <br> "Here I come," said Danny. <br> "Oh, no!" said Dad. <br> "There's no more dog food." <br> "Don't worry, Danny," said Dad. <br> "I'll go to the pet store and buy you m <br> I'll be home in one hour." <br> Danny looked at the clock. It was 5:00. <br> "In one hour it will be 6:00," he said. <br> Danny looked at the clock. It was 5:15. <br> "I'm hungry," said Danny. <br> "How much longer do I have to wait?" <br> Danny looked at the clock. It was 5:30. <br> "I'm hungry," said Danny. <br> "How much longer do I have to wait?" | ore dog food. |  |  |
| Totals |  |  |  |  |
| Accuracy Rate [(100-E)/100] $\times 100=\ldots \ldots$ |  | Self-Correction Rate ( $\mathrm{E}+\mathrm{SC}$ )/SC = 1: |  |  |

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## Danny's Garden

Level E / 84 words / fiction

$\qquad$ Date $\qquad$

## The Drone

Level F / 100 words / fiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | A truck was speeding up the road. |  |  |
| Thump, thump, thump. |  |  |  |
| A box fell out of the truck. |  |  |  |
| 4 | The fox opened the box and looked inside. <br> "My, my," said the fox. <br> "Look at this. It is my lucky day!" <br> 6 <br> "Look at me," said the fox. <br> "I am flying. I am flying up in the sky. <br> I am going to look for some chickens. <br> Here I come chickens." <br>  <br> "Look up, look up," cried the chickens. |  |  |

Name $\qquad$ Date $\qquad$
Five Danny Dogs
Level F / 108 words / fiction

$\qquad$ Date $\qquad$

## Halloween Danny

Level E / 51 words / fiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | It was Halloween night. |  |  |
| 4 | Danny put on a witch hat. |  |  |
| 5 | It was too pointed. |  |  |
| 6 | He put on a football uniform. |  |  |
| 7 | It was too tight. |  |  |
| 8 | He put rabbit ears on his head. |  |  |
| 9 | They were too floppy. |  |  |
| 10 | Danny looked in the mirror. |  |  |
| 11 | He liked what he saw. |  |  |

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## Lola's Lost Collar

Level E / 89 words / fiction

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## The Manatee at the Aquarium

Level F / 68 words / nonfiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | I like the manatee because |  |  |
| it is big and slow. |  |  |  |
| 4 | I like the manatee because |  |  |
| it eats lettuce. |  |  |  |
| 6 | I like the manatee because <br> it is gray. <br> 8 | I like the manatee because <br> it has a big and flat tail. <br> 10 <br> I like the manatee because <br> I can see nails on its flippers. <br> I like the manatee because <br> it has whiskers on its snout. <br> I like the manatee <br> at the aquarium. |  |

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## Norman Wants to Play with Danny

Level G / 101 words / fiction

\begin{tabular}{|c|c|c|c|}
\hline Page \& Text \& E \& SC <br>
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14 \& | Norman wanted to play. |
| :--- |
| "Look, Danny! Look at my ball! |
| Come and play with me!" said Norma |
| "No," said Danny. |
| "I do not want to play ball with you. |
| I want to sleep. Go away!" |
| Norman wanted to play. |
| "Look, Danny! Look at my Frisbee! |
| Come and play with me!" said Norma |
| "No," said Danny. "I do not want to p |
| Danny walked away. |
| "Why won't you play with me?" Norm |
| "I want to play! I want to play now!" |
| Norman grabbed Danny's toy Bee. |
| Norman wanted to play. |
| "Look, Danny, look at me," said Norm | \& \& <br>

\hline \multicolumn{4}{|c|}{Totals} <br>
\hline \multicolumn{2}{|l|}{Accuracy Rate [(101-E)/101] $\times 100=$ $\qquad$ \%} \& \multicolumn{2}{|l|}{Self-Correction Rate (E + SC)/SC = 1:} <br>
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## Penguins at the Zoo

Level E / 84 words / nonfiction

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## Canada Geese Around the Pond

Level F / 104 words / nonfiction

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## Danny and Bee's Safety Rules

## Level F / 106 words / fiction


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## Danny Looks for Abby

Level E / 102 words / fiction

\begin{tabular}{|c|c|c|c|c|}
\hline Page \& Text \& \& E \& SC <br>
\hline 2

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12 \& \begin{tabular}{l}
One day I went to play with Abby. Th <br>
Abby was not in her yard. <br>
She was gone. <br>
I looked in the shed. She was not there <br>
I looked behind the shed. She was no <br>
Where was Abby? <br>
I looked behind the garbage can. She <br>
I looked in the bushes. She was not th <br>
Where was Abby? <br>
I barked and barked. She did not com <br>
I could not find Abby. <br>
She was gone! <br>
I walked home. I was very sad. I could <br>
Where was Abby? <br>
Abby was gone. <br>
Then I saw Abby!

 \& 

gate was open. <br>
there. <br>
was not there. <br>
ere. <br>
not find Abby.
\end{tabular} \& \& <br>

\hline \multicolumn{3}{|r|}{Totals} \& \& <br>
\hline \multicolumn{2}{|l|}{Accuracy Rate [(102-E)/102] $\times 100=\ldots \ldots \ldots$} \& \multicolumn{3}{|l|}{Self-Correction Rate ( $\mathrm{E}+\mathrm{SC}$ )/SC = 1:} <br>
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\end{tabular}

$\qquad$ Date $\qquad$

## Danny Paints a Picture

Level F / 106 words / fiction


Name $\qquad$ Date $\qquad$

## Giraffes at the Zoo

Level H / 106 words / nonfiction


Name $\qquad$ Date $\qquad$

## Norman's Loose Tooth

Level E / 65 words / fiction


Name $\qquad$ Date $\qquad$ The Trampoline
Level F / 77 words / fiction

$\qquad$ Date $\qquad$

## Chicken School

Level F / 105 words / fiction

\begin{tabular}{|c|c|c|c|c|}
\hline Page \& Text \& \& E \& SC <br>
\hline 2
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8 \& \begin{tabular}{l}
"Come on, come on, my little chicks. <br>
There is school today in the coop!" said <br>
"Be good little chicks <br>
and listen to the teacher," she said. <br>
"Good-bye Mother," said the three little <br>
"We will be good and we will listen to <br>
"This is a fox," said the teacher. <br>
"A fox has sharp teeth. <br>
A fox has a bushy tail. <br>
A fox is clever, <br>
but not as clever as little chicks." <br>
"It's time to go home <br>
little chicks," said the teacher. <br>
"I have a homework bag for each of you <br>
Remember, a fox is clever, <br>
but not as clever as little chicks."

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d Mother. <br>
le chicks. <br>
the teacher."
\end{tabular} \& \& <br>

\hline \multicolumn{3}{|r|}{Totals} \& \& <br>
\hline \multicolumn{2}{|l|}{Accuracy Rate [(105-E)/105] $\times 100=\ldots \ldots$} \& \multicolumn{3}{|l|}{Self-Correction Rate ( $\mathrm{E}+\mathrm{SC}$ )/SC = 1:} <br>
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$\qquad$ Date $\qquad$

## Danny's Groundhog Day

Level F / 105 words / fiction

\begin{tabular}{|c|c|c|c|}
\hline Page \& Text \& E \& SC <br>
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14 \& | Today is February 2nd. |
| :--- |
| Today is Groundhog Day! |
| I am looking for a groundhog. |
| I am looking for a groundhog's home. |
| Where, oh where is a groundhog? |
| Is a groundhog up here? No! |
| Where, oh where is a groundhog? |
| Is a groundhog down here? No! |
| Where, oh where is a groundhog? |
| Here is a groundhog. |
| Wake up! Wake up! It is time to wake up. |
| Danny and the groundhog sit in the sun. |
| "To see or not to see my shadow," said the groundhog. |
| Will the groundhog see its shadow? |
| Will there be six more weeks of winter? |
| Will I go sledding in the snow? | \& \& <br>

\hline \& Totals \& \& <br>
\hline \multicolumn{2}{|l|}{Accuracy Rate [(105-E)/105] $\times 100=\ldots \ldots \ldots$} \& \& <br>
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\end{tabular}

Name $\qquad$ Date $\qquad$

## More Fish for Fish

Level G / 105 words / fiction

$\qquad$ Date $\qquad$

## A Bath for Lucky

Level H / 103 words / fiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | It was a hot day down on the farm. |  |  |
| 4 | Lucky, the pony, was cooling off in front of the fan. <br> Kate, the stable girl, liked to give Lucky a bath on hot days. <br> Lucky did not like bathtime. <br> He knew when Kate got the bucket and horse shampoo <br> he was going to get a bath. <br> 6 <br> 7 | Lucky tried to hide behind the bush. <br> "I can see you," said Kate. <br> He tried to hide behind the cart. <br> "I can see you," said Kate. <br> "Come here Lucky," said Kate. |  |
|  | "I have an apple for you, yum, yum." |  |  |
| Lucky ran to Kate. He loved to eat apples. |  |  |  |

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## Chicken Guard Dog

Level G / 99 words / fiction

\begin{tabular}{|c|c|c|c|c|}
\hline Page \& \multicolumn{2}{|l|}{Text} \& E \& SC <br>
\hline 2
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12 \& \begin{tabular}{l}
The fox was looking at a map. <br>
"I can dig all the way to the chicken <br>
Shing, shing. <br>
Shing, shing. <br>
"What's that noise?" asked the chick <br>
"It sounds like digging." <br>
"Here comes that fox again," said th <br>
"He is a clever fox, but we are clever <br>
Let's go and get Chicken Guard Do "Pull, pull. <br>
The fox is coming!" <br>
The fox popped up. <br>
"Oh, no! It's Chicken Guard Dog, <br>
I've got to get out of here!" <br>
All in a day's work for Chicken Guar

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op," said the fox. <br>
s. <br>
chickens. <br>
oo! <br>
and get his house." <br>
he is big. <br>
Dog.
\end{tabular} \& \& <br>

\hline \multicolumn{3}{|r|}{Totals} \& \& <br>
\hline \multicolumn{2}{|l|}{Accuracy Rate [ $99-\mathrm{E}$ )/99] $\times 100$ = ______\%} \& Self-Correction Rate (E \& \& <br>
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\end{tabular}

Name $\qquad$ Date $\qquad$

## Danny and the Little Worm

Level F / 102 words / fiction

\begin{tabular}{|c|c|c|c|}
\hline Page \& Text \& E \& SC <br>
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70

10 \& | One day Danny saw something |
| :--- |
| little and brown on the front steps. |
| Danny moved a little closer to have a better look. It began to move. |
| It was a little brown worm. |
| Danny put the little worm in the grass. |
| He wanted to play with the little worm. |
| The little worm wanted to play with Danny. |
| The little worm played on Danny's paw. |
| The little worm played on Danny's head. |
| Danny saw a bird in the grass. |
| The bird was looking for a little worm. |
| "Not my little worm! |
| Go away, bird. Go away," barked Danny. |
| Then Danny heard a loud noise. | \& \& <br>

\hline \multicolumn{4}{|c|}{Totals} <br>
\hline \multicolumn{4}{|l|}{Accuracy Rate [(102-E)/102] $\times 100=\ldots \ldots \quad$ _____ $\quad$ Self-Correction Rate ( $\mathrm{E}+\mathrm{SC}$ )/SC = 1:} <br>
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## Danny's Bean Plant

Level G / 103 words / fiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | On Monday, Danny saw little beans on the table. |  |  |
| 4 | The beans were too hard to eat. |  |  |
| 5 | On Tuesday, the beans were in a cup with water. |  |  |
| 6 | On Wednesday, the water was gone and the beans were fat. |  |  |
| 8 | On Thursday, the beans were under a wet paper towel. |  |  |
| 10 | On Saturday, the beans were hidden in a jar full of dirt. |  |  |
| 12 | On Sunday, the jar looked the same as it did the day before. |  |  |
| 14 | Thenen one day the beans. |  |  |

Name $\qquad$
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## Tigers at the Zoo

Level H / 103 words / nonfiction


Name $\qquad$ Date $\qquad$

## Baby Elephant is Thirsty

Level H / 103 words / fiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | It was a hot, dry day. |  |  |
| The elephants were fanning their ears to cool off. |  |  |  |
| Baby Elephant said, "Mother, I am hot and thirsty. |  |  |  |
| I am going down to the river for some water." |  |  |  |
| 4 | Baby Elephant ran down to the river.  <br> "Oh, no! The river is dry!  <br> There is no water to drink," said Baby Elephant.  <br> "I must tell Mother!"  <br> Baby Elephant ran back to tell Mother Elephant.  <br> 6 "Mother, there is no water in the river! <br> What shall we do?  <br> I am so hot and thirsty," said Baby Elephant.  <br> "We must tell Big Elephant.  <br> She will know what to do," said Mother Elephant.  |  |  |

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## Danny's Bee Goes to the Hospital

Level G / 107 words / fiction

\begin{tabular}{|c|c|c|c|}
\hline Page \& Text \& E \& SC <br>
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12 \& | One day, when Danny was with a new friend, |
| :--- |
| Norman was playing with Bee. |
| Norman was having fun until he saw that Bee was missing one eye and was torn in the middle. |
| Norman was sad. He was worried. |
| "Oh, no! Here comes Danny!" |
| "I'm sorry, I'm sorry. It was an accident. |
| Bee is torn and one eye is missing!" cried Norman. |
| "Calm down, Norman. It's going to be okay," said Danny. |
| "Let's go look for Bee's eye." |
| Norman found the missing eye. |
| "Hooray!" shouted Danny. |
| "I have a great idea. Let's take Bee into the house." |
| Danny put Bee and Bee's eye into a small box. | \& \& <br>

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## Danny's Really Big Show

Level G / 101 words / fiction


Name $\qquad$ Date $\qquad$

## Danny's Rocket

Level G / 100 words / fiction

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Flamingos at the Zoo
Level G / 102 words / nonfiction

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## The Moray Eel at the Aquarium

Level H / 100 words / nonfiction


Name $\qquad$ Date $\qquad$

## The Octopus at the Aquarium

Level G / 97 words / nonfiction

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$\qquad$

## Seahorses at the Aquarium

Level G / 114 words / nonfiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
| 2 4 4 6 8 8 10 12 | This is a seahorse at the aquarium. <br> A seahorse is a fish. <br> The head of a seahorse looks like a hors <br> A seahorse has a long snout to suck <br> This seahorse is sucking up food to eat. <br> This seahorse is swimming. <br> The seahorse is a very slow moving fish <br> It has a tiny fin on its back. <br> The tiny fin moves the seahorse throug <br> A seahorse can look forward with one with the other eye at the same time! <br> A seahorse has a curly tail. <br> It wraps its tail around things so it will <br> Here are some seahorses <br> holding on to a rope. | rse's head. <br> p food. <br> t. <br> gh the water. <br> eye and backward <br> not float away. |  |  |
| Totals |  |  |  |  |
| Accuracy Rate [(114-E)/114] x $100=$ $\qquad$ \% |  | Self-Correction Rate (E + SC)/SC = 1: |  |  |

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## Sharks at the Aquarium

Level G / 108 words / nonfiction

\begin{tabular}{|c|c|c|c|c|}
\hline Page \& Text \& \& E \& SC <br>
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12 \& \begin{tabular}{l}
Here comes a shark! <br>
Yikes! <br>
Look at this shark's teeth. <br>
It has many rows of teeth. <br>
Every time it loses a tooth the one beh <br>
Sharks are always losing teeth. <br>
Here are shark teeth found on a beach <br>
This shark looks like it is staring. <br>
Sharks always look like they are staring <br>
because sharks do not blink. <br>
A shark breathes through its gills just <br>
The water is going in and out of the sh <br>
Baby sharks are called pups. <br>
A shark pup, like this one, <br>
can become trapped in a fishing net. <br>
This pup was quickly put back in the oce

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ind it moves up. <br>
like other fish. <br>
hark's gills. <br>
cean.
\end{tabular} \& \& <br>

\hline \& \& Totals \& \& <br>
\hline \multicolumn{2}{|l|}{Accuracy Rate [(108-E)/108] $\times 100=\ldots \ldots \ldots$} \& \multicolumn{3}{|l|}{Self-Correction Rate ( $\mathrm{E}+\mathrm{SC}$ )/SC = 1:} <br>
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Name $\qquad$ Date $\qquad$

## Tortoises at the Zoo

Level H / 101 words / nonfiction

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## Autumn in the Woods

Level H / 111 words / nonfiction

\begin{tabular}{|c|c|c|c|c|}
\hline Page \& \multicolumn{2}{|l|}{Text} \& E \& SC <br>
\hline 2
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10 \& \begin{tabular}{l}
It is autumn. <br>
It is fun to walk in the woods and look of animals getting ready for winter. <br>
Look down on the ground. <br>
Look at all the acorns. <br>
Acorns and other nuts are food for m getting ready for winter. <br>
Look at the big hole in the tree. <br>
Look inside the hole. <br>
This tree will make a good winter hom <br>
Look at the log on the ground. <br>
It is hollow. <br>
Maybe a little mouse will make this it <br>
Look at the little, brown woolly bear <br>
The woolly bear will make its winter h under the leaves on the ground.

 \& 

for signs <br>
ny animals <br>
for an animal. <br>
winter home. <br>
on the leaf. <br>
me
\end{tabular} \& \& <br>

\hline \multicolumn{3}{|r|}{Totals} \& \& <br>
\hline \multicolumn{2}{|l|}{Accuracy Rate [(111-E)/111] $\times 100=\ldots \ldots \%$} \& Self-Correction Rate (E \& /S \& <br>
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## Beluga Whales at the Aquarium

Level H / 102 words / nonfiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | Come and see the big, |  |  |
| white whale at the aquarium. |  |  |  |
| 4 | The big, white whale is a beluga whale. <br> The beluga has a big bump <br> on its head called a melon. <br> 6 <br> The melon is made of fat called blubber. <br> It changes shape when the beluga makes sounds. <br> This beluga is making a lot of noise. <br> The hole on top of a beluga's <br> head is called a blowhole. <br> Beluga whales breathe air through the blowhole. <br> Beluga whales can swim forward and backward. <br> They can move their heads up and down. <br> They can move their heads side to side. |  |  |

Name $\qquad$ Date $\qquad$

## Brown Bears at the Zoo

Level I / 102 words / nonfiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | There are many bears to see at the zoo. |  |  |
| This is a brown bear. |  |  |  |
| Brown bears are very big. |  |  |  |
| They can weigh over 700 pounds. |  |  |  |
| 4 | Brown bears are very fast. <br> They can run up to 35 miles an hour. <br> This bear has fur with grayish tips. <br> It is called a grizzly bear. <br> Grizzly bears are brown bears. <br> Not all brown bears are grizzly bears. <br> Brown bears are omnivores. <br> They eat both plants and meat. <br> The front claws of a brown bear are very long and sharp. <br> They use their claws for digging and to catch food. <br> Brown bears have a good sense of balance. |  |  |
| 10 |  |  |  |

Name $\qquad$
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## Danny and Dad Go on a Picnic

Level H / 102 words / fiction

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## Lions at the Zoo

Level I / 103 words / nonfiction

$\qquad$ Date $\qquad$

## Pizza Delivery

Level H / 104 words / fiction

\begin{tabular}{|c|c|c|c|c|}
\hline Page \& Text \& \& E \& SC <br>
\hline 2
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12 \& \begin{tabular}{l}
Down on the farm, inside the chicken the chickens were asleep. <br>
Knock! Knock! <br>
The chickens woke up. <br>
"Who's there?" said the chickens. <br>
"Pizza delivery," said a voice behind th <br>
The chickens looked through the peep <br>
"It's that not-so-clever fox in a pizza de <br>
How can we get the pizza?" said the chis <br>
"First, we have to outfox the fox. <br>
We will make our own costume," said <br>
Two chickens got a sheet. One chicken <br>
The chickens slowly opened the door. <br>
"Boo!" <br>
The fox jumped. The fox dropped the <br>
"Delicious!" said all the chickens.

 \& 

coop, <br>
e door. <br>
phole in the door. <br>
livery costume! <br>
hickens. <br>
the chickens. <br>
got the scissors. <br>
pizza.
\end{tabular} \& \& <br>

\hline \multicolumn{3}{|r|}{Totals} \& \& <br>
\hline \multicolumn{2}{|l|}{Accuracy Rate [(104-E)/104] $\times 100=\ldots \ldots \ldots$} \& \multicolumn{3}{|l|}{Self-Correction Rate ( $\mathrm{E}+\mathrm{SC}$ )/SC = 1:} <br>
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## Polar Bears at the Zoo

Level H / 106 words / nonfiction

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## Rhinoceroses at the Zoo

Level G / 106 words / nonfiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | Here is a rhinoceros at the zoo. |  |  |
| 4 | It is a black rhinoceros. |  |  |
| A rhinoceros can also be called a rhino. |  |  |  |
| Black rhinos have two horns with the larger horn in front. |  |  |  |
| 6 | They have a hooked upper lip that they use like a finger. <br> This black rhino is carrying a stick in its mouth. <br> It is able to pick it up <br> by wrapping its upper lip around the stick. <br> Rhinos have very bad eyesight, <br> but they can hear and smell very well. <br> Rhinos have three big toes on each foot. <br> Their legs are short and strong, <br> but the middle toe holds up most of the rhino's weight. |  |  |

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## Cheetahs at the Zoo

Level I / 104 words / nonfiction

\begin{tabular}{|c|c|c|c|}
\hline Page \& Text \& E \& SC <br>
\hline 2
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12 \& | Look at the cheetah run. |
| :--- |
| The cheetah is the fastest animal at the zoo. |
| Run, cheetah, run! |
| The cheetah has a long flexible spine and long legs. |
| The cheetah is made to run. |
| Run, cheetah, run! |
| Look at the cheetah resting. |
| Cheetahs have to rest after they run. |
| The cheetah's skin is covered with black spots. |
| Black fur grows out of the black spots on their skin. |
| Cheetahs have long black stripes that run down their faces. |
| These black stripes are called tear stripes. |
| They help reflect the glare of the sun. |
| Look at the baby cheetah. |
| A baby cheetah is called a cub. | \& \& <br>

\hline \multicolumn{4}{|c|}{Totals} <br>
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## Danny and the Bully

Level H / 101 words / fiction

\begin{tabular}{|c|c|c|c|c|}
\hline Page \& \multicolumn{2}{|l|}{Text} \& E \& SC <br>
\hline 2
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6 \& \multicolumn{2}{|l|}{| One day, Danny and Abby were playing in the yard. |
| :--- |
| They were having a lot of fun. |
| Then along came Spike. |
| Spike ran up to Danny. |
| He growled at Danny and tried to bite him. |
| Danny said, "Leave me alone. Stop it!" |
| Spike would not stop it. |
| He tried to bite Danny again. |
| "You are big and lazy. |
| Go home big and lazy dog. Go home," Spike shouted. |
| Danny ran home. |
| He was very sad. |
| The next day Danny was playing with Abby. |
| They were having a lot of fun. |
| Then along came Spike. Spike was mean. |
| Spike was a bully. |} \& \& <br>

\hline \multicolumn{3}{|r|}{Totals} \& \& <br>
\hline \multicolumn{2}{|l|}{Accuracy Rate [(101-E)/101] $\times 100$ = _______\%} \& Self-Correction Rate (E \& \& <br>
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## Danny Looks for a Honeybee Yard

Level G / 104 words / fiction

\begin{tabular}{|c|c|c|c|}
\hline Page \& Text \& E \& SC <br>
\hline 2
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12 \& | Danny and Bee were on a walk when Danny stopped and looked at a sign. |
| :--- |
| "Look, Bee! It's a honeybee yard. |
| It must be close by," Danny said. |
| "Let's go and find it." |
| "If the bees are not working, maybe they will play with you in the yard. |
| You will have new friends," said Danny. |
| Danny stopped and listened. |
| Buzz Buzz |
| "I hear buzzing! I think the honeybee yard is that way." |
| "Look, Bee. Here is the honeybee yard with wooden boxes. |
| The boxes are the beehives where they honeybees live and work making honey." |
| "The buzzing has stopped and I don't see bees." | \& \& <br>

\hline \multicolumn{4}{|c|}{Totals} <br>

\hline \multicolumn{4}{|l|}{| Accuracy Rate $[(104-E) / 104] \times 100=\ldots \ldots \ldots$ | Self-Correction Rate $(E+S C) / S C=1:$ |
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## Jellies at the Aquarium

Level H / 106 words / nonfiction

\begin{tabular}{|c|c|c|c|c|}
\hline Page \& Text \& \& E \& SC <br>
\hline 2
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10 \& \begin{tabular}{l}
At the aquarium, jellyfish are called jellies or sea jellies. <br>
Jellyfish are not fish. <br>
They do not have bones. <br>
They do not have a brain. <br>
They do not have a heart. <br>
Jellies are mostly made of water. <br>
A jelly has an umbrella-shaped body ca <br>
It swims by opening the bell to fill it with <br>
Then, the jelly squeezes the bell shut <br>
to push out the water and move forwa <br>
Underneath the bell are string-like ten <br>
The tentacles are covered with tiny sti <br>
The stingers shoot poison into anythin <br>
Some jellies stick together <br>
in a group called a smack or a swarm.

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called a bell. <br>
th water. <br>
rd. <br>
tacles. <br>
ngers. <br>
ing they touch.
\end{tabular} \& \& <br>

\hline \multicolumn{3}{|r|}{Totals} \& \& <br>
\hline \multicolumn{2}{|l|}{Accuracy Rate [(106-E)/106] $\times 100=\ldots \ldots \ldots$} \& \multicolumn{3}{|l|}{Self-Correction Rate ( $\mathrm{E}+\mathrm{SC}$ )/SC = 1:} <br>
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## Spring in the Woods

Level H / 113 words / nonfiction

\begin{tabular}{|c|c|c|c|}
\hline Page \& Text \& E \& SC <br>
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12 \& | It's spring! |
| :--- |
| Spring is an exciting time of year. |
| Things are always changing. |
| The woods are the perfect place to observe spring. |
| At first, spring is muddy. |
| The snow has melted. |
| Shallow pools of water are all around in the woods. |
| The spring rain fills up the ponds around the woods. |
| The ponds are full of life. |
| Here is a turtle resting on a log in the pond. |
| Look down into the water. |
| It's a newt! |
| A newt is a type of salamander. |
| Spring is a good time to walk in the woods and look for birds. |
| Spring is a good time of year to look for |
| wildflowers popping up in the woods. | \& \& <br>

\hline \multicolumn{4}{|c|}{Totals} <br>

\hline \multicolumn{4}{|l|}{| Accuracy Rate $[(113-E) / 113] \times 100=\ldots \ldots \%$ | Self-Correction Rate (E + SC)/SC = 1: |
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$\qquad$ Date $\qquad$

## Spy Danny

Level I / 101 words / fiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | Danny always went to look at the pretty yellow flowers |  |  |
| first thing in the morning. |  |  |  |
| He liked to look at the flowers. |  |  |  |
|  | He liked to smell the flowers, too. |  |  |
| 4 | One day, the flowers were gone. <br> Danny looked all around for the pretty yellow flowers. <br> "Someone ate the flowers. <br> Someone ate my pretty yellow flowers," Danny thought. <br> Maybe it was a rabbit. <br> Maybe it was a deer. <br> He wanted to know who ate the flowers. <br> Danny ran and got his new spy case. <br> It was an awesome spy case. <br> It had a spy book and spy glasses. <br> It had a magnifying glass. |  |  |

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## Summer in the Woods

Level H / 106 words / nonfiction

\begin{tabular}{|c|c|c|c|c|}
\hline Page \& Text \& \& E \& SC <br>
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10 \& \begin{tabular}{l}
In the summer, the days can be very hot. <br>
Take a walk in the woods. <br>
The trees have lots of green leaves that make the woods shady and cool. <br>
On a walk, look for insects. <br>
An insect has three body parts and six <br>
Look closely down on the ground. <br>
Look, it's an ant. An ant is an insect. <br>
Look for insects near shallow water in <br>
Look closely on the leaves. <br>
A fly is resting on a leaf. <br>
A fly is an insect. <br>
A dragonfly is resting on a leaf. <br>
A dragonfly is an insect. <br>
Look for insects at the edge of the wo

 \& 

legs. <br>
the woods. <br>
ods.
\end{tabular} \& \& <br>

\hline \multicolumn{5}{|c|}{Totals} <br>
\hline \multicolumn{2}{|l|}{Accuracy Rate [(106-E)/106] $\times 100$ = ______\%} \& \multicolumn{3}{|l|}{Self-Correction Rate ( $\mathrm{E}+\mathrm{SC}$ )/SC = 1:} <br>
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Name $\qquad$ Date $\qquad$

## Danny and the Monarch Butterfly

Level I / 100 words / nonfiction

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## Sea Turtles at the Aquarium

Level I / 98 words / nonfiction

| Page | Text |  | E | SC |
| :---: | :---: | :---: | :---: | :---: |
| 2 4 4 6 8 8 | A sea turtle is a turtle <br> that lives in the ocean. <br> There are seven types of sea turtles. <br> This is a loggerhead sea turtle at the aquarium. <br> Loggerhead sea turtles are named for their large heads. <br> A sea turtle is a reptile. <br> All reptiles need to breathe air. <br> If a sea turtle is resting, <br> it can hold its breath under the wate <br> If a sea turtle is swimming fast, <br> it must come up for air every few mi <br> Sea turtles are good swimmers. <br> They have long flippers <br> that help them move through the wa | r a few hours. <br> es. |  |  |
| Totals |  |  |  |  |
| Accuracy Rate [(98-E)/98] $\times 100=\ldots \ldots \ldots$ |  | Self-Correction Rate ( $\mathrm{E}+\mathrm{SC}$ )/SC = 1: |  |  |

Name $\qquad$ Date $\qquad$

## The Adventures of Super Danny and Bat-Bee

Level K / 100 words / fiction

\begin{tabular}{|c|c|c|c|}
\hline Page \& Text \& E \& SC <br>
\hline 5
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9 \& | Danny and Bee were playing checkers in the yard. |
| :--- |
| "It's your move," Danny said. |
| "Why do you take so long to make a move?" |
| he asked Bee impatiently. |
| "Do you need some help? |
| I will help you with your next move." |
| Danny moved a black checker for Bee. |
| "Now it's my turn," Danny said. |
| He started to make his move when he heard a sound. |
| "Meow, meow. Meow, meow." |
| "Did you hear that, Bee? It's a cat meowing. |
| I think the cat is in trouble." |
| Danny looked around the yard and spotted a cat up in a tree. |
| "Look, Bee!" | \& \& <br>

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\end{tabular}

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## Winter in the Woods

Level J / 106 words / nonfiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | Winter is an amazing time of year to |  |  |
| get outside and explore nature. |  |  |  |
| Take a walk in the woods to see what you can find. |  |  |  |
| 4 | Winter is a good time of year to observe birds in the woods. <br> Not all birds fly to warm weather in the winter. <br> A red cardinal is easy to spot sitting on a branch <br> that is covered with snow. <br> The deep snow makes it hard to walk, <br> but it also acts as an insulating blanket <br> and hiding place for smaller animals. <br> Look at the hole in the snow. <br> A little mouse or chipmunk <br> may be underneath the snow, safe and warm. |  |  |

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## The Fort

Level I / 101 words / fiction

\begin{tabular}{|c|c|c|c|c|}
\hline Page \& Text \& \& E \& SC <br>
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14 \& \begin{tabular}{l}
It was fall. <br>
The leaves on the trees were beginni <br>
Danny loved fall. <br>
He loved to sniff the ground. <br>
Sometimes he would find an apple. <br>
Then he would eat it. <br>
He loved to see all the pumpkins in the <br>
Sometimes he would pick one. <br>
Then he would eat it. <br>
He loved to run in the cornfield. <br>
He would pick an ear of corn. <br>
He would eat that, too! <br>
But most of all, Danny loved to play <br>
Sometimes they would play all day in <br>
It was a sunny fall day.

 \& 

g to change color. <br>
e pumpkin patch. <br>
utside with his toy, Bee. <br>
the woods.
\end{tabular} \& \& <br>

\hline \multicolumn{5}{|c|}{Totals} <br>
\hline \multicolumn{2}{|l|}{Accuracy Rate [(101-E)/101] $\times 100=$ $\qquad$} \& \multicolumn{3}{|l|}{Self-Correction Rate (E + SC)/SC = 1:} <br>
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Name $\qquad$ Date $\qquad$

## Camping Out

Level J / 108 words / fiction

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## Danny's Big Adventure

Level J / 105 words / fiction


Name $\qquad$ Date $\qquad$

## Locked In

Level J / 100 words / fiction

\begin{tabular}{|c|c|c|c|}
\hline Page \& Text \& E \& SC <br>
\hline 4

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6

7 \& | Danny loved his yard. |
| :--- |
| He loved the white fence that kept him safe. |
| He loved the tree that gave him shade when it was hot. |
| Danny just loved his yard. |
| One morning Danny woke up and looked out his window. |
| The sun was shining. |
| It was a beautiful sunny morning. |
| "I will go out and play in my yard," Danny thought. |
| He could hardly wait. |
| He hurried with his breakfast then hurried outside. |
| Danny saw his ball and said to himself, |
| "I will play ball today." |
| Danny played ball for a long time. |
| He ran fast all around the yard. | \& \& <br>

\hline \multicolumn{4}{|c|}{Totals} <br>

\hline \multicolumn{4}{|l|}{| Accuracy Rate $[(100-E) / 100] \times 100=\ldots \ldots \ldots$ | Self-Correction Rate (E + SC)/SC $=1$ : |
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Name $\qquad$ Date $\qquad$

## The Lost Dog

Level J / 109 words / fiction

\begin{tabular}{|c|c|c|c|}
\hline Page \& Text \& E \& SC <br>
\hline 9
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12 \& | Every afternoon, Dad would have a cup of coffee. |
| :--- |
| Every afternoon, Danny and Norman would have a biSCuit. |
| And every afternoon, |
| Dad would look out the window and predict the weather. |
| "Looks like it's going to storm." |
| One afternoon there was a knock on the front door. |
| "Now who could that be?" Dad wondered. |
| Dad went to the door, |
| Danny went to the door, |
| Norman went to the door, |
| to see who knocked. |
| Dad opened the door. |
| No one was there. |
| But there was a picture of a white and brown dog. |
| "Oh my! A dog is lost! |
| It looks like the dog that lives behind us," Dad said. | \& \& <br>

\hline \multicolumn{4}{|c|}{Totals} <br>
\hline \multicolumn{2}{|l|}{Accuracy Rate [(109-E)/109] $\times 100$ = _______\%} \& \multicolumn{2}{|l|}{Self-Correction Rate (E + SC)/SC = 1:} <br>
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Name $\qquad$ Date $\qquad$

## All My Friends

Level K / 123 words / fiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 9 | My name is Danny. I have many friends. |  |  |
| Some are big, some are little, |  |  |  |
| and some are just my size. |  |  |  |
| 10 | I have a friend who wants to play in the sprinkler. |  |  |
| 11 | And I have a friend who only wants to watch. <br> 12 | I have a friend who worries a lot. <br> 13 <br> And I have a friend who does not worry at all. <br> 14 <br> I have a friend who wants to play dress-up <br> and friends who do not. <br> I have a friend who is quiet <br> and friends who are not quiet. <br> I am glad I have friends who are different. <br> But when I play with all of my friends at the same time, <br> it can be difficult. <br> No one can decide what to play. <br> It is exhausting! |  |

Name $\qquad$ Date $\qquad$

## Moving

Level K / 106 words / fiction

\begin{tabular}{|c|c|c|c|}
\hline Page \& Text \& E \& SC <br>
\hline 7

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9 \& | Danny couldn't sleep. |
| :--- |
| He got up and sat by his window. |
| He stared outside. |
| It was early morning. |
| The sun was just starting to rise in the east. |
| He watched a couple of early morning walkers pass his house. |
| He watched two squirrels chase each other up a tree. |
| In a few hours, Danny would |
| be watching a moving van pull into the driveway. |
| In a few hours, Danny would |
| have to say goodbye to everything that gave him comfort. |
| Danny was moving out of the red house |
| in the middle of the block. |
| Danny had lived in the red house for all of his life. | \& \& <br>

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\end{tabular}


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## Danny's Special Tree

Level M / 106 words / nonfiction


Name $\qquad$ Date $\qquad$

## A Week at Grandma Ruth's

Level K / 104 words / fiction

\begin{tabular}{|c|c|c|c|}
\hline Page \& Text \& E \& SC <br>
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6 \& | One warm spring day, |
| :--- |
| Danny and Dad went to visit Grandma Ruth. |
| They were going to stay for one week! |
| Grandma Ruth lived in a white house out in the country, far away from Danny and Dad's house. |
| She was Dad's mom, but he called her Grandma Ruth, too. |
| Danny loved the white house. |
| He loved the kitchen. |
| It was big with a black and white checked floor. |
| And it always smelled like fresh baked cookies and cakes. |
| But what Danny loved most about the white house was that Grandma Ruth lived there. |
| Grandma Ruth wore funny shoes. |
| They were pink with little bees. | \& \& <br>

\hline \multicolumn{4}{|c|}{Totals} <br>
\hline \multicolumn{4}{|l|}{Accuracy Rate [(104-E)/104] $\times 100=\ldots \ldots \ldots$ Self-Correction Rate (E + SC)/SC = 1:} <br>
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Elephants at the Zoo
Level I / 110 words / nonfiction

| Page | Text | E | SC |
| :---: | :--- | :--- | :--- |
| 2 | Here is an African elephant at the zoo. |  |  |
|  | The African elephant has big, floppy ears. |  |  |
| The African elephant is the biggest animal that is on land. |  |  |  |
| 4 | Here are two Asian elephants at the zoo. |  |  |
| 6 | Asian elephants are very big <br> but not as big as African elephants. <br> Their ears are smaller, too. <br> Elephants have long noses called trunks. <br> The trunk can be about 7 feet long. <br> 7 <br> Elephants use their trunks for breathing, <br> smelling, drinking, eating and digging. <br> Elephants have two tusks. <br> They use their tusks for digging, <br> moving things and as weapons. <br> Elephants use one tusk more than the other tusk, <br> just like people use one hand more than the other hand. |  |  |

